

**purple  
mash**

England 

# Supporting the National Curriculum 2014 with Purple Mash

**English**

## Contents

Year 1.....	4
Reading .....	4
Word Reading.....	4
Comprehension.....	6
Spelling.....	8
Word Reading.....	8
Vocabulary, Grammar and Punctuation .....	9
Writing.....	10
Year 2.....	12
Reading .....	12
Word Reading.....	12
Comprehension.....	14
Spelling.....	17
Word Reading.....	17
Vocabulary, Grammar and Punctuation .....	18
Writing.....	19
Lower Key Stage 2 (Years 3 and 4) .....	21
Reading .....	21
Word Reading.....	21
Comprehension.....	23
Spelling.....	26
Word Reading.....	26
Vocabulary, Grammar and Punctuation .....	27
Writing.....	28
Upper Key Stage 2 (Years 5 and 6).....	30

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Reading .....	30
Word Reading.....	30
Comprehension.....	32
Spelling.....	36
Word Reading.....	36
Vocabulary, Grammar and Punctuation .....	37
Writing.....	38

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# Year 1

## Reading

Word Reading			
National Curriculum Statement	Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p>Apply phonic knowledge and skills as the route to decode words</p> <p>Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes</p> <p>Read accurately by blending sounds in unfamiliar words containing GPCS that have been taught</p> <p>Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word</p> <p>Read words containing taught GPCS and –s, –es, –ing, –ed, –er and –est endings</p>	<p>Serial Mash</p> <p>Serial Mash has a range of fiction books aimed at Key Stage 1 pupils. Each book comes with a range of teaching resources.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
	<p>Text Toolkit Grammar Games</p> <p>Suite of tools for making word-based activities.</p> <p>Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray for making your own grammar games can be used for phonics activities.</p>	<p><a href="#">Grammar Category</a></p>	<p><a href="#">Text Toolkit Resources</a></p>
	<p>There are pre-made Text Toolkit Games covering the grammar curriculum for year 1 which will also support reading.</p>	<p><a href="#">Game Level: Hatching Out</a></p>	<p><a href="#">Text Toolkit Resources</a></p>
	<p>Printable Resources</p>	<p><a href="#">Printable English Resources</a></p>	

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<p>Read other words of more than one syllable that contain taught GPCS</p> <p>Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)</p> <p>Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words</p> <p>Re-read these books to build up their fluency and confidence in word reading</p>	<p>Teacher printable resources including word work</p>		
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<b>Comprehension</b>			
<b>National Curriculum Statement</b>	<b>Purple Mash Resource</b>	<b>Direct link to resource</b>	<b>Link to Planning and Resources</b>
<p>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> <li>• Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Being encouraged to link what they read or hear read to their own experiences</li> <li>• Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics</li> <li>• Recognising and joining in with predictable phrases</li> <li>• Learning to appreciate rhymes and poems, and to recite some by heart</li> <li>• Discussing word meanings, linking new meanings to those already known</li> </ul>	<p><b>Serial Mash</b> Serial Mash has a range of fiction books aimed at Key Stage 1 pupils. Each book comes with a range of teaching resources</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
	<p><b>Topic Activities</b> Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these include paint projects and writing frames.</p>	<p>Some examples use the search facilities for more. <a href="#">Julia Donaldson</a> <a href="#">Story telling</a> <a href="#">Traditional Tales</a></p>	<p><a href="#">Publishing Tools Guide</a></p>

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<p><b>Understand both the books they can already read accurately and fluently and those they listen to by:</b></p> <ul style="list-style-type: none"> <li>• Drawing on what they already know or on background information and vocabulary provided by the teacher</li> <li>• Checking that the text makes sense to them as they read and correcting inaccurate reading</li> <li>• Discussing the significance of the title and events</li> </ul>	<p><b>Serial Mash</b> Serial Mash has a range of fiction books aimed at Key Stage 1 pupils. Each book comes with a range of teaching resources</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
<ul style="list-style-type: none"> <li>• Making inferences on the basis of what is being said and done</li> <li>• Predicting what might happen on the basis of what has been read so far</li> </ul> <p>Participate in discussion about what is read to them, taking turns and listening to what others say Explain clearly their understanding of what is read to them</p>	<p><b>Topic Activities</b> Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these included paint projects and writing frames.</p>	<p>Some examples use the search facilities for more. <a href="#">Julia Donaldson</a> <a href="#">Story telling</a> <a href="#">Traditional Tales</a></p>	<p><a href="#">Publishing Tools Guide</a></p>

