



Waterside Primary School

Safeguarding Curriculum

Safeguarding through our curriculum

	<u>A1</u>	<u>A2</u>	<u>S1</u>	<u>S2</u>	<u>Su1</u>	<u>Su2</u>
<u>YN</u>	Routines and rules friendships Ourselves- Our bodies All about me, what makes me special? Our families Feelings and emotions Keeping ourselves safe- Personal health Our pants are private	Celebrations- where we live and around the world- similarities and differences Remembrance Day Stranger safety- Halloween	Changes Safety around ice and snow Celebrations- where we live and around the world- similarities	People who help us self-hygiene and prevention from needing to see the doctor and dentist	Changes and growth- caring for living things/changes in our lives	Sun and water safety Transition and changes in our lives Healthy eating Sports day- self-belief and success, it is okay to not win
<u>YR</u>	Routines and rules friendships Ourselves- Our bodies All about me, what makes me special? Our families Feelings and emotions Keeping ourselves safe at school and at home Our pants are private	Celebrations- where we live and around the world- similarities and differences Remembrance Day Stranger safety- Halloween	Our community- people who help us Who lives in our community- tolerance and respect How to be safe in the community Road safety	Changes and growth- caring for living things/changes in our lives	Countries and cultures Celebrating our own cultures and learning about others and comparing similarities and differences. Tolerance and respect	Sun and water safety Transition and changes in our lives Healthy eating Sports day- self-belief and success, it is okay to not win
<u>Y1</u>	Body parts Who am I? Who is important to me? Respecting others Bullying	Parts of the body Exercise and Eating healthy Routines at home	How to keep safe at home and in the local environment Medicines Safety Safe people Road/ Sun Safety	Families and relationships Making and keeping friends Arguments	Emotions and feeling safe Our changing emotions	Changes Water Safety
<u>Y2</u>	Routines and Rules Friendships Bullying	Happy and Healthy me Sex organs Safe touch/Consent Personal Hygiene/Teeth Care Healthy Eating	How to keep safe Hazards at home or in the local area Safe adults Stranger danger	Growing, exercise and life cycles Families and relationships Dealing with conflict Positive relationships	Emotions Accepting change	Self-belief and success Tolerance

		Fire Safety				
<u>Y3</u>	Routines and rules Who makes the rules and how to follow them Animals including humans – nutrition	Online safety How to solve conflict	Healthy bodies/eating Light – sun safety Keeping safe around medicine	Risks and preventable risks Bike safety	Conflict in the home People having two homes	What is empathy as an emotion? Wellbeing Transition work
<u>Y4</u>	Right and wrong Following/breaking rules	Diet and keeping healthy	First aid Keeping others safe	Different relationships Puberty changes Changing emotions	Regulating own wellbeing Positive relationships How relationships change	Transition Self-belief Sun safety
<u>Y5</u>	Right and wrong Forces-Heights safety Internet safety-sending emails and dealing with spam emails	My health	Making myself safer Properties and changes of materials-Heat safety/cookery	Community and relationships Bullying	Managing my own wellbeing What basic needs do I have-Living things and their habitats	Transition to Year 6 Having a non-religious view and respect What basic needs to I have-Animals including humans. Body parts and keeping our body healthy
<u>Y6</u>	How can I safely practise my democratic right? What basic needs do I have? Living things and their habitats Internet safety-sending emails and dealing with spam emails	Mental and physical changes Family changes and sense of belonging-Evolution and inheritance	What influences in the wider world affect my safety? Light and sun safety	What is permission and commitment in relationships? Bullying Electricity safety	Handling emotions such as loss	Transition to high school Walking to school safety Treating others with respect Having a non-religious view and respect Diet and exercise Heart health-Circulatory system
<u>Whole School</u>	Bonfire night E-safety Mental Health Tolerance Anti-bullying week Democracy Safe adults	Children in Need	E-safety Week NSPCC	Safe adults	Sun awareness Water Awareness	Transitions/changes in our life
<u>Ongoing</u>	E safety Friendship/fall outs Personal hygiene Democracy-voting in class Safe adults Keeping safe during the school holidays Stranger Danger					

Discrete Safeguarding Curriculum

	<u>Child Protection</u>	<u>Bullying</u>	<u>CCE/CSE</u>	<u>Abuse (including DV)</u>	<u>Equality</u>	<u>Honour based</u>
<u>YN</u>	Stranger Danger	Being kind	Pants Rule	Childline		
<u>YR</u>	People who help us					
<u>Y1</u>	Who keeps us safe Getting lost	What is Bullying?	Our bodies		Celebrate difference	
<u>Y2</u>	Who keeps us safe		Speak out to stay safe		Different Families	
<u>Y3</u>	How to stay safe	Types of Bullying	Respect and our bodies	Childline Family Conflict	Being me	
<u>Y4</u>	How to stay safe	Cyber Bullying	Respecting privacy	Childline Physical contact (Boundaries)	Diversity (including Gender)	
<u>Y5</u>	Signs of Abuse	Peer Pressure	Alright Charlie	Childline Safe Spaces	Stereotypes	Forced Marriages
<u>Y6</u>	Signs of Abuse	Peer Pressure	County Lines Respect and Consent Sexting	Childline Physical contact (consent)		Rites of passage

	<u>Risks</u>	<u>Mental Health</u>	<u>Online Safety</u>	<u>Child on Child Abuse</u>	<u>Radicalisation</u>	<u>Substance misuse</u>	
<u>YN</u>	Road/Sun/Water Safety	Wellbeing: Managing emotions		Covered through other areas (i.e. bullying, CSE)			
<u>YR</u>	Road/Sun/Water Safety	Wellbeing: Recognising how I feel					
<u>Y1</u>	Being safe at home	Wellbeing: My world	Keeping safe online (who is it safe to talk to)				Medicine safety
<u>Y2</u>	Being safe at home	Wellbeing: Looking out	Keeping information safe				Medicine safety
<u>Y3</u>	Safe risk taking	Wellbeing: Who am I?	Trusted sites				Smoking
<u>Y4</u>	Safe risk taking	Wellbeing: Self esteem	Social networks			Talking Racism	Alcohol
<u>Y5</u>	Keeping safe (street safe)	Wellbeing: Resilience and Rest	Body Image			Radicalisation	Alcohol
<u>Y6</u>	Antisocial behaviour County lines (Y6)	Wellbeing: Looking forward	Online grooming			Prevent (Re Create)	Substance misuse Peer Pressure