

6. Review of expenditure: Academic Year 2017 – 18 and Impact

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned	Cost
For Y5 PP pupils to be taught in smaller ratios to have impact on outcomes for pupils	Teacher Ratio pupil reduced. Class size 22 max. Additional Quality First Teaching	Clear outcome Improvement from 2017 to current attainment Clear improvements in progress evident for Year 5 pupils Reducing requirement of interventions to close the gap by 22% over a three term projection – See Appendix A / B	When required for vulnerability, the additional teaching capacity shows significant impact. High Impact Evident	Estimate £52,136 Actual £ 42, 923 £- 9,213
For PP pupils in Years 4-6 to make expected (or to make exceeded) progress.	Additional teaching intervention to close the gaps for intervention. Smaller Class Sizes	See above objective - See Appendix A / B As results show, the progress and achievement of PP pupils exceeded the National Averages for pupils not entitled to the PP grant. Impact – Evidence – Progress and Vulnerability Current progress and Exceeding rapidly improved. See Appendix C	When required for vulnerability, the additional teaching capacity shows significant impact. High Impact Evident	Estimate £27,186 Actual £ 18, 213 £ - 8,973 Quality First Teaching

ii. Targeted support

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned	Cost
For pupils to have basic needs met (Maslow) to ensure they are ready physically, mentally and emotionally to learn.	Daily Breakfast Club Learning Mentor Nurture	Reduction in children on high needs Safeguarding Reduction is 73% Increase in low level Early Help requirement as a result of high needs decreasing . Current Early Help is a ratio of 3: 1 NPP: PP families	Increase provision in Nurture and Early Help. Medium Impact – Sutton Research Projection for 2018/19	Estimate £68,294 Actual £61, 789 £ - 6, 505 Inspire
For identified gaps in learning to be addressed,	Additional teaching intervention to close the gaps for intervention	As results show, the progress and achievement of PP pupils exceeded the National Averages for pupils not entitled to the PP grant. Impact – Evidence – Progress and Vulnerability – See Appendix B	This approach was successful and this approach will be modified and used in future. High Impact	1 to 1 support PP (Transition)

For all PP pupils to have daily reading to ensure that no gaps exists at Key Stage 1	Daily Reading to close gap on peers and lack of home reading. Tracking of impact. Reading Assistants x 2	As results show, the progress and achievement of PP pupils exceeded the National Averages for pupils not entitled to the PP grant. Impact is evident after two years 100% success. At the end of Year 1 of 2 interventions – conversion is 68% See Appendix B	This is over time High Quality training required. Medium Impact	
For PP attendance to be above National	Attendance Action Plan – SDP Attendance Lead	April 2016 – April 2017 PP Attendance was 94.1% April 2017 – April 2018 PP Attendance was 95.6% This gap has narrowed significantly but still slightly below the 96% National.	PP Attendance is still a priority. Add to the next Strategy plan Look at transport for PA PP pupils. Medium Impact	

iii. Other approaches

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria?	Lessons learned	Cost
For pupils to access a range of social / cultural /sporting experiences, visits and activities.	Pupils to have aspiration led extended services to the aspirations of PP to allow children to transform social mobility and have path ways. Pupils will partake in cultural visits. Eg: to London, local museums, zoos, places of worship etc with contributions of 50% paid for pupil premium	Children have experienced a range of visits on and off site to support the curriculum and life experiences, improving vocabulary and understanding of wider issues Philosophy for children bringing about more resilience, tolerance and increased self-aspiration High Number of trips / experiences per year.	This has complemented the wider curriculum allowing children to depend knowledge and understanding whilst complementing the breadth of the curriculum. High Impact Evident	Estimate £5,184 Actual £6, 557 £+ 1, 373 (Needs of the curriculum and children)

<p>EMERGENCY SPEND For children at risk of exclusion to have provision to meet their needs.</p>	<p>Provide alternative provision for a period of time suitable to minimize risk Provide a 1- 1</p>	<p>1 to 1 offered continuity for the pupil Inspire allowed intense coaching and mentoring to the individual needs and a personalised programme of intervention.</p>	<p>Pupil is attending 100% No overall behaviour concerns presently High Impact Evident</p>	<p>Emergency Costing £+ 5,556</p>
				<p>Estimated £141, 850 Spend £135, 038</p>

