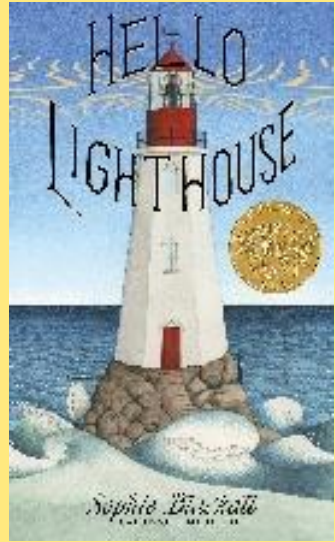


Curriculum Overview for Year 1

English



We will be writing:

- Diary
- Recount (trip based)
- Creative Writing

Art & Design

Spirals

Children are enabled to build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make.

Computing

- Computing fundamentals
 - Turn a computer on and off
 - Contribute to searching using child friendly search site
 - Contribute ideas to a class email
 - Use the key board to type
 - Change the size and colour of font
 - Use simple paint program
 - Create an avatar
 - Make an imovie
 - Make a multimedia e book – using text and pictures
 - Create a basic pic collage
 - Make an audio recording

PSHCE

Focus:

- How rules and age restrictions help us; keeping safe online.

Geography

Working Hard
Children will learn:
What is work – Broad
Types of jobs
Places to work/location of jobs
What is it like to work in a factory?
Cities/countryside/by the water

Mathematics

Money

- Step 1 Unitising
- Step 2 Recognise coins
- Step 3 Recognise notes
- Step 4 Count in coins

Time

- Step 1 Before and after
- Step 2 Days of the week
- Step 3 Months of the year
- Step 4 Hours, minutes and seconds
- Step 5 Tell the time to the hour
- Step 6 Tell the time to the half hour

Place value (within 100)

- Step 1 Count from 50 to 100
- Step 2 Tens to 100
- Step 3 Partition into tens and ones
- Step 4 The number line to 100
- Step 5 1 more, 1 less
- Step 6 Compare numbers with the same number of tens
- Step 7 Compare any two numbers

Modern Languages

- N/A

Music

Sing, rap, rhyme, chant and use spoken word.
Create a story, choosing and playing classroom instruments and/or soundmakers.
Enjoy and have fun performing.
Create musical sound effects and short sequences of sounds in response to music and video stimulus.
Move and dance with the music.
Begin to understand where the music fits in the world.
Begin to understand about different styles of music.

Science

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
Identify and describe the basic structure of a variety of common flowering plants, including trees.

History

- Earliest experiments of floating
- Development of boats
- Explore trade at sea
 - Life at sea
- Legacy of seafaring.

Physical Education

- Explore nature
- Den building
- Fire lighting
- bug hotels
- knot tying

Religious Education

We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.