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# Spelling

<b>Word Reading</b>		
See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<b>Purple Mash Spelling Scheme</b> Spelling 2Quiz activities. Set your class (or groups) a pre-made spelling list each week covering National Curriculum statutory learning focuses and words. Use the pre-made 2Quiz spelling quizzes to practice look, cover, write check online at home throughout the week. Includes printable resources and weekly and termly tests including dictation	<a href="#">Spelling Resources</a>	<a href="#">Teacher Guide</a>
<b>2Quiz Spelling Quiz type</b> Within 2Quiz one of the question types is spelling. This can be used to create your own spelling quizzes to be set at 2dos.	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<b>Printable Resources</b> Printable flashcards, 'Look, Say, Cover, Write' proformas and games for spelling words for all years.	<a href="#">Printable English Resources</a>	
<b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray	<a href="#">Grammar Games</a>	<a href="#">Text Toolkit Guide</a>
<b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.	<a href="#">2Quiz</a>	
Various activities for Year 1 and Year 2	<a href="#">Year 1 Word Work</a>	<a href="#">Word Work</a>

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## Vocabulary, Grammar and Punctuation

See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<b>Purple Mash Grammar Scheme</b> Printable worksheets and online quizzes and accompanying Text Toolkit Grammar games aligned to the curriculum requirements. A resource that can be used away from computers, putting grammar into context.	<a href="#">Grammar Scheme Resources</a>	<a href="#">Grammar Scheme Guide</a>
<b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Includes: <b>Cloze</b> – designed to help children understand sentence structure and composition, developing awareness of punctuation and grammatical techniques to support writing. <b>Word Spot</b> - designed to help children understand and recognise word classes and categorise words within a passage such as nouns, verbs, adjectives and more. <b>Sentence Pairs</b> - explore tense and sentence structure <b>Word Combos</b> - understand sentence structure <b>Developing Tray</b> - decoding on a whole text level.	<a href="#">Grammar Category Game Level: Hatching Out</a>	<a href="#">Text Toolkit Resources</a>
<b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
Additional activities for Year 1	<a href="#">Word Work</a>	

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# Writing

Information	Example	Link
<p>Purple Mash contains many resources to support writing.</p> <p>See the National Curriculum for a detailed breakdown of the requirements for each year group.</p> <p>Using the <b>Topics</b> sections or <b>Search bar</b> in Purple Mash, you can locate topic <b>themed writing frames and author themed frames</b> that include <b>writing tips, word banks and checklists</b>.</p> <p>There is also the facility to make your own writing frames and import pre-prepared checklists for different year groups. See the teacher guide linked to above.</p> <p>All these resources can be printed to create <b>off-line worksheets or writing template</b>. The word banks and checklists can be printed to accompany them.</p> <p>The examples shown opposite are <b>not</b> an exhaustive selection, many more can be found within Purple Mash on hundreds of topics.</p>	<b>Teacher Guide to Writing Frames</b>	<a href="#">Publishing Tools Guide</a>
	<a href="#">Book Reviews</a>	
	<a href="#">Diary Writing</a>	
	<a href="#">Letter Writing</a>	
	<a href="#">Authors</a>	
	<a href="#">Story Telling</a>	
	<a href="#">Traditional Tales</a>	
	<a href="#">Information Texts</a>	
	<a href="#">Persuasive Writing</a>	
	<a href="#">Instruction Writing</a>	
	<a href="#">Poetry</a>	
	<a href="#">Report Writing</a>	
	<a href="#">Lists and Captions</a>	
	<a href="#">Reviews</a>	
<a href="#">Myths and Legends</a>		
<a href="#">Let's Debate</a>		
<a href="#">Play Script</a>		
<a href="#">Profile Writing</a>		
<b>Serial Mash</b>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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Within Serial Mash, there are open-ended writing opportunities linked to the theme of the chapter.		
<b>Mash Cams</b>	Put yourself in the place of historical figures and other characters as a writing prompt.	<a href="#">Mashcams</a>
<b>Printable Proformas</b>	Blank Writing Frames	<a href="#">Printable English Resources</a>

