

Waterside Primary School Sports Premium Funding 2019-2020





Primary PE and Sport Premium at Waterside Primary School 2019-20

Vision: “All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Strengths

- Headteacher and Head of Teaching and Learning are committed to PE and sport and is supportive of improving the outcomes for pupils.
- The children enjoy their PE lessons with Bee Active
- OA/Residential
- All pupils get the opportunity to swim during their time in KS2

Areas for development

Below is a list of areas that the school wish to develop or further improve:

- To increase the knowledge and leadership skills of the school PE co-ordinator to support other staff in school, and source PE leadership training.
- Develop leadership – new roles of staff
- Ensure assessment in PE is vigorous and consistent across the school and reporting of progress to parents or carers is credible.
- Ensure pupils in KS1 and lower KS2 have opportunity to represent the school in competitive sport or activity.
- Increase the number of pupils that represent the school in competition.
- Increase the number of inter-school competitions and competitive fixtures that the school attends, and host intra-school events with Bee Active.
- Continue to monitor participation in extra-curricular clubs (including holiday clubs and community clubs).
- Ensure barriers for PP children to participate in PESSPA are reduced.
- Re-launch the mile at breaktime – walk and talk/run for fun
- Continue to provide pupils with a wide range of experiences and sports
- Continue to Work in partnership with Bee Active PE specialists to support the delivery of PE, develop a scheme of work for the school aligned to national curriculum standards and assist in assessment of PE.
- Increase parental engagement with after school clubs

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in after school clubs Lunchtime sports activities are well attended Staff confidence and ability in teaching CPD has been raised</p>	<p>Staff CPD PE assessment Increased participation in sporting events</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All UKS2 pupils to attend swimming tuition to ensure guidelines are met.	Book in with local swimming baths, provider and transport company.	£6800	All pupils will be able to swim confidently and competently, meeting the National Curriculum guidelines for swimming and water safety. Those that can't swim confidently will be given additional time.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop leadership, officiating and coaching skills of pupils	Establish system and rotation of pupils in Year 5 so that they can continue to support pupils throughout the next academic year.	Part of SLA with Bee Active	Monitor with Bee Active coach and review termly.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Robust online assessment tool in PE aligned to National Curriculum.	Purchase from Bee Active	£500	Ensures pupil's progress in PE tracked towards end of Key Stage expectations and the journey of pupils shared with new and next teachers.	

Professional development for all teaching staff to plan and teach curriculum PE with confidence.	Liaise with Bee Active Coach and set up timetable for contact time.	£4400	Audit staff confidence in teaching PE before and after intervention, ensure support is evidenced via CPD workbooks from Bee Active.	
Staff twilight CPD sessions with Bee Active to ensure pupils are aware of NC expectations in all phases.	Schedule sessions periodically throughout the year with Ben Mills.	Part of SLA with Bee Active	Staff will be more confident knowing if children are working, below or beyond ARE in PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Non-traditional sports and activity clubs at lunch times and after school so that pupils can experience opportunities that they may not get outside of school.	Liaise with external provider to ensure all pupils get to experience a range of sports such as dance, archery, fencing, lacrosse, yoga etc.	£7,800	Pupils will have experienced a broad range of sports and may be compelled to continue to pursue out side of school environment.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of inter-school competitions and competitive fixtures that the school attends, and host intra-school events with Bee Active.	Liaise with Nigel Edwards from CSP to ensure that inter schools fixtures are known and effort made to attend. Allocate one afternoon per term for intra school sports competitions with Bee Active coach.		Log how many pupils have attended competitions and represented the school.	

