

# Curriculum Overview for Autumn Term 1 – Year 3

## English

This half term we are using the text 'Hansel and Gretel' to support our writing.

We will be writing a setting description; a third person re-tell and an alternative re-tell based on this story.

- Use conjunctions, adverbs, and prepositions to express time, -place and causes (e.g., when, before, after, while, so because then, next, soon, therefore, during, in, because of).
- Use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel
- Extend as a matter of course, the range of sentences with more than one clause by using a wider range of conjunctions including: when, if, because and although
- Choose suitable adverbs to advance their writing
- Correctly demarcate all sentences with: capital letters, full stops, exclamation marks and question marks.
- Use capital letters for most proper nouns.
- Adapt a range of roles in order to develop creative and imaginative writing, responding appropriately to others in role.

## Art & Design

Our Art topic this half term is 'Gestural Drawing with Charcoal.'

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- To know about great artists, architects and designers in history
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## Computing

Our ICT focus is 'Computing Fundamentals.'

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

## Mathematics

We will begin the year focusing on place value up to 1000 and addition and subtraction using two digit numbers and three digit numbers.

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1,000 in numerals and words
- Solve number problems and practical problems involving these ideas.
- Add and subtract numbers mentally, including
  - a three-digit number and 1s
  - a three-digit number and 10s
  - a three-digit number and 1000

## PSHCE

Our learning focus is 'Respecting Ourselves and Others' and 'Safe Relationships.'

- To know that personal behaviour can affect other people; to recognise and model respectful behaviour offline and online
- To know strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support.

## Geography

Our Geography lessons this half term are all about 'Rivers.'

- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

## Design &

## Technology

Not taught this half term

## Music

Writing Music Down

- To improvise and compose music for a range of purposes using the inter-related dimensions of music.
- To use and understand staff and other musical notations

## Science

Our Science topic this half term, is 'Animals Including Humans.'

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

## History

Our History topic for this half term is, 'Ancient Egypt.'

- Pupils will understand the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.

## Physical

## Education

This half term, we will be enjoying football with Mr Franklin.

- To play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.

## Religious

## Education

Hindu Stories.

- Understanding the beliefs of the Hindu religion.
- Learning and understanding Islamic stories and their purpose.
- Understanding Hindu's holy book, place and objects.