Understanding of the World

* Discuss and compare job roles
* Match jobs to equipment/vehicles
* Explore road safety and road safety signs
* Find out about and discuss people who help us in our school and local community
* Youtube clips of people who help us in action
* Role play to teach children how to call 999 for help
* Role play a range of different job roles with each other
* Discuss who helps us at school

Communication & Language

* Visit from police/fire fighters to talk about job role and how they help others
* Discuss family members who hold certain roles
Role play acting out – vets
* Group role playing scenrios from a range of job titles
* Think of and ask questions to visitors regarding their job roles

Personal, Social and Emotional Development

* Talk about experiences wit people who help us, e.g paramedics/hospitals
* Discuss family members who hold certain roles
* Talking about why it is important to help people
* Talking about right and wrong
* Talk about keeping clean and healthy, including teeth

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Literacy

* Mark making using a range of different resources – chalk, wax crayons, oil pastels, paint
* Writing own name independently
* Beginning to recognise letters from own name around the environment
* People who help us books
* Become familiar with key parts and structure of a book

Mathematical Development

* Rescue missions using positional language
* Number correspondence – people to police cars/ambulances/fire engines etc
* Create shape vehicles
* Number rhymes, e.g five little firemen
* Number formation road tracks and cars
* Shape formation road tracks and cars

**Spring 2 MTP**

I wonder who
helps us?

Key Rhymes/ Texts

* Humpty Dumpty
* Miss Polly had a Dolly
* Rub a Dub Dub
* The Wheels on the Bus
* George at the Fire Station
* Old MacDonald
* I Don’t Want to Clean my Teeth
* Cops and Robbers

Vocabulary

* Firefighter, police officer, paramedic, doctor, nurse, vet, dentist
* Healthy, exercise

Physical Development

* Fire man role play – putting a fire out
* Chalk flames outside on the ground and hose them down
* Brushing teeth clean
* Explore different ways of moving around the playground
* Use a range of resources to support gross motor skills – bean bags, flags, hoops, football, ball, parachute

Expressive Art and Design

* People who help us songs and rhymes
* Small world role play – fire in house – police, fire station
* Sensory layered collages e.g fire engine/police car
* Create vehicles using materials of choice (junk modelling)
* Fingerprint art linked to police taking fingerprints