

# Curriculum Overview for Spring Term – Year 3

## English

This half term we are using the text 'Oliver' to support our writing.

We will be writing a 3<sup>rd</sup> Person alternative retell and a persuasive letter.

- Record direct speech in sentences. Attempt to use inverted commas to indicate direct speech on occasions.
- Write narrative structure to include a simple beginning, middle and end and some development of setting and characters in one or more of the sections
- Choose appropriate logical connectives to link ideas when writing to persuade (e.g. using word banks/walls) and include more features of persuasion in their writing (e.g. flattery, benefits,
- Use conjunctions, adverbs, and prepositions to express time, -place and causes
- Choose suitable adverbs to advance their writing
- Use capital letters for most proper nouns.
- Correctly demarcate sentences with:
  - Capital letters
  - Exclamation marks
  - Commas in a list
  - Question marks

## Art & Design

Our Art topic this half term is 'Telling Stories'

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- to know about great artists, architects and designers in history.

## Computing -

### Emails

- Understand computer networks, including the Internet; and the opportunities they offer for communication and collaboration.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals,
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## PSHCE

Our learning focus is 'Belonging to a Community'

- to recognise reasons for rules and laws; consequences of not adhering to rules and laws
- to recognise there are human rights, that are there to protect everyone
- about the relationship between rights and responsibilities

## Geography

Our Geography lessons this half term are linked to 'Settlements'

- describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

## Mathematics

We will continue looking at multiplication and division before learning about length and perimeter to measure shapes and spaces

- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
- measure the perimeter of simple 2-D shapes

## Design &

## Technology

Not taught this half term

## Music

Compose Using your Imagination

- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Use and understand staff and other musical notations.

## Science

Our Science topic this half term is 'Light'

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

## History

This half term's topic is 'The Indus Valley'

- Study the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind ♣ gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasant'

## Physical Education Yoga

- Can begin to use skills in different ways and to link them to make actions and sequences of movement.
- Has begun to develop flexibility, control and balance Is beginning to communicate with others during physical activities.
- Is beginning to compare their performances with previous ones.
- Can begin to recognise their own success.

## Religious

Living with Hindu Traditions

- Understanding Hinduism traditions.
- Comparing our own traditions to those of Hindus'
- Understanding traditions for worship and story telling in the Hindu religion

## Education