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# Year 2

## Reading

Word Reading			
National Curriculum Statement	Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p>Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent</p> <p>Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes</p> <p>Read accurately words of two or more syllables that contain the same graphemes as above</p> <p>Read words containing common suffixes</p>	<p><b><u>Serial Mash</u></b> As well as specific Key Stage 1 books, many of the books aimed at years 3 and 4 are suitable for higher Year 2 children. Serial Mash contains a range of fiction books. These are serialized with a chapter appearing each Monday. Each book lasts half a term. After reading the chapter, the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
<p>Read further common exception words, noting unusual correspondences between</p>	<p><b><u>Text Toolkit Grammar Games</u></b> Suite of tools for making word-based activities.</p>	<p><a href="#">Grammar Games</a></p>	<p><a href="#">Text Toolkit Resources</a></p>

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<p><b>spelling and sound and where these occur in the word</b>  <b>Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered</b>  <b>Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation</b>  <b>Re-read these books to build up their fluency and confidence in word reading.</b></p>	<p>Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray. Can be used for phonics.</p>		
	<p>There are <b>pre-made Text Toolkit Games</b> covering the grammar curriculum for year 2 which will also support reading.</p>	<p><a href="#">Game Level – Year 2:</a>  <a href="#">Chicklets</a></p>	<p><a href="#">Text Toolkit Resources</a></p>
	<p><b>Printable resources</b>            Teacher printable resources including word work</p>	<p><a href="#">Printable English Resources</a></p>	

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<b>Comprehension</b>			
<b>National Curriculum Statement</b>	<b>Purple Mash Resource</b>	<b>Direct link to resource</b>	<b>Link to Planning and Resources</b>
<p>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</p> <ul style="list-style-type: none"> <li>• Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently</li> <li>• Discussing the sequence of events in books and how items of information are related</li> <li>• Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales</li> <li>• Being introduced to non-fiction books that are structured in different ways</li> <li>• Recognising simple recurring literary language in stories and poetry</li> </ul>	<p><b>Serial Mash</b> As well as specific Key Stage 1 books, many of the books aimed at years 3 and 4 are suitable for higher Year 2 children. Serial Mash contains a range of fiction books. These are serialized with a chapter appearing each Monday. Each book lasts half a term. After reading the chapter, the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
	<p><b>Topic Activities</b> Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these include paint projects and writing frames.</p>	<p>Some examples use the search facilities for more. <a href="#">Julia Donaldson</a> <a href="#">Story telling</a> <a href="#">Traditional Tales</a></p>	<p><a href="#">Publishing Tools Guide</a></p>
	<p><b>Book Review Resources</b> These are writing frames with guidance, 2Connect guides and quiz</p>	<p><a href="#">Book Review Resources</a></p>	<p><a href="#">Book Reviews Teachers Guide</a></p>

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<ul style="list-style-type: none"> <li>• <b>Discussing and clarifying the meanings of words, linking new meanings to known vocabulary</b></li> <li>• <b>Discussing their favourite words and phrases</b></li> <li>• <b>Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear</b></li> </ul>	<p>guides that aim to help children get the most out of their reading.</p>		
<p><b>Understand both the books that they can already read accurately and fluently and those that they listen to by:</b></p> <ul style="list-style-type: none"> <li>• <b>Drawing on what they already know or on background information and vocabulary provided by the teacher</b></li> <li>• <b>Checking that the text makes sense to them as they read and correcting inaccurate reading</b></li> <li>• <b>Making inferences on the basis of what is being said and done</b></li> <li>• <b>Answering and asking questions</b></li> </ul>	<p><b>Serial Mash</b> As well as specific Key Stage 1 books, many of the books aimed at years 3 and 4 are suitable for higher Year 2 children. Serial Mash contains a range of fiction books. These are serialized with a chapter appearing each Monday. Each book lasts half a term. After reading the chapter, the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>

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<p>• <b>Predicting what might happen on the basis of what has been read so far</b></p> <p><b>Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say</b></p> <p><b>Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves</b></p>	<p><b>Topic Activities</b> Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these included paint projects and writing frames.</p>	<p>Some examples, use the search facilities for more. <a href="#">Julia Donaldson</a> <a href="#">Story telling</a> <a href="#">Traditional Tales</a></p>	<p><a href="#">Publishing Tools Guide</a></p>
	<p><b>Book Review Resources</b> These are writing frames with guidance, 2Connect guides and quiz guides that aim to help children get the most out of their reading.</p>	<p><a href="#">Book Review Resources</a></p>	<p><a href="#">Book Reviews Teachers Guide</a></p>

