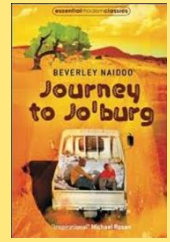


# Spring 1 Curriculum Overview for Year 4



This half term we shall be studying 'The Journey to Johannesburg' by Beverly Naidoo

We will be looking at these genres of writing:

- Diary
- Information text
- Alternative view point

## English

In our Grammar lessons we shall be focusing on:

- Fronted adverbials with and without a comma
- Apostrophes to mark plural possession
- Conjunctions
- Punctuation

Our spelling patterns this half term are going to be:

- Adding the suffix *ous*
- The *ee* sound spelt with an *i*
- Challenge words
- The *au* digraph

## Art

Our topic this term is: Festival Feasts

- I can respond to the work of Claes Oldenburg
- I can explore sculptures focussing on the qualities of food
- I can make a sculpture of food

## Computing

### Effective Searching

Understanding how to find information

- To search effectively to find information to answer questions.
- To assess whether an information source is true and reliable.

## Mathematics

In our maths lessons we will be focussing on Multiplication

- Factor pairs
- Use factor pairs
- Multiply by 10
- Multiply by 100
- Divide by 10
- Divide by 100

- Related facts
- Written methods
- Multiply a 2 digit number by a 1 digit number
- Multiply a 3 digit number by a 1 digit number.

- Divide a 2 digit number by a 1 digit number.
- Divide a 3 digit number by a 1 digit number.

## PSHCE Belonging to a community

- Can I explain the meaning and benefits of living in a community?
- Can I offer support for my community?
- Can I show how I can become independent and contribute towards society?

## Geography

### Coastal Processes and Landforms

- To understand what a coastline is.
- To understand the process of erosion, transportation and deposition.
- To understand how different coastal landforms are formed.

## Languages Latin

### Work, Work, Work

- To recognise endings linked to the action
- To match and understand the latin verbs
- To identify the origin of English words
- To learn the history of slavery.

## Music

### Compose with your friends

- Listen and respond to music using musical vocabulary.
- To play and perform an instrumental part.
- To learn to sing as part of an ensemble
- To improvise and compose a melody.

## Science

### States of Matter

- What are solids, liquids and gases?
- What is a thermometer used for?
- Can we turn solids into liquids?
- What is the water cycle?
- Why do puddles disappear?
- How is condensation formed?

## History

### Roman Britain

- The Roman empire invaded Britain
- Who was Caratacus?
- Who was Boudicca?
- Roman town Aquae Sulis
- Hadrian's Wall
- Black Romans

## Physical Education

### Outdoor adventure activities

- How can you use symbols and a key?
- How can you use the 8 points of a compass?
- How can you use coordinates on a grid?
- How can you work as part of a team?

## RE

### Living with Hindu Traditions

- How Hindus worship together.
- Worshipping anywhere, anytime.
- Ganesha the god of good fortune
- The story of Ganesha's birth
- Shiva endings and beginnings

•