

Waterside Primary School

Sports Premium Funding 2018-2019





Primary PE and Sport Premium at Waterside Primary School 2018-19

Vision: “All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport”

Confirmed funding £18,100 with additional funding from school budget £22,356

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Strengths

- Headteacher and Head of Teaching and Learning are committed to PE and sport and is supportive of improving the outcomes for pupils.
- Teaching staff are enthusiastic about PE.
- PE and school sport is celebrated both in and out of school during weekly celebration assemblies.
- OA/Residential
- All pupils get the opportunity to swim during their time in KS2

Areas for development

Below is a list of areas that the school wish to develop or further improve:

- To increase the knowledge and leadership skills of the school PE co-ordinator to support other staff in school, and source PE leadership training.
- Produce a PE development plan with short and long term goals that enable all pupils (including targeted groups) to progress and achieve.
- Staff to participate in regular CPD that facilitates high quality PE.
- Develop leadership, officiating and coaching skills of pupils.
- Ensure that the competence and confidence of staff to teach PE is consistent.
- Ensure assessment in PE is vigorous and consistent across the school and reporting of progress to parents or carers is credible.
- Pupils awareness of healthy lifestyle choices increased.
- Ensure pupils in KS1 and lower KS2 have opportunity to represent the school in competitive sport or activity.
- Increase the number of pupils that represent the school in competition.
- Increase the number of inter-school competitions and competitive fixtures that the school attends, and host intra-school events with Bee Active.
- Ensure monitoring and review of PE and school sport spend is stringently monitored to identify areas of need and areas of high impact.
- Implement a system to monitor participation in extra-curricular clubs (including holiday clubs and community clubs).
- Ensure barriers for PP children to participate in PESSPA are reduced.
- Improve the opportunities for children to be physically active at playtimes and lunchtimes by playground leaders, supervisors CPD and new equipment.
- Rearrange mega mile playground resource to allow pupils to exercise in their free time.
- Continue to provide pupils with a wide range of experiences and sports
- Develop a 'Sports Crew/Council'.
- Work in partnership with Bee Active PE specialists to support the delivery of PE, develop a scheme of work for the school aligned to national curriculum standards and assist in assessment of PE.
- Increase community links and provide pupils with an awareness of opportunities for pupils to be active outside of school

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Increased participation in after school clubs Lunchtime sports activities are well attended Staff confidence and ability in teaching CPD has been raised</p> | <p>Staff CPD PE assessment Increased participation in sporting events</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | 88% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | 80% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 76% |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking.

| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| New PE kits for N, Reception and new pupils to ensure PE kit is not a barrier to participation. | Prepare and distribute | £700 | Equal opportunities for all pupils regardless of family income. IMPACT Parents understand the priority of physical education at Waterside and kits are checked throughout school. EYFS have promoted physical education and movement their early years provision and hosted sports day for all children aged 3-5 | This will not be sustained with an increase in nursery and reception numbers due to a school extension – however PE kit checks and support with second-hand good-as-new kits from parents to donate to school to provide those who are in need will be promoted this academic year. |
| All UKS2 pupils to attend swimming tuition to ensure guidelines are met. | Book in with local swimming baths, provider and transport company. | £6800 | All pupils will be able to swim confidently and competently, meeting the National Curriculum guidelines for swimming and water safety. Those that can't swim confidently will be given additional time. IMPACT As a result the expected standard at the end of primary school was reached by the majority of pupils (88% could swim 25 metres confidently). | This cost will be reduced due to the purchase of 2 mini-buses which will be used to transport Year 5 and 6 children to the local swimming pool. |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Healthy eating and healthy lifestyle clubs for all phases of the school. | Allocate club to a member of staff. | £600 | Target to families that may need support in nutrition information IMPACT Active families has ran for 2 terms and has been very successful in giving lifestyle choice advice, working with families and their children to cook healthy balanced meals and encouraging activities within families showing how to access the local community for events | This will continue. The impact on healthy eating for families has been significant with families changing their lifestyle choices (some evidence through family support) |
| Develop leadership, officiating and coaching skills of pupils at lunch time with playground leader training. | Establish system and rotation of pupils in Year 5 so that they can continue to support pupils throughout the next academic year. | Part of SLA with Bee Active | Monitor with Bee Active coach and review termly. IMPACT Increased participation in lunchtime provision due to children leading activities – Bee Active Coach leads and coaches the team of leaders | This will continue next year as the participation and enthusiasm from the children has been positive and pupil voice and 100% of children asked during pupil voice have said that either would like to be a leader themselves or that they think the sports leaders should continue |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| OPEN Network Subscription to tap into Professional Development and support in PE. | Attendance of meetings from Sports Leader | £1500 | Access to local community sports network. Access to wider range of professionals to deliver more in depth PE curriculum. Opportunity to visit wider sporting venues, ie. Northwood Stadium, etc. Good collaborative support for our PE Leader to raise management skills. | This subscription will be renewed and the Sports Leader will work with the community sports network and Bee Active sports provider to develop new skills (New Sports Leader for 2019-20) |
| Robust online assessment tool in PE aligned to National Curriculum. | Purchase from Bee Active | £500 | Ensures pupil's progress in PE tracked towards end of Key Stage expectations | This will continue next year. |