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# Spelling

<b>Word Reading</b>		
See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<b>Purple Mash Spelling Scheme</b> Spelling 2Quiz activities. Set your class (or groups) a pre-made spelling list each week covering National Curriculum statutory learning focuses and words. Use the pre-made 2Quiz spelling quizzes to practice look, cover, write check online at home throughout the week. Includes printable resources and weekly and termly tests including dictation	<a href="#">Spelling Resources</a>	<a href="#">Teacher Guide</a>
<b>2Quiz Spelling Quiz type</b> Within 2Quiz one of the question types is spelling. This can be used to create your own spelling quizzes to be set at 2dos.	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<b>Printable Resources</b> Printable flashcards, 'Look, Say, Cover, Write' proformas and games for spelling words for all years.	<a href="#">Printable English Resources</a>	
<b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray	<a href="#">Grammar Games</a>	<a href="#">Text Toolkit Guide</a>
<b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.	<a href="#">2Quiz</a>	
Various activities for Year 1 and Year 2	<a href="#">Year 2 Word Work</a>	<a href="#">Word Work</a>

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## Vocabulary, Grammar and Punctuation

See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p><b>Purple Mash Grammar Scheme</b> Printable worksheets and online quizzes and accompanying Text Toolkit Grammar games aligned to the curriculum requirements. A resource that can be used away from computers, putting grammar into context.</p>	<a href="#">Grammar Scheme Resources</a>	<a href="#">Grammar Scheme Guide</a>
<p><b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Includes:  <b>Cloze</b> – designed to help children understand sentence structure and composition, developing awareness of punctuation and grammatical techniques to support writing.  <b>Word Spot</b> - designed to help children understand and recognise word classes and categorise words within a passage such as nouns, verbs, adjectives and more.  <b>Sentence Pairs</b> - explore tense and sentence structure  <b>Word Combos</b> - understand sentence structure  <b>Developing Tray</b> - decoding on a whole text level.</p>	Game Level – Year 2: Chicklets <a href="#">Chicklets</a>	<a href="#">Text Toolkit Resources</a>
<p><b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.</p>	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
Additional activities for Year 2	<a href="#">Word Work</a>	

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# Writing

Information	Example	Link
<p>Purple Mash contains many resources to support writing.</p> <p>See the National Curriculum for a detailed breakdown of the requirements for each year group.</p> <p>Using the <b>Topics</b> sections or <b>Search bar</b> in Purple Mash, you can locate topic <b>themed writing frames and author themed frames</b> that include <b>writing tips, word banks and checklists</b>.</p> <p>There is also the facility to make your own writing frames and import pre-prepared checklists for different year groups. See the teacher guide linked to above.</p> <p>All these resources can be printed to create <b>off-line worksheets or writing template</b>. The word banks and checklists can be printed to accompany them.</p> <p>The examples shown opposite are <b>not</b> an exhaustive selection, many more can be found within Purple Mash on hundreds of topics.</p>	<p><b>Teacher Guide to Writing Frames</b></p>	<p><a href="#">Publishing Tools Guide</a></p>
	<a href="#">Book Reviews</a>	
	<a href="#">Diary Writing</a>	
	<a href="#">Letter Writing</a>	
	<a href="#">Authors</a>	
	<a href="#">Story Telling</a>	
	<a href="#">Traditional Tales</a>	
	<a href="#">Information Texts</a>	
	<a href="#">Persuasive Writing</a>	
	<a href="#">Instruction Writing</a>	
	<a href="#">Poetry</a>	
	<a href="#">Report Writing</a>	
	<a href="#">Lists and Captions</a>	
	<a href="#">Reviews</a>	
<a href="#">Myths and Legends</a>		
<a href="#">Let's Debate</a>		
<a href="#">Play Script</a>		
<a href="#">Profile Writing</a>		
<b>Serial Mash</b>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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Within Serial Mash, there are open-ended writing opportunities linked to the theme of the chapter.		
<b>Mash Cams</b>	Put yourself in the place of historical figures and other characters as a writing prompt.	<a href="#">Mashcams</a>
<b>Printable Proformas</b>	Blank Writing Frames	<a href="#">Printable English Resources</a>

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## Lower Key Stage 2 (Years 3 and 4)