APPENDIX A – QUALITY FOR ALL

Y5 PP DATA APRIL 2016-17 / APRIL 2017 -18

ARE – AGE RELATED EXPECTATION

HARE – HIGHER AGE RELATED EXPECTATIONS – GREATER DEPTH

	R	R	W	W	M	M
	April 2018 ARE	April 2017 ARE	April 2018 ARE	April 2017 ARE	April 2018 ARE	April 2017 ARE
	Y5 (43)	Y5 (45)	Y5 (43)	Y5 (45)	Y5 (43)	Y5 (45)
All	86.1%	59%	72%	56%	79.1%	48%
PP	94.7%	53%	73.7%	53%	78.9%	53%
Non PP	79.2%	60%	70%	60%	79.2%	60%

APPENDIX B – QUALITY FOR ALL

DATA 2 TERMS SEPTEMBER – APRIL PUPIL PREMIUM SPEND AND INTERVENTIONS

Below Expected	Focus Area	Expected	Better than Expected
1.7	1.8 < 2.0	2.0 < 2.3	2.3 +

Reading – progress

	Y1	Y2	Y3	Y4	Y5	Y6
All	2.5	2.0	2.4	2.3	2.7	3.1
PP	2.1	2.1	2.2	2.2	2.8	3.0
Non PP	2.6	1.9	2.5	2.3	2.7	3.2

Reading Attainment ARE +

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6
All	28/44 – 63.6%	41/44 93.2%	35/46 76.1%	39/45 86.7%	37/43 86.1%	41/46 89.1%
PP	8/16 – 50%	9/9- 100%	11/13 84.6%	12/14 85.7%	18/19 94.7%	18/20 90%
Non PP	20/28 – 71.4%	32/35 91.4%	9/33 27.3%	27/31 87.1%	19/24 79.2%	23/26 88.5%

Reading Attainment HARE

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6
All	6/44 – 13.6%	13/44 29.5%	15/46 32.6%	21/45 46.7%	19/43 44.2%	27/46 58.7%

PP	1/16 6.25%	2/9 22.2%	5/13 38.4%	4/14 28.6%	8/19 42.1%	8/20 40%
Non PP	5/28 – 17.9%	11/35 31.4%	10/33 30.3%	17/31 54.8%	11/24 45.8%	19/26 73%

Y1 - PP Children are still a focus as currently the progress is slower than peers. Attainment gap is not currently closing in Reading. **Vulnerability**

Y2- PP are attaining higher than non PP and peers. The progress rate is consistent. **Currently no vulnerability**

Y3 – PP outperforming NPP in attainment. Progress of NPP is currently better. As a result, the gap is narrowing. **Currently no vulnerability**

Y4 – Progress and Attainment broadly in line – **Currently no vulnerability**

Y5 – PP outperforming peers. Progress broadly in line. **Currently no vulnerability**

Y6 - Progress and Attainment broadly in line – **Currently no vulnerability**



WATERSIDE PRIMARY SCHOOL – PUPIL DATA– AP4 – APRIL 2018

Pupil Premium - WRITING

Below Expected	Focus Area	Expected	Better than Expected
1.7	1.8 < 2.0	2.0 < 2.3	2.3 +

Writing – progress

	Y1	Y2	Y3	Y4	Y5	Y6
All	2.4	2.1	2.0	2.8	2.9	2.9
PP	2.0	2.2	1.8	3.0	2.8	2.8
Non PP	2.6	2.1	2.2	2.8	3.0	3.1

Writing – Attainment ARE +

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6 (46)
All	27/44 61.2%	41/44 93.2%	35/46 76%	36/45 80%	31/43 72%	42/46 91%
PP	7/16 43.8%	8/9 89%	10/13 76.9%	10/14 71.4%	14/19 73.7%	18/20 90%
Non PP	20/28 71.4%	33/35 94.3%	25/33 75.8%	26/31 83.9%	17/24 70.8%	24/26 92.3%

