

Waterside News

Empowering Learners to Achieve Dreams

Academic Year 2024/25—Issue 16



Headteachers Message

Dear Parents

It has been a very cold and wintry start to the spring term. Temperatures are looking to improve next week. Firstly, I would like to say a huge well done to the pupils this week. They have spent lots of their time in classrooms as it has been too cold to venture out for break and lunch times. I am immensely proud of their attitudes and behaviour.

On Monday teachers had an INSET day where we completed training including safeguarding updates, supporting pupil with SEND and using digital technology to support with assessment in maths. Inset days ensure that staff have quality professional development so the we can continue to improve.

This week we have introduced a change to our behaviour system and how we reward pupils for their excellent behaviour, attitudes and learning. We also see the benefit in pupils collecting achieving and working together. Therefore, we have removed dojo points and introduced house points - please see the next page for further information around the use of house teams.

This week Dash was introduced to school and already he is loved by everyone. He has a way to go in terms of his training and it will be a few months yet before he will begin to interact with the pupils however this week and next he will visit classes to get use to the sounds and smells.

A questionnaire will be sent home regarding allergies and any phobias.

On Monday the children will be taking part in a Red2Blue day planned by Miss Cawley our Mental Health lead. Red2blue helps support pupils wellbeing and mental health and supports them when they feel 'stuck'. We find the techniques extremely useful in the classroom and around school and adults use these techniques throughout the day. We hope the children take away further ideas after Monday that will help support them.

Interventions and clubs will begin week beginning 20th January. These two weeks prior to them ensure that staff have time to plan and resource these purposefully to meet the needs of our pupils. Letters will be sent out early next week.

Finally thank you to all parents who completed the questionnaire sent out pre holidays. Your positive feedback has been passed on to all staff and I feel privileged to read such positive comments.

If you require any information about your child, the progress that they make or if you need any advice your first port of call is the class teacher who will be happy to answer any of your questions.

Help with Learning

If you require any support with learning, please contact your child's class teacher via class dojo.

Help with Behaviour

If you are concerned about your child's behaviour, please speak with the class teacher or your child's Phase leader.

Help with Safeguarding

If you have any safeguarding concerns, please raise these immediately with Mrs. Willis (DSL) or 01782235100 (Stoke)

Help with online safety

If you would like information on how to ensure your child is safe online, please contact Mrs Morray or Mr. Grocott.



House Teams



At Waterside, we believe that house teams play a pivotal role in shaping our learners. They provide an opportunity for pupils to work within mixed-age groups towards a common purpose. For older pupils, they provide an excellent opportunity to develop responsibility and for our younger learners they provide a platform for them to be part of the wider school.

We currently have 7 house teams. These houses were chosen by the senior Leaders to coincide with our school Values and our teaching of Latin. These teams will allow pupils to have a greater involvement and pride.

All pupils and staff members within school are assigned to a house team. In addition to this, each house team has house captains.

We will be introducing house captains this half term.

Should a child wish to be a house captain, they must apply for this role and convince their peers that they should be elected to the position. Each house team will have a house emblem and a house colour.

House teams are a fundamental part of daily school life. House points are given to pupils, via the school behaviour system on Arbor, to reward children that follow the whole school rules or display courteous or responsible behaviour or produce excellent work. Each week, a house point cup is awarded to the house with the most house points.

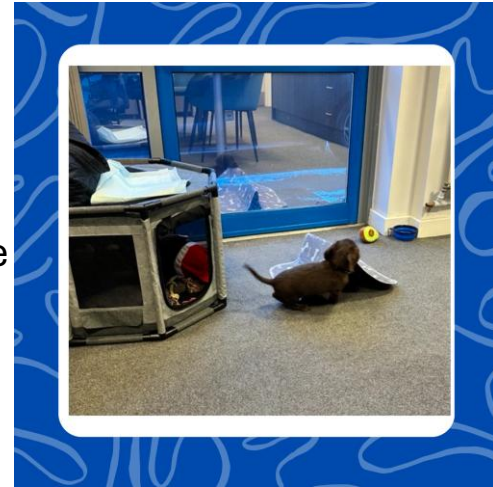
Above these daily uses, house teams and house points play a significant role in our approach to Sports Day, rewards and competition within year groups.

