



## Waterside Primary School

### Remote Learning Plan – 2021-2022

#### REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **Specific Aims**

To outline our approach for pupils who will not be attending school as a result of government guidance.

To outline our expectations for staff that will not be attending school due to self-isolation or shielding that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

#### **Who is the plan applicable to?**

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

A continuous dry cough

A high temperature above 37.8

A loss of or change to their sense of smell or taste

Have had access to a test and this has returned a positive result for Covid-19

#### **Remote learning for pupils**

We will provide links to appropriate remote learning for pupils who are not able to attend school so that no education time is lost. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

#### **Will my child broadly be taught the same curriculum as they would if they were in school?**

Here at Waterside Primary School, we know that there has been much disruption to children's education. We are committed to ensuring that all children continue to receive the same quality of education that they would have during full opening.

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan. The remote learning set by the teachers will follow the long-term curriculum plan for their class so that the children can continue to access the relevant curriculum for their year.

Teachers will provide adapted learning resources for children with additional learning needs i.e. SEND or where English is an additional language.

The governors and senior leadership team at Waterside Primary School are fully aware that these are exceptional times and each family is unique. Because of this we will approach remote learning in a way that suits individual need.

### **Teacher expectations**

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners.

All work will be set on the 'Home learning' page of the website each day. The class teacher will send the link via class email and dojo each morning.

There will be a full outline of the day with every pre-recorded video from the class teacher, resources sheets and links to online resources.

Teachers will respond promptly to requests for support from families at home. This should be done via class dojo.

Staff and parents should communicate through class dojo.

### **REMOTE TEACHING AND LEARNING TIME EACH DAY**

#### **How will my child access any online remote education the school are providing?**

Remote learning will primarily take place through our Waterside Primary School Website. All home learning will be explained through the daily blog found in the home learning section for each year group. Each day a link to the relevant page will be sent out via dojo message.

Remote learning will be made up of a variety online tools and digital platforms.

Live teaching will occur through the use of Microsoft Teams. Each child will be set up with an account and support will be given to allow all children to access. The register will be done via Teams, as well as lesson, interventions, assemblies and after school provision.

Throughout the teaching timetable other programs will also be referred to:

Reading will be tracked and logged through Bug Club; Ed Shed will support daily maths and spelling; Purple Mash will support the wider curriculum and Education City will allow the children to consolidate learning through educational games and resources. In KS2, Learning by Questions (LBQ) will also be used as an online tool to assess progress.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approach to support those pupils to access remote education:

Government funded laptops, iPads and dongles for internet access.

School tablets will be provided on a loan system with the appropriate apps pre-downloaded with a 1:1 support session where requested.

## **ENGAGEMENT AND FEEDBACK**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We strongly encourage all pupils to be engaged with home learning. Regular communication with teachers is vital during any form of remote learning. The register will be taken each morning and afternoon via teams and dojo and this is expected to be answered as part of our safeguarding routines.

All core teaching and learning is expected as per the Government Guidelines of the minimum requirement for Key Stage 1 and 2. Work must be completed to the best of the children's ability – following all of the same presentation and expectation guidelines that we expect in daily teaching in school. Each piece of core learning work will need to be completed, photographed and sent to the class teacher via class dojo – and put into the individual child's portfolio. Support with this will be given to each parent via phone call and through 'How to' guided on the school website.

Where possible it is beneficial to maintain the regular and familiar routine of the school day. We have structured each 'school day' around the learning that would take place in school. A timetable will be made available on the home learning pages as a guide to the day. This includes regular bedtimes and daily reading for pleasure.

We encourage parents to support their children's work, by viewing the work set together and then making appropriate plan to complete the work. This can include finding an appropriate place to work and to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

Should accessing online learning be an issue, parents should contact school promptly so that support can be given.

To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos onto the school website.

### **How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?**

Every piece of work that is sent in will have a feedback comment from the class teachers. This comment may need responding to and work may need editing or misconceptions addressed. If children are not completing all pieces of core learning then a phonecall will be made to the parents daily – as and when needed. Messages will also be sent via text and dojo and where needed Senior Leaders will contact parents to discuss ways in which the school can support with home learning.

Feedback may also take place as whole class or group feedback – where live teaching and interventions via teams or 1:1 coaching will address any misconceptions.

## **ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS**

### **How will you work with me to help my child who needs additional support?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Home learning paper packs will be sent home if required as additional resources to support with individual targets and personal requirements. 1:1 support will be given through phonecalls and via Teams – allowing for a personal approach in supporting each individual. Intervention will also occur for groups of children who require additional support due to their SEND need.

### **Remote teaching for staff who are self-isolating**

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or if they have been told to shield. If a member of staff is required to self-isolate they are expected to:

Follow normal reporting procedure for planned absence

It is expected that staff get tested. Should a staff member be tested, it is expected, as per the national guidance, to share the result of the test with school so that appropriate plans can be made.

Whilst self-isolating, and if able to do so, staff will support with the online learning provision for their year group.

If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.