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| | | | <p>and the journey of pupils shared with new and next teachers.</p> <p>IMPACT</p> <p>Pupil's progress has been tracked in line with the end of key stage expectations - this has enabled target children and classes to be identified and staff members to focus for coaching</p> <p>As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement. 93.5% achieved at the end of KS1 and 100% at the end of KS2</p> | <p>Next steps – all staff to have a log on to monitor and assess the progress as well as tracking over the key stage</p> |
| <p>Professional development for all teaching staff to plan and teach curriculum PE with confidence.</p> | <p>Liaise with Bee Active Coach and set up timetable for contact time.</p> | <p>£4400</p> | <p>Audit staff confidence in teaching PE before and after intervention, ensure support is evidenced via CPD workbooks from Bee Active.</p> <p>IMPACT</p> <p>100% of staff surveyed through the participation questionnaire said that they were more confident (new staff for September 2019)</p> | <p>A baseline staff questionnaire will be completed in September 2019 due to new staff and NQTs joining our staff. This will then be used to monitor the impact of coaching and staff CPD developments throughout the year. Bee Active coaching will continue to provide the CPD needed for new staff and NQTs</p> <p>Staff workbooks will be monitored</p> |
| <p>Staff twilight CPD sessions with Bee Active to ensure pupils are aware of NC expectations in all phases.</p> | <p>Schedule sessions periodically throughout the year with Ben Mills.</p> | <p>Part of SLA with Bee Active</p> | <p>Staff will be more confident knowing if children are working, below or beyond ARE in PE.</p> | <p>Some CPD sessions has however the next steps of Honeycomb assessment provision will ensure that staff are fully aware of all of the outcomes for each child</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Non-traditional sports and activity clubs at lunch times and after school so that pupils can experience opportunities that they may not get outside of school. | Liaise with external provider to ensure all pupils get to experience a range of sports such as dance, archery, fencing, lacrosse, yoga etc. | £7,800 | <p>Pupils will have experienced a broad range of sports and may be compelled to continue to pursue out side of school environment.</p> <p>IMPACT</p> <p>Out of the 193 children who attended clubs in Autumn – 84 attended sports clubs – 44%</p> <p>Out of the 264 children who attended clubs in Spring, 104 of them went to Sports Clubs – 39%</p> <p>In the Summer Term, children asked for Quidditch – offering the chance for Pupil Voice – but also the chance to have fun with fitness – offering non-traditional sports as well as the traditional.</p> <p>The numbers participating in sports has continued to grow.</p> | <p>This will continue next year.</p> <p>Pupil voice carried out in September 2019 to ascertain the most popular clubs we provided this year – as well as ideas for new clubs</p> |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the number of inter-school competitions and competitive fixtures that the school attends, and host intra-school events with Bee Active. | Liaise with Nigel Edwards from CSP to ensure that inter schools fixtures are known and effort made to attend. Allocate one afternoon per term for intra school sports | | Log how many pupils have attended competitions and represented the school. | This will form the main part of next year's action plan – this year we have achieved the Silver Sports Mark as a school – and wish to set gold as a target for next year. The use of the new mini-buses will provide the transport needed to make participating |

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| | competitions with Bee Active coach. | | | and supporting competitive fixtures in the local area more accessible |
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