### Reading

Word Reading			
National Curriculum Statement	Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p>Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English appendix 1, both to read aloud and to understand the meaning of new words they meet.</p> <p>Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.</p>	<p><b>Serial Mash</b></p> <p>Serial Mash contains a range of fiction books. The books are serialized with a chapter appearing each Monday. After reading the chapter, supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
	<p><b>Text Toolkit Grammar Games</b></p> <p>Suite of tools for making word-based activities.</p> <p>Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray. <b>Developing Tray</b> in particular, can be used for developing reading strategies.</p>	<p><a href="#">Grammar Category</a></p>	<p><a href="#">Text Toolkit Resources</a></p>

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	There are <b>pre-made Text Toolkit Games</b> covering the grammar curriculum for years 3 & 4 which will also support reading.	Game Level Year 3: <a href="#">Early Birds</a> Game Level - Year 4: <a href="#">First Flight</a>	<a href="#">Text Toolkit Resources</a>
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<b>Comprehension</b>			
National Curriculum Statement	Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p>Develop positive attitudes to reading and understanding of what they read by:</p> <p>Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>Reading books that are structured in different ways and reading for a range of purposes</p> <p>Using dictionaries to check the meaning of words that they have read</p> <p>Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally</p> <p>Identifying themes and conventions in a wide range of books</p> <p>Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p>	<p><u><a href="#">Serial Mash</a></u></p> <p>Serial Mash contains a range of fiction books. The books are serialized with a chapter appearing each Monday.</p> <p>After reading the chapter, supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><u><a href="#">Serial Mash</a></u></p>	<p><u><a href="#">Serial Mash Teachers Area</a></u></p>
	<p><u><a href="#">Book Review Resources</a></u></p> <p>These are writing frames with guidance, 2Connect guides and quiz guides that aim to help children get the most out of their reading by encouraging inference, prediction, comparison, summarization, exploring word use, author style, using evidence from the text</p> <ul style="list-style-type: none"> <li>- Letter to a character</li> <li>- Blog post</li> <li>- Diary entry</li> <li>- Postcard from a book setting</li> <li>- Book Grammar Analysis</li> </ul>	<p><u><a href="#">Book Review Resources</a></u></p>	<p><u><a href="#">Book Reviews Teachers Guide</a></u></p>

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<p>Discussing words and phrases that capture the reader’s interest and imagination</p> <p>Recognising some different forms of poetry [for example, free verse, narrative poetry]</p> <p>Understand what they read, in books they can read independently, by:</p> <p>Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context</p> <p>Asking questions to improve their understanding of a text</p> <p>Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>Predicting what might happen from details stated and implied</p> <p>Identifying main ideas drawn from more than one paragraph and summarising these</p> <p>Identifying how language, structure, and presentation contribute to meaning</p>	<ul style="list-style-type: none"> <li>- Story events Grammar Analysis</li> <li>- Book comparison</li> <li>- Author writing styles</li> <li>- Character comparison</li> <li>- Summarising a book</li> <li>- Non-fiction reviews</li> <li>- Fact files for non-fiction</li> <li>- Book Glossary for new terms</li> <li>- Book Dictionary for unfamiliar words</li> <li>- Comic strip</li> <li>- Setting descriptions</li> <li>- Interview with a character</li> <li>- Endings and Sequels</li> <li>- Character mind map</li> <li>- Book timeline</li> <li>- Book Quiz</li> </ul>		
	<p>Topic Activities</p> <p>Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these include paint projects and writing frames.</p>	<p>Some examples, use the search facilities for more in specific topics.</p> <p><a href="#">Author studies</a></p> <p><a href="#">Myths and Legends</a></p> <p><a href="#">Exploring different writing styles - within the English Topic</a></p> <p><a href="#">Story telling</a></p>	<p><a href="#">Publishing Tools Guide</a></p>

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<p>Retrieve and record information from non-fiction</p> <p>Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.</p>			
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## Spelling

<b>Word Reading</b>		
See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<b>Purple Mash Spelling Scheme</b> Spelling 2Quiz activities. Set your class (or groups) a pre-made spelling list each week covering National Curriculum statutory learning focuses and words. Use the pre-made 2Quiz spelling quizzes to practice look, cover, write check online at home throughout the week. Includes printable resources and weekly and termly tests including dictation	<a href="#">Spelling Resources</a>	<a href="#">Teacher Guide</a>
<b>2Quiz Spelling Quiz type</b> Within 2Quiz one of the question types is spelling. This can be used to create your own spelling quizzes to be set at 2dos.	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<b>Printable Resources</b> Printable flashcards, 'Look, Say, Cover, Write' proformas and games for spelling words for all years.	<a href="#">Printable English Resources</a>	
<b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray	<a href="#">Grammar Games</a>	<a href="#">Text Toolkit Guide</a>
<b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.	<a href="#">2Quiz</a>	
<b>Serial Mash – Lower Key Stage 2</b> After reading each chapter the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter and develop Spelling and Grammar skills.	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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## Vocabulary, Grammar and Punctuation

