

Curriculum Overview for Spring

Term Year

3

English

This half term we are using the text 'Oliver Twist' written by Charles Dickens to support our writing.

We will be writing a setting description, a 1st person retell, a persuasive letter and an alternative event.

- Use generally appropriate vocabulary
- Choose suitable adverbs
- Write checklists for different genres
- Use conjunctions, adverbs and prepositions
- Use capital letters for proper nouns

- Begin using subordinate clauses
- Orally rehearse writing
- Structure writing to include a beginning, middle and end
- Begin to show variation of tense
- Begin to use inverted commas to indicate direct speech

Art & Design

- Our Art topic this half term is 'Monet'
- Create sketchbooks to record observations and use them to review and revise
 - Taught about great artists
 - Improve mastery of art and design techniques
 - Produce creative work by exploring ideas

Computing

- Understand the home, bottom and top rows of a keyboard.
- Ability to touch type on these rows
- Use two hands to type
- Touch type using the left hand
- Touch type using the right hand

Mathematics

We will be covering fractions, and measurement this half term.

- Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Reason about the location of any fraction within 1 in the linear number system
- Recognise and show, using diagrams, equivalent fractions with small denominators
- compare and order unit fractions, and fractions with the same denominators
- add and subtract fractions with the same denominator within one whole
- Measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2D shapes
- Add and subtract amounts of money to give change, using both £ and p in practical contexts

PSHCE

Our learning focuses on 'How can I be a happy and healthy me?'

- To understand what bacteria is
- To understand what a virus is
- To understand that medicine can be harmful if used incorrectly
- To understand that high sugar products can be harmful

Geography

- Our Geography lessons this half term are all about settlements
- Name and locate counties and cities of the United Kingdom
 - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom
 - Describe and understand key aspects of human geography, - types of settlement and land use
 - Use maps to locate and describe features studied

Modern

Languages

- Recognise colours
- Recognise numbers 0-20
- Recognise countries
- Describe likes and dislikes

Music

- Use musical language
- Identify and describe feelings as they relate to music
- Create a four or six bar melody
- Awareness of pulse and beat
- Understand importance of posture, diction and technique

Science

- Our Science topic this half term is light
- Recognise that they need light in order to see things and that dark is the absence of light
 - Notice that light is reflected from surfaces
 - Recognise that light from the sun can be dangerous and there are ways to protect their eyes
 - Recognise that shadows are formed when the light from a light source is blocked by a solid object
 - Find patterns in the way that the size of shadows change

History

Our History lessons this half term are all about the ancient Egyptians

- To develop a chronological knowledge and understanding of World history. Note connections, contrasts and trends over time. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Understand how our knowledge of the past is constructed from a range of sources.

Physical

Education

- Develop a broader range of skills
- Play competitive games
- Apply basic principles for attacking and defending

Religious

Education

- Suggest why life might be seen as a journey
- Discuss birth milestone rituals across different religions
- Describe what happens to mark growth milestones across different religions
- Suggest why marking milestones is important to some people