

Year 2 Curriculum Overview

Subject	Units of work											
Writing	Little Red Riding Hood		Owl afraid of the dark		Invisible		Paddington		The worst witch		Greta and the Giant	
Reading/Phonics	Review Phase 5		Bridge to spelling		Bridge to spelling		Spelling Units		Spelling Units		Spelling Units	
Maths	Place value	Addition & Subtraction	Shape	Money	Multiplicati on and Division	Length & Height	Mass, capacity and temperatur e	Fractions	Time	Statistics	Position and direction	Consolidat ion
Geography	Living in the mountains		Visiting new places		Nature all around us		Our world		Weather in our world		Looking after our world	
History	The past London		The Great Change makers		Queen Victoria		Victorian Lives		Stone Age		The Neolithic Age	
Science	Living things and their habitats		Living things and their habitats		Animals including humans		Animals including humans		Plants		Use of everyday material	
RE	Christianity: Is it possible to be kind all the time		Christianity: Why did God give Jesus the world?		Christianity: Is it true that Jesus came back to life?		Islam: Does praying at regular intervals everyday help Muslims in their life?		Islam: Does going Mosque give Muslims a sense of belonging?		Islam: Does completing Hajj make a person a better person?	
Computing	Computing fundamentals		Online Safety		Spreadsheets		Questioning		Effective Searching		Coding	
Art/DT	Explore and Draw		Explore the world through Monoprint		Be an Architect		Fabric Bunting		Sensational Salads		Pirate Paddy's packed lunch problem	
Music	Pulse, Rhythm and pitch		Playing in an orchestra		Inventing a musical story		Recognising different sounds		Exploring Improvision		Our big concert	
PE	Team games/ Gymnastics		Invasion games (football)/ Yoga		Invasion Games (Basketball)/ adventurous activities forest school		Athletics/ Fitness		Dance/ Muli skills		Dance / Outdoor Activities	
PSHCE	Families and Sa Friendships Relatio				Belonging to community	y and o	literacy Mo digital ience	oney and Work	Physical Heal and Wellbeir		ng and nging	Keeping Safe