

**Birth to 2years**

Engage with others through gestures, gaze and talk.

Look back as they walk away from their key person. Look for clues about how to respond to something interesting

<b>2-year-olds</b>	<b>Au. 1</b>	Play with increasing confidence on their own and with other children, because they know their key person is nearby and available.
	<b>Au. 2</b>	Develop friendships with other children.
	<b>Sp. 1</b>	Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
	<b>Sp. 2</b>	Explores confidently when they feel secure in the presence of a familiar adult and is more likely to engage in new or challenging situations
	<b>Su. 1</b>	Begin to play with one or more other children, extending and elaborating play ideas.
	<b>Su. 2</b>	Begin to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider- Man in the game, and suggesting other ideas.

<b>3-year-olds</b>	<b>Au. 1</b>	Begins to take turns.
	<b>Au. 2</b>	Play with one child extending and contributing during play.
	<b>Sp. 1</b>	Able to take turns in roleplay.
	<b>Sp. 2</b>	Play with one and more children, extending and contributing during play.
	<b>Su. 1</b>	Begin to understand how someone else might feel.
	<b>Su. 2</b>	Show confidence with others during a social situation.

4-year-olds	Au. 1	<p>Children are building new positive relationships with pupils and staff in their new setting. They may begin to play alongside other children if ready.</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>
	Au. 2	<p>Children are building on the relationships started last term. They are talking to children and adults in their setting and beginning to ask for help if they need it.</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>
	Sp. 1	<p>Children have friendships and may have a special friend. They play with these children in and out of the classroom and are happy to</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>
	Sp. 2	<p>Children are building relationships through play and talk and converse to many of their peers.</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>
	Su. 1	<p>Children continue to build strong bonds with other children in their school and care for their peers e.g. getting them tissues, asking them to join in with a game.</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>
	Su. 2	<p>Children know if they have hurt someone's feelings and will apologise without being asked. Children know some children might like or dislike the things they do and that it is okay. Children look after each other and want to help their friends.</p> <p>Children will develop their personal, social and emotional skills throughout the Reception year and these skills are taught through significantly adult modelling and guidance.</p> <p>Children will pick up on language used, vocabulary, mannerisms, tone of voice, verbal and non-verbal communications and therefore adapt these into their own communication.</p>

### Early Learning Goal

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.