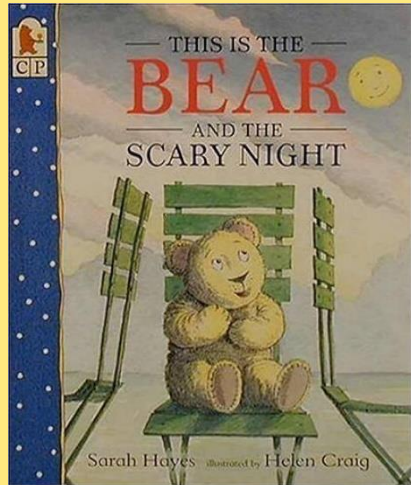


# Curriculum Overview for Year 1

## English



### We will be writing:

- 3rd Person Retell
- 1st person alternative event (personal)
- Poetry

## Art & Design

### Exploring Watercolour

Understand watercolour is a media which uses water and pigment.

Understand we can use a variety of brushes, holding them in a variety of ways to make watercolour marks

## Computing

- Computing fundamentals
  - Turn a computer on and off
  - Contribute to searching using child friendly search site
  - Contribute ideas to a class email
  - Use the key board to type
  - Change the size and colour of font
  - Use simple paint program
  - Create an avatar
  - Make an imovie
  - Make a multimedia e book – using text and pictures
  - Create a basic pic collage
  - Make an audio recording

## PSHCE

Focus

- Using the internet and digital devices; communicating online
- Strengths and interests; jobs in the community

## Geography

Where are we?

Children will learn:

- Naming town, city, country and country
- Capital cities of UK
- Oceans surrounding UK
- Continent - Europe

## Mathematics

- Step 9 Related facts
- Step 10 Missing number problems

### Place value (within 50)

- Step 1 Count from 20 to 50
- Step 2 20, 30, 40 and 50
- Step 3 Count by making groups of tens

- Step 4 Groups of tens and ones
- Step 5 Partition into tens and ones
- Step 6 The number line to 50
- Step 7 Estimate on a number line to 50
- Step 8 1 more, 1 less

- Step 9 Use a number line to 20
- Step 10 Estimate on a number line to 20
- Step 11 Compare numbers to 20
- Step 12 Order numbers to 20

### Addition and subtraction (within 20)

- Step 1 Add by counting on within 20
- Step 2 Add ones using number bonds
- Step 3 Find and make number bonds to 20
- Step 4 Doubles
- Step 5 Near doubles
- Step 6 Subtract ones using number bonds
- Step 7 Subtraction – counting back
- Step 8 Subtraction – finding the difference

### Place value with 20

- Step 1 Count within 20
- Step 2 Understand 10
- Step 3 Understand 11, 12 and 13
- Step 4 Understand 14, 15 and 16
- Step 5 Understand 17, 18 and 19
- Step 6 Understand 20
- Step 7 1 more and 1 less
- Step 8 The number line to 20

## Modern Languages

- N/A

## Music

- Describe tempo as fast or slow.
- Describe dynamics as loud and quiet.
- Recognise some band and orchestral instruments.
- Use music technology, if available, to capture, change and combine sounds.
- Explore ways of representing high and low sounds, and long and short sounds, using symbols and any appropriate means of notation

## Science

### Seasonal Changes

- Observe changes across the 4 seasons.
- Observe and describe weather associated with the seasons and how day length varies.

## History

- Developing understanding monarch
- Life as a child relating back to previous unit
- Key events coronation, jubilee, death

## Physical Education

- Balance
- Moving and change direction
- Controlling equipment
- Passing equipment to a target

## Religious Education

Children will learn about how Jesus showed friendship even during difficult times. Children will discuss why it would have been hard for him to show friendship during these times