See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p><b>Purple Mash Grammar Scheme</b> Printable worksheets and online quizzes and accompanying Text Toolkit Grammar games aligned to the curriculum requirements. A resource that can be used away from computers, putting grammar into context.</p>	<a href="#">Grammar Scheme Resources</a>	<a href="#">Grammar Scheme Guide</a>
<p><b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Includes:  <b>Cloze</b> – designed to help children understand sentence structure and composition, developing awareness of punctuation and grammatical techniques to support writing.  <b>Word Spot</b> - designed to help children understand and recognise word classes and categorise words within a passage such as nouns, verbs, adjectives and more.  <b>Sentence Pairs</b> - explore tense and sentence structure  <b>Word Combos</b> - understand sentence structure  <b>Developing Tray</b> - decoding on a whole text level.</p>	<p>Game Level Year 3: <a href="#">Early Birds</a>            Game Level - Year 4: <a href="#">First Flight</a></p>	<a href="#">Text Toolkit Resources</a>
<p><b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.</p>	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<p><b>Serial Mash – Lower Key Stage 2</b> After reading each chapter the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter and develop Spelling and Grammar skills.</p>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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# Writing

Information	Example	Link
<p>Purple Mash contains many resources to support writing.</p> <p>See the National Curriculum for a detailed breakdown of the requirements for each year group.</p> <p>Using the <b>Topics</b> sections or <b>Search bar</b> in Purple Mash, you can locate topic <b>themed writing frames and author themed frames</b> that include <b>writing tips, word banks and checklists</b>.</p> <p>There is also the facility to make your own writing frames and import pre-prepared checklists for different year groups. See the teacher guide linked to above.</p> <p>All these resources can be printed to create <b>off-line worksheets or writing template</b>. The word banks and checklists can be printed to accompany them.</p> <p>The examples shown opposite are <b>not</b> an exhaustive selection, many more can be found within Purple Mash on hundreds of topics.</p>	<p><b>Teacher Guide to Writing Frames</b></p>	<p><a href="#">Publishing Tools Guide</a></p>
	<a href="#">Book Reviews</a>	
	<a href="#">Diary Writing</a>	
	<a href="#">Letter Writing</a>	
	<a href="#">Authors</a>	
	<a href="#">Story Telling</a>	
	<a href="#">Traditional Tales</a>	
	<a href="#">Information Texts</a>	
	<a href="#">Persuasive Writing</a>	
	<a href="#">Instruction Writing</a>	
	<a href="#">Poetry</a>	
	<a href="#">Report Writing</a>	
	<a href="#">Lists and Captions</a>	
<a href="#">Reviews</a>		
<a href="#">Myths and Legends</a>		
<a href="#">Let's Debate</a>		
<a href="#">Play Script</a>		
<a href="#">Profile Writing</a>		
<b>Serial Mash</b>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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Within Serial Mash, there are open-ended writing opportunities linked to the theme of the chapter.		
<b>Mash Cams</b>	Put yourself in the place of historical figures and other characters as a writing prompt.	<a href="#">Mashcams</a>
<b>Printable Proformas</b>	Blank Writing Frames	<a href="#">Printable English Resources</a>

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# Upper Key Stage 2 (Years 5 and 6)

## Reading

Word Reading			
National Curriculum Statement	Purple Mash Resource	Direct link to resource	Link to Planning and Resources
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in English appendix 1, both to read aloud and to understand the meaning of new words that they meet.	<p><b>Serial Mash</b></p> <p>Serial Mash contains a range of fiction books. The books are serialized with a chapter appearing each Monday. After reading the chapter, supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>
	<p><b>Text Toolkit Grammar Games</b></p> <p>Suite of tools for making word-based activities.</p> <p>Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray. Games can focus on aspects of reading such as <b>root words, prefixes and suffixes</b>.</p>	<a href="#">Grammar Scheme Resources</a>	<a href="#">Grammar Scheme Guide</a>

