## Waterside Primary School Primary

## PE and Sports Premium Plan Sept 2023 – July 2024



Waterside children will enjoy a wide range of sporting opportunities and physical activities where they will develop a love and passion for sport, showing 'thoughtfulness and respect' at every level.

At Waterside, a strong emphasis is placed on sport. We highly value and recognize the benefits of regular exercise which extend beyond the mental and physical wellbeing of our children. PE and sport are integral to achieving our vision which is to nurture thoughtful, respectful, aspirational, resilient and co-operative pupils. We employ a Specialist Sports Coach to assist in the delivery of our curriculum to ensure that our provision is highly effective in engaging all children in physical activity. Our skilled teaching staff engage children in additional physical activity across the curriculum and during break and lunch times.

Waterside Primary School – Overview of Primary PE and Sports Premium			
Key achievements to date:	Areas for further development:		
<ul> <li>✓ All children from Nursery to year 6 take part in PE lessons.</li> <li>✓ Children take part in regular exercise through after school clubs.</li> <li>✓ Sports clubs are delivered by highly trained Sports coaches.</li> <li>✓ The number of children passing their swimming certificate continues to increase.</li> <li>✓ Children are effectively assessed using Hive.</li> <li>✓ A wide range of sports and fitness activities are planned for so that all children can access the curriculum and have opportunities to explore different sports.</li> <li>✓ After School Clubs for Sports are well attended.</li> </ul>	<ul> <li>Increase the PE offer through offering gymnastics with highly trained specialist coaches in PE and After school Clubs.</li> <li>Attend community events such as Dance 24, Showstoppers and local competitions.</li> <li>Continue to engage pupils in regular physical activity throughout the school day.</li> <li>Continue to promote Physical and mental health through enrichment opportunities.</li> <li>Develop lunch time play to engage all pupils in further physical activities.</li> </ul>		

Swimming Overview					
Meeting National Curriculum requirements for swimming and water safety.	66.7%				
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	58.3%				
distance of at least 25 metres?					
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	16.7%				
backstroke and breaststroke?					
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%				
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming	Yes – Additional Swimming is added into the				
but this must be for activity over and above the national curriculum requirements. Have you used it in this	curriculum for Year 3				
way?					

<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
INTENT	IMPLEMENTATION:		IMPACT:	Sustainability and suggested next steps:
To raise the attainment of pupils in swimming to meet requirements of the National Curriculum.	Increase our swimming provision for Year 3	£1846	<ul> <li>Pupils are confident in the water.</li> <li>Increase % of pupils meeting the end of KS2 standards.</li> </ul>	Identify need for year 2024- 2025
To engage pupils in regular physical activity throughout the school day	Improve provision and equipment for lunch and break times that promote physical health	£393	<ul> <li>Pupils have a wider range of physical equipment at lunch time</li> <li>Pupils increased in physical activity during lunchtime</li> </ul>	Further develop current lunch time offer including use of sport coaches during lunch.

<b>Key Indicator 2:</b> The profile of PE, school sport and physical activity is being raised across the school as a tool for whole school improvement				Percentage of total allocation: 65.2%
INTENT	IMPLEMENTATIO	Sustainability and suggested next steps:		
Increase the PE offer outside of the school day	Additional enrichment clubs led by experienced coaches	£5388	<ul> <li>Wider range of sports clubs are offered to pupils led by experienced coaches.</li> <li>% of pupils attending sports clubs has increased over the year.</li> </ul>	Continue to review the offer and implement any changes against audits.
Increase the PE offer within the school day	Enhance the PE provision with additional Dance PE sessions	£7308	• Year 2,4,6 have taken part in additional PE with a focus on Dance.	Continue to review the offer and implement any changes against audits.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.6%
INTENT	IMPLEMENTATION:		IMPACT:	Sustainability and suggested
				next steps:
Pupil's knowledge and skills is	Facilitate further CPD to	£120	Gymnastics coaching has supported	Continue to audit staffs'
developing progressively across the	increase the confidence		staff in becoming increasing confident	knowledge and confidence in
school especially within areas of	of staff when teaching		in delivering effective gymnastic lessons	delivering PE sessions
development i.e. gymnastics	gymnastics		and enrichment clubs.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22.7%
INTENT	IMPLEMENTATION:		IMPACT:	Sustainability and suggested next steps:
Increase the PE offer through offering a wider range of enrichment clubs including gymnastic	Highly trained coaching for a key member of staff. Purchase of gymnastic equipment for enrichment opportunities	£2920	<ul> <li>Pupils have access to a gymnastic club for at least 1 term per year</li> <li>Pupils develop a wide range of skills in gymnastics</li> </ul>	Review through staff and pupil voice further areas for development and experiences.
Increase our current outdoor education offer by increasing our Forest school offer within the school day and through enrichment.	Resources for Forest school Forest school area	£226	<ul> <li>All pupils access forest school for at least 6 weeks per school year</li> <li>All children have the opportunity to attend forest school enrichment club</li> <li>Increase in uptake of forest school club</li> </ul>	Continue with the current offer and consider further implementation.
Across school increase the opportunities of children accessing physical activity through use of scooters and bikes	Balance bikes and scooters to develop early riding skills in EYFS	£190	Children in the early years are developing their gross motor and coordination skills through use of balance bikes and scooters.	Consider the maintenance of scooters and bikes and replacements if/when required.
Across school increase the opportunities of children accessing physical activity through use of scooters and bikes	Scooters and Bike	£980	Awaiting delivery	

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0.5%
INTENT	IMPLEMENTATIO	DN:	IMPACT:	Sustainability and suggested next steps:
Pupils will have opportunities to compete against other local schools in a range of sports	Attend termly sports association meetings and actively participate in agreeing and arranging competitions Increase the number of adults who are able to drive the school minibuses	£100	<ul> <li>Pupils of all ages take part in interschool competitions in a range of different sports</li> <li>Pupils know about and demonstrate sportsmanship</li> </ul>	Review as part of new Bee active provider package the events and sports that pupils can attend.