

“A cord of three strands is not easily broken”

Ecclesiastes 4:12



Weeting Primary School Collective Worship Policy



Agreed: September 2026

Reviewed: September 2027



Policy Statement

'Collective worship is the unique heartbeat of a Church school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together' Church of England, 2021.

This policy outlines Weeting Primary's approach to Collective Worship.

Collective Worship at Weeting Primary is planned to:

- Be inspirational and inclusive. It aims to engage all learners who should be able to talk about the impact it makes on their relationships and on life in the school.
- Regularly include Biblical material and Christian teaching and which will explore and relate to the school's core Christian values.
- Have a strong focus on the person of Jesus Christ and his position central to the Christian faith.
- Help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- Challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of prayer, reflection and stillness.
- Contribute significantly to pupil's "spiritual, moral, social and cultural development; by providing all learners with something more than the obvious, something to wonder at, and something to respond to.
- Be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.
- Have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity.

Aims of Collective Worship

The positive educational outcomes of Collective Worship at Weeting Primary include opportunities for:

- The whole community to celebrate.
- Sharing and experiencing differences.
- Developing a culture of learning.
- Building a sense of group identity.
- Encouraging a sense of personal and social responsibility.
- A break from the busyness and pressures of life (for stillness and quiet).
- Learning how to behave in a large social group.
- Exploring feelings and emotions.
- Learning how to perform in front of an audience and learning how to respond to a performance.
- Developing inner awareness.
- Valuing self and the views and opinions of others.
- Promoting fundamental British values.
- Developing a sense of community spirit.

Inclusion

Weeting Primary is a school for everyone, regardless of beliefs. Therefore, during Collective

Worship, we are always sensitive to the very wide range of backgrounds and beliefs represented by our school community. This includes:

- Those who have, or who come from families with, Christian commitment and belief.
- Parents who have chosen a church school (or who support its ethos) because they wish their children to experience something of the Christian faith.
- Members of other faith communities.
- Those who may not share in any particular religious belief.

Legal Requirements

All registered pupils take part in a daily act of Collective Worship. The headteacher, acting on behalf of the Regional Schools Board structure, takes responsibility to ensure the legally required daily act of Collective Worship takes place. Our acts of worship are carried out in accordance with the faiths and practices of the Church of England.

Every pupil will attend daily Collective Worship unless their parents or carers exercise their rights to request their child be withdrawn from daily collective worship on religious grounds. Parents wishing to exercise this right must make their request in writing to the Headteacher. Appropriate arrangements for the supervision of pupils will be made in consultation with the Headteacher, Teachers and Parents. All children attending Collective Worship are included regardless of their backgrounds, gender, beliefs, race or ability.

Organisation of Collective Worship

We hold a daily act of Collective Worship in our school. This takes the form of a whole school collective worship (3 days a week) and class collective worship (2 days a week).

We conduct assemblies in a dignified and respectful way. We tell children that collective time is a period of calm reflection. We regard it as a special time and expect children to behave in an appropriate way. We ask them to be quiet and thoughtful and to listen carefully to the teachings and participate fully in prayer and hymns. We create an appropriate atmosphere by using music and a candle that act as a focal point for the attention of the children.

We take the themes of our assemblies from the traditions of the Christian faith and we often reflect the festivals and events of the Christian calendar. Throughout the year, we attend Worship at St Mary's Church, involving members of the Church community, and welcome them into school to celebrate key events in the Church calendar. Sometimes the themes of our collective worships reflect and build on topics that we teach as part of the school curriculum. Our collective worship curriculum is designed to promote spiritual growth and moral development, helping students to develop a sense of belonging and connection to one another and to the wider community. Through a variety of engaging activities, including prayer, storytelling, and songs, we foster an atmosphere of reverence and respect. This curriculum supports our vision of the strength of a cord of three strands, encouraging them to explore their own beliefs while learning about and respecting the diverse perspectives of others.

Our collective worships reflect the achievements and learning of the children. We encourage the children to participate in assemblies by contributing their ideas, sharing their work with others and raising issues that they have discussed in their classes and groups. Worships offer an opportunity to acknowledge and reward children for their achievements both in and out of schools. They play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Weeting Primary is a successful school and we celebrate the successes of all the children in worship.

We regularly invite parents to join regular collective worship and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home, school and the local community work together to support the achievements of our children.

	School Involvement	Leader
Monday	Whole School Choral Worship	Headteacher
Tuesday	Whole School Collective Worship	Headteacher
Wednesday	Class Based Collective Worship – Picture News	Class Teachers
Thursday	Class Based Collective Worship – Philosophy	Class Teachers
Friday	Whole School Celebration Worship	Class Teachers

Pupils are involved in the planning and leading of Collective Worship in the following ways:

- The Worship Team, consisting of children from Years 3-6, meets with the Headteacher on a half termly basis, and is responsible for planning and leading an act of Collective Worship. Pupils are encouraged to suggest the theme and message of the act of worship and consider how they will deliver this message to other pupils.
- Each class is involved in preparing and delivering part of a longer Collective Worship which may be held at Church to celebrate a specific time of year (e.g. Christmas, Easter, and Harvest).
- Year 6 prepare and deliver the act of worship for Remembrance Day.
- In all acts of collective worship, individual pupils are invited to share the blessing and sending and to lead prayers.

Themes

Our Collective Worship curriculum is based on a 4 year rolling cycle and is based on the Diocese of Ely Collective Worship collection and the Roots and Fruits Christian Values documentation. We have added in significant dates in the Christian year and days of particular importance such as Remembrance Day.

Monitoring and review

The monitoring and evaluation of Collective Worship forms part of the school's programme of monitoring. This is done through:

- Formal observations of whole school and class based Collective Worship led by a range of leaders.
- Monitoring of whole school Collective Worship by pupils from the school's Worship Team, using an evaluation format designed by them.
- Monitoring of class based Worship Scrapbooks to identify how pupils are interpreting and putting the messages from Collective Worship into practice.
- Pupil discussion groups with the Headteacher, representatives from the school's Community Council and by the school's Hub Director.