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	<b>Developing Tray</b> is useful for teaching whole text decoding strategies.		
	There are <b>pre-made games</b> covering the grammar curriculum for years 5 & 6 which will also support reading.	Game Level Year 5: <a href="#">Flying High</a> Game Level - Year 6: <a href="#">Soaring Eagles</a>	<a href="#">Text Toolkit Resources</a>

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<b>Comprehension</b>			
<b>National Curriculum Statement</b>	<b>Purple Mash Resource</b>	<b>Direct link to resource</b>	<b>Link to Planning and Resources</b>
<p><b>Maintain positive attitudes to reading and understanding of what they read by:</b></p> <ul style="list-style-type: none"> <li>• Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li> <li>• Reading books that are structured in different ways and reading for a range of purposes</li> <li>• Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions</li> <li>• Recommending books that</li> </ul>	<p><b><u>Serial Mash</u></b> Serial Mash contains a range of fiction books. The books are serialized with a chapter appearing each Monday. After reading the chapter, supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter, develop Spelling and Grammar skills, answer open ended questions and complete an extended writing task.</p>	<p><a href="#">Serial Mash</a></p>	<p><a href="#">Serial Mash Teachers Area</a></p>
	<p><b>Book Review Resources</b> These are writing frames with guidance, 2Connect guides and quiz guides that aim to help children get the most out of their reading by encouraging <b>inference, prediction, comparison, summarization</b>, exploring <b>word use, author style</b>, using <b>evidence</b> from the text</p> <ul style="list-style-type: none"> <li>- Letter to a character</li> <li>- Blog post</li> <li>- Diary entry</li> </ul>	<p><a href="#">Book Review Resources</a></p>	<p><a href="#">Book Reviews Teachers Guide</a></p>

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<p>they have read to their peers, giving reasons for their choices</p> <p>Identifying and discussing themes and conventions in and across a wide range of writing</p> <p>Making comparisons within and across books</p> <p>Learning a wider range of poetry by heart</p> <p>Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</p>	<ul style="list-style-type: none"> <li>- Postcard from a book setting</li> <li>- Book Grammar Analysis</li> <li>- Story events Grammar Analysis</li> <li>- Book comparison</li> <li>- Author writing styles</li> <li>- Character comparison</li> <li>- Summarising a book</li> <li>- Non-fiction reviews</li> <li>- Fact files for non-fiction</li> <li>- Book Glossary for new terms</li> <li>- Book Dictionary for unfamiliar words</li> <li>- Comic strip</li> <li>- Setting descriptions</li> <li>- Interview with a character</li> <li>- Endings and Sequels</li> <li>- Character mind map</li> <li>- Book timeline</li> <li>- Book Quiz</li> </ul>		
<p>Understand what they read by:</p> <ul style="list-style-type: none"> <li>• Checking that the book makes sense to them, discussing their understanding and exploring</li> </ul>	<p><b>Topic Activities</b></p> <p>Within the Topic area are many resources that can be used to enhance children’s experiences of reading, these include paint projects and writing frames.</p>	<p>Some examples, use the search facilities for more in specific topics.</p> <p><a href="#">Author studies</a></p> <p><a href="#">Myths and Legends</a></p> <p><a href="#">Exploring different writing styles - within the English Topic</a></p>	<p><a href="#">Publishing Tools Guide</a></p>

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<p>the meaning of words in context</p> <ul style="list-style-type: none"><li>• Asking questions to improve their understanding</li><li>• Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</li><li>• Predicting what might happen from details stated and implied</li><li>• Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</li><li>• Identifying how language, structure and presentation contribute to meaning</li></ul> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p>			
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<p><b>Distinguish between statements of fact and opinion</b></p> <p><b>Retrieve, record and present information from non-fiction</b></p> <p><b>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</b></p> <p><b>Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary</b></p> <p><b>Provide reasoned justifications for their views.</b></p>			
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# Spelling

