



Weeting CE Primary School
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Thursday 3rd September 2026

Dear Families

Weeting Attendance Strategy

I am sharing our school attendance strategy, which we launched in January 2026, as part of the Government's focus on improving school attendance nationally. Every school has been given a minimum attendance improvement, based on our previous attendance figures and comparisons with other schools with similar characteristics and demographics. Last year our minimum attendance target was 94.1%. Unfortunately we were just short of this at the end of the year, showing an attendance level of 93.9%. Currently the Government has identified that an attendance level of 96% for all children is beneficial for the best possible educational outcomes for all.

A continued focus on improvement in attendance outcomes is one of our four priorities in our Academy Development Plan this year. The school's attendance strategy will not only support children and families where attendance needs to improve, but also acknowledges those children who have good school attendance. You are able to monitor your child's attendance through Bromcom My Child at School and I would encourage you to use this.

Attendance Support

- Families whose children have attendance approaching 90% or lower will be supported through a series of conversations and meetings in line with the five steps in our Attendance Support package.
- Where children have attendance between 91-95% and this starts to decline, families will be supported through check in meetings.
- Children who have attendance levels of 95% or lower will join a weekly lunchtime learning club led by your child's class teacher. We have found that low, or declining, attendance can create gaps in children's knowledge and skills which impacts on their ability to complete class based tasks.
- Families will receive a weekly check in update on their child's attendance, reflecting on week to week improvements and overall attendance.

Celebrating attendance and achievement

- Our Class Dojo reward system has been updated so that we have a consistent approach to the awarding of Dojo points. These will be used to celebrate children's attitudes and efforts in their learning. Dojo certificates will be awarded when children reach 15, 30 and 40 Dojo points in a half term period. At the end of each half term, each class will announce their Dojo Champions. Dojo points will be reset at the start of each half term.
- Children with weekly attendance over 96% will receive an attendance ticket and will be entered into a monthly attendance draw.



A cord of three strands is not easily broken' Ecclesiastes 4:12

Absence protocols

- All absences should be reported via the school absence phone line by 8.50am. It is very helpful if you could provide details regarding your child's absence so that we can record this on our registers accurately. If we require additional information we will call you back. **Class Dojo should not be used to send messages regarding your child's absence.**
- Daily phone messages should be left for each day your child is absent.
- If we are unable to make contact with you about your child's absence, we may carry out a safeguarding home visit.
- Any requests for appointments during the school day should continue to be made using the form available in the main entrance. Evidence of appointments (either for your child or yourself, resulting in your child being collected early or arriving late) will need to be submitted alongside the form.
- A leave of absence form for exceptional circumstances is available in the main entrance. Holidays in term time are not authorised in line with the guidance in the letter 'Regular school attendance and parent's legal responsibilities' sent out today.

I am aware that last year was a particularly challenging one for attendance with all the flu and virus germs that swept across the school affecting children, yourselves and staff, but I hope that a good summer break has enabled us to recuperate and to be ready for an excellent year of health and learning.

If you have any questions about the information I have shared with you please contact me directly.

Yours sincerely



Dr Jacqui Hardie
Headteacher