All house teams are allocated equally in each class and year group. Once a child is allocated a house team, they will remain in this house for their time at Waterside.

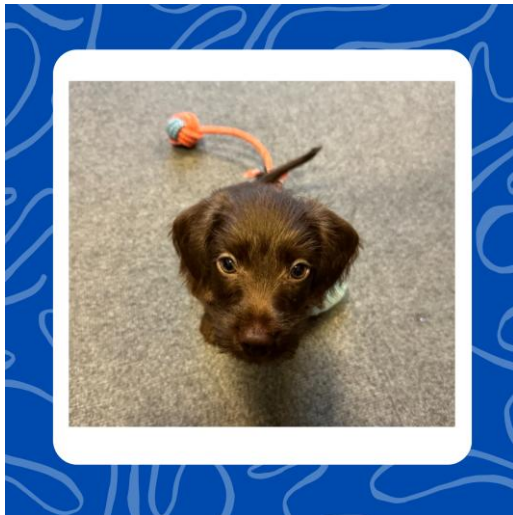
Pupdate



This week, Dash, our delightful four-legged friend, embarked on his exciting adventure at Waterside Primary, bringing joy and wagging tails wherever he went. Dash has explored all the new sights and sounds that our school has to offer.



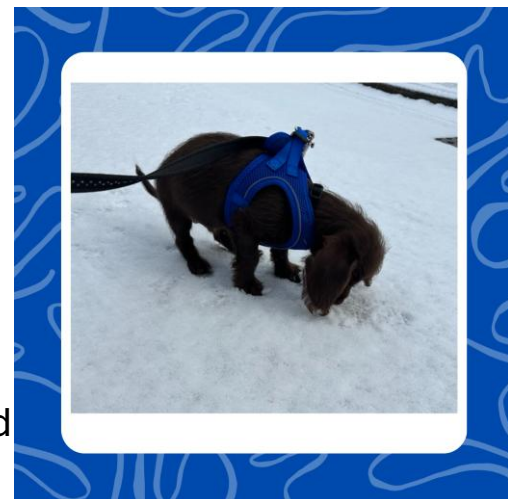
Dash visited many classrooms, making friends along the way and becoming a familiar face to the children, who were thrilled to meet him. His little paws couldn't resist the snowy weather we experienced last week, although he did find his paws got a little cold! Despite this, he revelled in the snow, playing and bouncing around with boundless energy and delight.



Dash also spent some quality time getting familiar with my office. Each day, we have noticed Dash growing more confident in his new environment, exploring every nook and cranny with curiosity. Like any hard worker, after all the fun and adventure, Dash needed plenty of naps to recharge his energy!



We were absolutely delighted to see how Dash embraced his new role within our community. He has already brought so much joy to the students and staff, and we look forward to many more fun-filled days with Dash around.



Seeing Dash grow and learn alongside our students has been a heartwarming experience, and we're excited to witness more of his adventures in the coming weeks.

SEND Update



I am Mrs Morray, and I am part of the Strategic Leadership team as Assistant Headteacher of Pastoral and Inclusion and EYFS Leader. I have worked at Waterside for over ten years and have taught within all classes in the Early Years and I am currently teaching in Year One.

I have recently taken over the role of SENDCo (*Special Educational Needs and Disability Co-Ordinator*), I have previously been the school's SENDCo Assistant, and it has always been an area within school which I have been extremely passionate about.

A SENDCo is a teacher who is responsible for leading the school's provision for special educational needs and the support offered to students with SEND.

The SENDCo works closely with all staff within the school, parents and external professionals to develop, implement and monitor individual support and learning plans for students with special educational needs.

If you have any concerns surrounding your child regarding a SEND need or wish for some advise or even a conversation you can **message me directly on Class Dojo** or you can email sendco@wps.set.org, alternatively you can phone the school office to arrange a meeting.

