

Birth to 2years

Listen to number rhymes and books about number.

2-year-olds	Au. 1	Take part in finger rhymes with numbers.
	Au. 2	React to changes of amount in a group of up to three items.
	Sp. 1	Develop counting-like behavior, such as making sounds, pointing or saying some numbers in sequence.
	Sp. 2	Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
	Su. 1	Recite numbers to 3
	Su. 2	Recite numbers past 5.

3-year-olds	Au. 1	Recognition of up to 3 objects. Counts accurately to 3.
	Au. 2	Subitising of up to 2 objects.
	Sp. 1	Can count 5 objects from a larger group. Subitising 3, composition of 4 & 5.
	Sp. 2	Begins to compare quantities within 5, recognising 6
	Su. 1	Experiments with own symbols and numbers. Uses more or less, comparing numbers within 5.
	Su. 2	Can use key language total/altogether. What comes before/after?

4-year-olds	Au. 1	
	Au. 2	
	Sp. 1	
	Sp. 2	
	Su. 1	
	Su. 2	

Early Learning Goal
<ul style="list-style-type: none"> • Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.