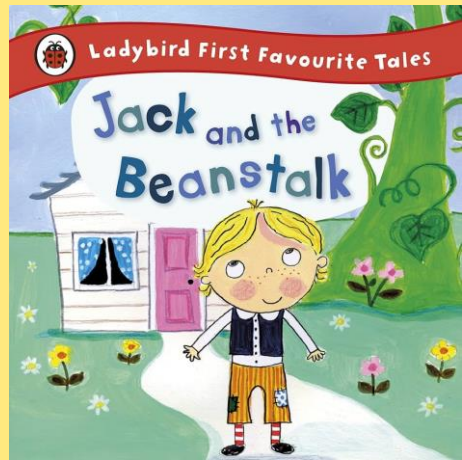


Curriculum Overview for Year 1

English



We will be writing:

- Re-tell 1st person
- Alternative version
- Instructions

Art & Design Making Birds

Understand there is a relationship between drawings on paper (2d) and making (3d). That we can transform 2d drawings into 3d objects
Understand collage is the art of using elements of paper to make images
Understand we can create our own paper with which to collage
Understand that sculpture is the name sometimes given for artwork which exists in three dimensions
Understand the meaning of 'Design through Making'

Computing

- Computing fundamentals
 - Turn a computer on and off
 - Contribute to searching using child friendly search site
 - Contribute ideas to a class email
 - Use the key board to type
 - Change the size and colour of font
 - Use simple paint program
 - Create an avatar
 - Make an imovie
 - Make a multimedia e book – using text and pictures
 - Create a basic pic collage
 - Make an audio recording

PSHCE

Focus
- Recognising what makes them unique and special; feelings; managing when things go wrong.

Geography

Living by the sea
Children will learn:
Coastline
Physical and human features
Land use
Staying safe at the seaside
Llandudno - Study
Comparison to Stoke on Trent

Mathematics

Multiplication and division

- Step 1 Count in 2s
- Step 2 Count in 10s
- Step 3 Count in 5s
- Step 4 Recognise equal groups
- Step 5 Add equal groups
- Step 6 Make arrays
- Step 7 Make doubles
- Step 8 Make equal groups – grouping
- Step 9 Make equal groups – sharing

Fractions

- Step 1 Recognise a half of an object or a shape
- Step 2 Find a half of an object or a shape
- Step 3 Recognise a half of a quantity
- Step 4 Find a half of a quantity
- Step 5 Recognise a quarter of an object or a shape
- Step 6 Find a quarter of an object or a shape
- Step 7 Recognise a quarter of a quantity
- Step 8 Find a quarter of a quantity

Position and direction

- Step 1 Describe turns
- Step 2 Describe position – left and right
- Step 3 Describe position – forwards and backwards
- Step 4 Describe position – above and below
- Step 5 Ordinal numbers

Modern Languages

- N/A

Music

Playing Instruments
Begin to understand about different styles of music. Sing, rap, rhyme, chant and use spoken word.
Improvising Explore improvisation within a major and minor scale using the notes: C, D, E D, E, A F, G, A D, F, G
Improvise simple vocal patterns using 'Question and Answer' phrases.
Create musical sound effects and short sequences of sounds in response to music and video stimulus.
Enjoy and have fun performing.
Prepare a song to perform.

Science

Seasonal Changes

Observe changes across the 4 seasons.
Observe and describe weather associated with the seasons and how day length varies.

History

- Understanding of a ruler, building on knowledge of monarch
- Impact rulers of the past have had on present
- How they ruled land and people
- Focus on: Boudicca; Alfred the Great, Mansa Musa

Physical Education

- Teamwork to overcome challenges.
- Travel using different directions
- Create instructions

Religious Education

We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.