SAFEGUARDING UPATE



I am Mrs Twigg, and I am part of the safeguarding, welfare and attendance team at Waterside Primary School. Since I started working at Waterside in 2017, I have worked in many classes ranging from Y1 –Y6.

I have recently returned to Waterside after having a year off on maternity leave. My current role is Child Protection, Welfare and Attendance officer as well as being your family champion. I am extremely passionate about my role and believe that children should have everything they need to thrive and be the best versions of themselves. This is not always easy for some children and therefore it is my job to ensure that all children are supported for them to reach their full potential. It is also my job to ensure that all children feel safe and enjoy coming to school – if this is not the case it is my responsibility to support and to change this.

If you have any concerns surrounding your child regarding safeguarding, welfare or their attendance please do not hesitate to contact me. **You can contact me directly through Dojo** or contact the school office on 01782 634630 to arrange a meeting. **My door is always open!**



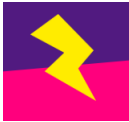
TTRockstar Day



On Tuesday, we had our TTRockstar day and it was wonderful to see the children dressed in their best Rockstar outfits!
 Each class played a battle against each other and the winning classes won an extra break time!
 The winner were:



Year Group	Winners
2	Puffins
3	Turtles
4	Stingrays
5	Dolphins
6	Sharks



TTRockstars is a great and fun way to practice times tables. Children can log on from any device at home and we recommend playing for 10 minutes each day.
 Login and Rock on!



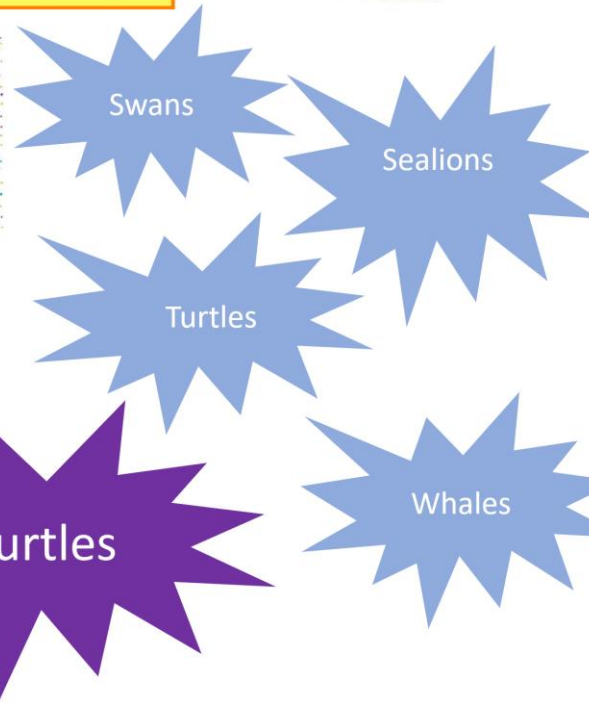
ATTENDANCE MATTERS!



Week 16

EYFS

Class	Ducklings	Ducks	Swans
%	93.1%	86.6%	93.9%



KS1

Class	Seals	Sealions	Penguins	Puffins
%	83.3%	95.8%	93.7%	93.3%

LKS2

Class	Turtles	Jellyfish	Stingrays	Manatees
%	96.6%	95%	92.5%	94.3%






UKS2

Class	Dolphins	Narwhals	Whales	Sharks
%	90.8%	90%	93.3%	85.8%

School Target 97%

This week's whole school attendance (excluding under 5s) – 92%

This week's Whole school attendance – 91.9%

<p>190 DAYS 100%</p>  <p>Very best chance of success</p>	<p>183 DAYS 96%</p>  <p>Off to a flying start</p>	<p>179 DAYS 94%</p>  <p>Less chance of success</p>	<p>175 DAYS 92%</p>  <p>Harder to make progress</p>	<p>More than 18 days absence less than 90%</p>  <p>Persistent Absentee (Not fair on your child)</p>
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