



Intent - We aim to...



Delivering a high-quality Geography curriculum that allows children to learn about their locality and beyond.



Instil in children a strong understanding place, and develop this understanding beyond Geography lessons.



Promote curiosity in children so they want to learn about the world around them and how it works.



Ensure all children engage in fieldwork to enhance their enquiry skills and further their understanding of geographical locations and processes.



Develop skills that children will develop as they progress through the key stages, and which can be transferred beyond Geography lessons.

Implementation - How do we achieve our aims?

Key Concepts

At Waterside Primary, our geography curriculum is developed around the key concepts from the National Curriculum and EYFS. By doing so our curriculum builds on knowledge on knowledge year on year allowing children to deepen their understanding ready for their future learning.



Location Knowledge



Place Knowledge



Physical Features



Human Features



Field Work

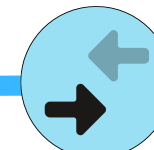
Developing Disciplinary Knowledge

Our Geography curriculum allow pupils learn about how knowledge is constantly renewed in the subject's ongoing development outside of school, by its practitioners through the teaching of disciplinary knowledge . It teaches pupils that the sum of our knowledge is not fixed, that it is constantly being tested and renewed.

Key skills



Locating



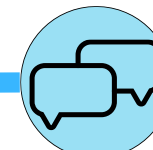
Comparing



Investigating



Researching



Communicating

Strong Foundations

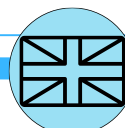
In EYFS, as part of the Understanding the World strand, children learn about the world around them including their local area and the wider world. Children explore their immediate environment and their local area focusing key features and vocabulary. Children begin to learn about environments different to that of where they live e.g. countryside, Africa and the Arctic. Children will also learn about the seasons and the weather within the UK.

Developing Substantive Knowledge

Our geography curriculum has been designed to focus on a range of key concepts that develop and deepen children's substantive knowledge. The curriculum revisits many areas in various contexts.



Local



The UK



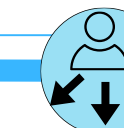
Continents & Oceans



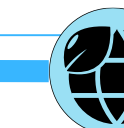
European Location



Wider World



Human Impact



Natural World

Timetabling

In KS1 Geography is taught for 1 hour a week. In KS2, Geography is taught for 75 minutes a week.



Implementation (continued)

Strong Vocabulary development

Understanding technical vocabulary is central to learning in Geography. Vocabulary is explored in lessons and displayed for children and staff to refer to. Vocabulary is taught through explicit teaching or through the use of story telling. Children are given plentiful opportunities to practise articulating and use new vocabulary.

Cross curricular links

At Waterside Primary, Geography, History and RE are closely linked across units, year groups and subjects. Children are able to build a complex schema giving them tightly linked reference points in which they are able to fit new learning more easily.

Using maps, atlases & globes

The use of maps, atlases and globes is an integral part of Geography lessons. Children in both schools explore atlases that are age-appropriate, and globes are also used to solidify an understanding of place awareness in 3D form. The use of maps includes world maps; maps of particular continents or countries; OS maps etc. Both political and physical maps are shown to suit different purposes.

Well sequenced lessons

Geography lessons are sequenced to allow children to have key prior knowledge that they are able to build on in future lessons. Lessons Y3 - Y6 follow an expertly made booklet which ensures knowledge is well sequenced. In Reception - Y2 lessons are sequenced by subject leaders to ensure knowledge is taught in a logical order.



Storytelling

Our geography curriculum has storytelling at the heart. It allows children to learn core knowledge that can be highlighted and emphasised it, along with hinterland that allows children to 'hook' the core knowledge onto. Storytelling enables new and key vocabulary to be taught in context allowing for a more secure understanding of its meaning.



Inclusive practice

Our geography curriculum is inclusive to all. In each lesson, all children work towards the same objective just in a way that has been adapted to their needs. All children are given the opportunities to develop their substantive knowledge.



Reading in Geography

Reading in Geography takes different forms. Y3-Y6 have explicit time to read within their lesson from the unit booklet. Also throughout the school children are given a range of opportunities to read in Geography through case studies, geography books and map work.



Enrichment Opportunities

At Waterside, we aim to provide children with a range of opportunities to enrich the curriculum. Children visit the seaside, mountain ranges, countryside and local area.



Impact - How will we know we have achieved our aims?



Children learn about and can talk confidently about a wide range of places and geographical processes.



Children can use maps and atlases to locate places, including their place in the world.



Children ask questions and seek to answer them through their learning in the classroom and beyond.



All children engage in fieldwork throughout the key stages and use their findings to further their understanding of topics taught.



Children can carry out research, compare places and carry out investigations through fieldwork, communicating their learning confidently.