

Waterside News

Empowering Learners to Achieve Dreams

Academic Year 2024/25–Issue 17



Headteachers Message

Dear Parents/Carers

I can not believe that we have been back at school already for 2 whole weeks. Time does certainly fly by. Last week the weather had improved considerably, and the pupils managed to get outside and enjoy our outdoor facilities. Forest school was able to resume last week in year 2 and we even managed a couple of PE lessons outside when it was not too cold.

Last week we introduced our new rewards in school and the house point system. This has been a great success and this week I was surprised to see how many house points each house had accumulated.

Every day, I like to get out and about around school to see the learning and teaching taking place. I was impressed by the attitude and the knowledge of our pupils. Our knowledge – rich curriculum really does provide children with a wealth of information around a wide variety of topics.

In a recent questionnaire, parents also commented on how much knowledge their children were bringing home, and this is a delight to read. Within the questionnaire there some parents raised the question around Latin and why we teach this and not French or Spanish. Teaching Latin to pupils gives them a good basis for language in general including English. We took this move after intensive research and found many benefits. The pupils enjoy Latin lessons, and we have seen great enthusiasm from all. Over time as the children learn the Latin basics, we should see the impact that this has on them and how it prepares them for high school.

This week we re start our morning interventions for pupils who may need targeted support around specific areas of learning. We appreciate parents support with this.

We also re-start our enrichment clubs this half term. These clubs are tailored to pupils' needs and support in developing life long skills and develop character. We offer these clubs as an extension to the learning that takes place daily.

Please do follow the stories on dojo and on Facebook as this is the way that we share what is happening in school.

Mrs Willis

Help with Learning

If you require any support with learning, please contact your child's class teacher via class dojo.

Help with Behaviour

If you are concerned about your child's behaviour, please speak with the class teacher or your child's Phase leader.

Help with Safeguarding

If you have any safeguarding concerns, please raise these immediately with Mrs. Willis (DSL) or 01782235100 (Stoke)

Help with online safety

If you would like information on how to ensure your child is safe online, please contact Mrs Marray or Mr. Grocott.

REWARDS

Stars of the Week EYFS

Ducklings: Hidayah
Ducks: Benedita
Swans: Eva

Stars of the Week KS1

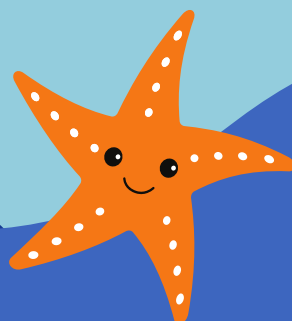
Seals: Benjamin
Sea Lions: Nataly
Penguins: Lillyarna
Puffins: Eden

Stars of the Week LKS2

Turtles: Esmail
Jellyfish: Ivy
Stingrays: Zeek
Manatees: Furqan

Stars of the Week UKS2

Dolphins: Alex
Narwhals: Qasim
Whales: Summayah
Sharks: Zayan

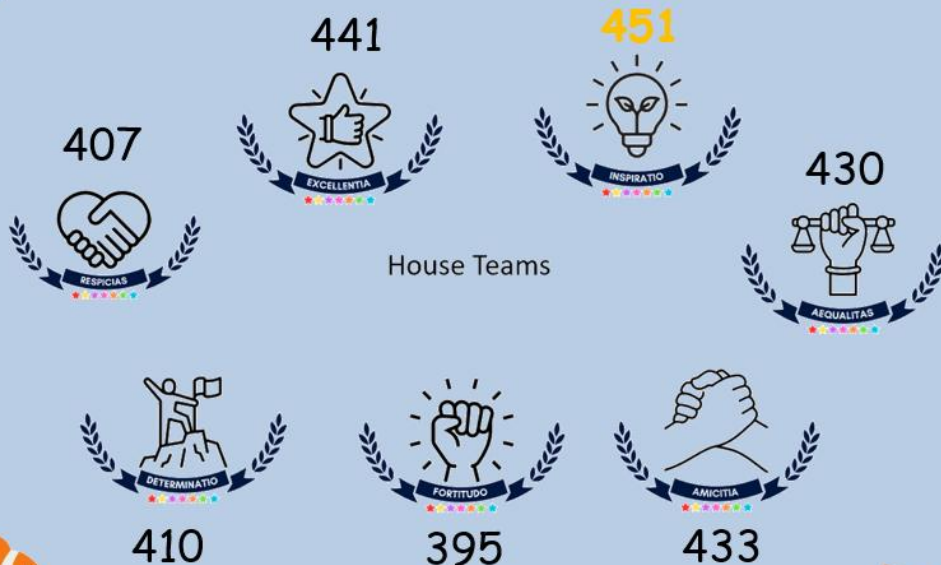


THIS WEEKS HOUSE WINNERS ARE...



This week, the children have been working hard to achieve house points. We have seen a huge increase in our positive rewards, especially at lunch times as children are now working together in their teams to achieve. It has been great to see children working together from different year groups. This week the house points were very close again, but the winning team was Inspiratio with **451 points**.

House Points



ATTENDANCE MATTERS!

Attendance It's cool to come to school!








Week 17



Early Years Foundation Stage				
Class	Ducklings	Ducks	Swans	
Attendance %	98.6%	92%	92.4%	
Key stage 1				
Class	Seals	Sealions	Penguins	Puffins
Attendance %	94%	96.3%	99.3%	92%
Lower Key stage 2				
Class	Turtles	Jellyfish	Stingrays	Manatees
Attendance %	100%	98.6%	97.3%	96.1%
Upper Key stage 2				
Class	Dolphins	Narwhals	Whales	Sharks
Attendance %	92.7%	98.3%	99.3%	96%

This weeks winners are...



<p>190 DAYS 100%</p>  <p>Very best chance of success</p>	<p>183 DAYS 96%</p>  <p>Off to a flying start</p>	<p>179 DAYS 94%</p>  <p>Less chance of success</p>	<p>175 DAYS 92%</p>  <p>Harder to make progress</p>	<p>More than 18 days absence less than 90%</p>  <p>Persistent Absentee (Not fair on your child)</p>
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