Writing – Attainment HARE

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6 (46)
All	0	9/44 20.5%	2/46 4.3%	9/45 20%	10/43 23.7%	25/46 54.3%
PP	0	2/9 22.2%	1/13 7.7%	2/14 14.2%	4/19 21.1%	7/20 35%
Non PP	0/28	7/35 20%	1/33 3%	7/31 22.5%	6/24 25%	18/26 69.2%

Y1 - PP Children are still a focus as currently the progress is slower than peers. Attainment gap is not currently closing in Writing. **Vulnerability**

Y2- PP are attaining slightly lower than non PP and peers. The progress rate is consistent. **Currently no vulnerability**

Y3 – PP outperforming NPP in attainment. Progress of PP is lower than peers. As a result, the gap is narrowing. **Currently no vulnerability**

Y4 – Progress is consistent. PP are attaining lower than Non PP and Peers. – **Currently no vulnerability**

Y5 – PP outperforming peers. Progress broadly in line. **Currently no vulnerability**

Y6 - Progress and Attainment broadly in line with PP slightly lower in attainment than peers– **Currently no vulnerability**



WATERSIDE PRIMARY SCHOOL – PUPIL DATA– AP4 – APRIL 2018

Pupil Premium - MATHS

Below Expected	Focus Area	Expected	Better than Expected
1.7	1.8 < 2.0	2.0 < 2.3	2.3 +

Maths – progress

	Y1	Y2	Y3	Y4	Y5	Y6
All	2.5	2.2	2.3	2.1	3.1	2.6
PP	2.2	2.4	2.3	2.2	3.1	2.6
Non PP	2.6	2.1	2.2	2.1	3.1	2.6

Maths – Attainment ARE +

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6 (46)
All	32/44 72.7%	43/44 97.7%	32/46 69.6%	33/45 73.3%	34/43 79.1%	42/46 91.3%
PP	13/16 81.3%	9/9 100%	11/13 84.6%	10/13 76.9%	15/19 78.9%	16/20 80%
Non PP	19/28 67.9%	34/35 97.1%	21/33 63.6%	23/31 74.2%	19/24 79.2%	26/26 100%

Maths – Attainment HARE

	Y1 (44)	Y2 (44)	Y3 (46)	Y4 (45)	Y5 (43)	Y6 (46)
All	3/44 6.8%	7/44 15.9%	4/46 8.7%	15/45 33.3%	18/43 41.9%	22/46 47.8%
PP	0/16 0%	1/9 11.15%	1/13 7.7%	3/13 23.1%	9/19 47.4%	5/20 25%
Non PP	3/28 10.7%	6/35 17.1%	3/33 9.1%	12/31 38.7%	9/24 37.5%	17/26 65.4%

Y1 – PP are making slower progress than peers, but attaining higher Non PP and peers. **Currently no vulnerability**

Y2- PP are attaining higher than non PP and peers. The progress rate is consistent. **Currently no vulnerability**

Y3 – PP outperforming NPP in attainment. Progress of NPP is slightly slower than PP and PP are in line with all. **Currently no vulnerability**

Y4 – Progress and Attainment broadly in line – **Currently no vulnerability**

Y5 –Progress and attainment all broadly in line. **Currently no vulnerability**

Y6 – Progress broadly in line – PP are currently attaining lower than Non PP and peers. **Currently no vulnerability**

APPENDIX C – PROGRESS IMPACT OF PP

	Reading Whole School	Writing Whole School	Maths Whole School	Reading PP	Writing PP	Maths PP
<u>Y4 Expected</u>	96%	100%	80.1%	100%	100%	91%
<u>Y4 Better than Expected</u>	41.9%	44.2%	37.2%	39.6%	39.4%	45.2%
<u>Y5 Expected</u>	88.6%	89.7%	80.0%	90.3%	94.2%	92.3%
<u>Y5 Better than Expected</u>	61.6%	46.2%	66.7%	47.3%	53.2%	68.1%
<u>Y6 Expected</u>	95.6%	97.8%	97.8%	98.8%	93.4%	96.4%
<u>Y6 Better than Expected</u>	73.9%	73.9%	69.6%	76.2%	75.4%	72.1%