

Curriculum Overview for Autumn Term 2 – Year 3

English

This half term we are using the text 'Peter Pan' to support our writing.

We will be writing a character description; a first person re-tell and a non-chronological report.

- Use conjunctions, adverbs, and prepositions to express time, -place and causes (e.g., when, before, after, while, so because then, next, soon, therefore, during, in, because of).
- Not down new ideas, key words and topic specific vocabulary in a given planning format with some appropriate detail Extend as a matter of course, the range of sentences with more than one clause by using a wider range of conjunctions including: when, if, because and although
- Begin to use paragraphs independently to group related materials.
- Use headings, sub headings and labelled diagrams to structure text and aid presentation.
- Evaluate their own and others writing, suggesting improvements to grammar and vocabulary.

Art & Design

Our Art topic this half term is 'Cloth, Thread and Paint.'

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- to know about great artists, architects and designers in history
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Computing

Our ICT focus is 'Online Safety.'

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

Mathematics

We will continue with addition and subtraction and begin to look at multiplication and division.

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
- Recall and use multiplication and division facts for the 3, 4, and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

PSHCE

Our learning focus is 'Family and Friends.'

- To recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships)
- To recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families,

Geography

Our Geography lessons this half term are all about 'Mountains.'

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Design &

Our DT topic for this half

Technology

term is, 'Juggling Balls.'

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Music

Playing in a Band

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

Science

Our Science topic this half term is 'Animals and Including Humans.'

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

History

Our History topic for this half term is, 'Indus Valley.'

- Pupils will understand the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.

Physical

This half term, we will be exploring the topic of 'Fitness.'

- To compare their performances with previous ones and demonstrate improvement to achieve their personal best

Education

Religious

More Hindu Stories.

- Understanding the beliefs of the Hindu religion.
- Learning and understanding Islamic stories and their purpose.
- Understanding Hindu's holy book, place and objects.

Education