

Curriculum Overview for Summer Term 1 – Year 3

English

This half term we are using the text 'Cliffhanger' to support our writing.

We will be writing a persuasive letter, a diary entry and an alternative event from the story.

- Write narrative structure to include a simple beginning, middle and end and some development of setting and characters in one or more of the sections
- Begin to use paragraphs independently to group related materials.
- Record direct speech in sentences. Attempt to use inverted commas to indicate direct speech on occasions.
- Use conjunctions, adverbs, and prepositions to express time, -place and causes
- Choose suitable adverbs to advance their writing.
- Use capital letters for most proper nouns.
- Choose appropriate logical connectives to link ideas when writing to persuade (e.g. using word banks/walls) and include more features of persuasion in their writing (e.g. flattery, benefits, text in capitals and powerful verbs/adjectives)

Art & Design

Art is not taught during this half term.

Computing

Our learning focus is 'Coding.'

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Mathematics

We will explore money and time.

- Add and subtract amount of money to give change, using both £ and p in practical contexts.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and

PSHCE

Our learning focus is 'Aspirations and Careers.'

- Know that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life
- Know about stereotypes in the workplace and that a person's career aspirations should not be limited by them
- Know about some of the skills that will help them in their future careers e.g. teamwork.

Geography

Our Geography lessons this half term are linked to 'Volcanoes.'

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Science

Our Science topic this half term is 'Plants.'

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

History

This half term's topic is 'Ancient Greece.'

- Ancient Greece – a study of Greek life and achievements and their influence on the western world
- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

Design &

Technology

This half term our DT topic is 'Edible Garden.'

- Understand and apply the principles of a healthy and varied diet.
- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Music

Enjoying Improvisation

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.

Physical Education

Outdoor Activities

- Take part in outdoor and adventurous activity challenges both individually and within a team

Religious

Joseph, Moses and Exodus

- Continue to look at the Judaism religion
- Understanding the importance of stories in the religion.
- Learning about the significance of the

Education