<b>Word Reading</b>		
See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<b>Purple Mash Spelling Scheme</b> Spelling 2Quiz activities. Set your class (or groups) a pre-made spelling list each week covering National Curriculum statutory learning focuses and words. Use the pre-made 2Quiz spelling quizzes to practice look, cover, write check online at home throughout the week. Includes printable resources and weekly and termly tests including dictation	<a href="#">Spelling Resources</a>	<a href="#">Teacher Guide</a>
<b>2Quiz Spelling Quiz type</b> Within 2Quiz one of the question types is spelling. This can be used to create your own spelling quizzes to be set at 2dos.	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<b>Printable Resources</b> Printable flashcards, 'Look, Say, Cover, Write' proformas and games for spelling words for all years.	<a href="#">Printable English Resources</a>	
<b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Including Cloze, Word Spot, Sentence Pairs, Word Combos and Developing Tray	<a href="#">Grammar Games</a>	<a href="#">Text Toolkit Guide</a>
<b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.	<a href="#">2Quiz</a>	
<b>Serial Mash – Upper Key Stage 2</b> After reading each chapter the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter and develop Spelling and Grammar skills.	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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## Vocabulary, Grammar and Punctuation

See the National Curriculum for a detailed breakdown of the requirements for each year group		
Purple Mash Resource	Direct link to resource	Link to Planning and Resources
<p><b>Purple Mash Grammar Scheme</b> Printable worksheets and online quizzes and accompanying Text Toolkit Grammar games aligned to the curriculum requirements. A resource that can be used away from computers, putting grammar into context.</p>	<a href="#">Grammar Scheme Resources</a>	<a href="#">Grammar Scheme Guide</a>
<p><b>Text Toolkit Grammar Games</b> Suite of tools for making word-based activities. Includes:  <b>Cloze</b> – designed to help children understand sentence structure and composition, developing awareness of punctuation and grammatical techniques to support writing.  <b>Word Spot</b> - designed to help children understand and recognise word classes and categorise words within a passage such as nouns, verbs, adjectives and more.  <b>Sentence Pairs</b> - explore tense and sentence structure  <b>Word Combos</b> - understand sentence structure  <b>Developing Tray</b> - decoding on a whole text level.</p>	<p>Game Level Year 5: <a href="#">Flying High</a>            Game Level - Year 6: <a href="#">Soaring Eagles</a></p>	<a href="#">Text Toolkit Resources</a>
<p><b>2Quiz Cloze Quiz type</b> Within 2Quiz one of the question types is cloze. This can be used to create your own cloze quizzes to be set at 2dos.</p>	<a href="#">2Quiz</a>	<a href="#">2Quiz Guide</a>
<p><b>Serial Mash – Upper Key Stage 2</b> After reading each chapter the supporting resources provide an opportunity for the children to answer comprehension questions, sequence the chapter and develop Spelling and Grammar skills.</p>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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# Writing

Information	Example	Link
<p>Purple Mash contains many resources to support writing.</p> <p>See the National Curriculum for a detailed breakdown of the requirements for each year group.</p> <p>Using the <b>Topics</b> sections or <b>Search bar</b> in Purple Mash, you can locate topic <b>themed writing frames and author themed frames</b> that include <b>writing tips, word banks and checklists</b>.</p> <p>There is also the facility to make your own writing frames and import pre-prepared checklists for different year groups. See the teacher guide linked to above.</p> <p>All these resources can be printed to create <b>off-line worksheets or writing template</b>. The word banks and checklists can be printed to accompany them.</p> <p>The examples shown opposite are <b>not</b> an exhaustive selection, many more can be found within Purple Mash on hundreds of topics.</p>	<p><b>Teacher Guide to Writing Frames</b></p>	<p><a href="#">Publishing Tools Guide</a></p>
	<a href="#">Book Reviews</a>	
	<a href="#">Diary Writing</a>	
	<a href="#">Letter Writing</a>	
	<a href="#">Authors</a>	
	<a href="#">Story Telling</a>	
	<a href="#">Traditional Tales</a>	
	<a href="#">Information Texts</a>	
	<a href="#">Persuasive Writing</a>	
	<a href="#">Instruction Writing</a>	
	<a href="#">Poetry</a>	
	<a href="#">Report Writing</a>	
	<a href="#">Lists and Captions</a>	
<a href="#">Reviews</a>		
<a href="#">Myths and Legends</a>		
<a href="#">Let's Debate</a>		
<a href="#">Play Script</a>		
<a href="#">Profile Writing</a>		
<b>Serial Mash</b>	<a href="#">Serial Mash</a>	<a href="#">Serial Mash Teachers Area</a>

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Within Serial Mash, there are open-ended writing opportunities linked to the theme of the chapter.		
<b>Mash Cams</b>	Put yourself in the place of historical figures and other characters as a writing prompt.	<a href="#">Mashcams</a>
<b>Printable Proformas</b>	Blank Writing Frames	<a href="#">Printable English Resources</a>

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