## EY Progression

## Area: NUMERICAL PATTERNS

## Birth to 2years

Combine objects like stacking blocks and cups.

|  | Au. 1 | Put objects inside others and take them out again. |
| :---: | :---: | :---: |
|  | Au. 2 | Build with a range of resources. Climb and squeeze themselves into different types of spaces. |
|  | Sp. 1 | Complete inset puzzles. Compare amounts, saying 'lots', 'more' or 'same'. |
|  | Sp. 2 | Compare sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'. |
|  | Su. 1 | Begin to notice patterns |
|  | Su. 2 | Begin to arrange things in patterns |


|  | Au. 1 | Begins to recognise colors and how to match \& sort. |
| :---: | :---: | :---: |
|  | Au. 2 | Counts accurately to 5 . <br> $A B$ Pattern, begin to understand $A B C$ pattern. |
|  | Sp. 1 | Rote Counts accurately to 10 |
|  | Sp. 2 | Height \&Length Mass Capacity |
|  | Su. 1 | Sequencing <br> Positional language <br> Beginning to understand shapes |
|  | Su. 2 | Solves problems with numbers up to 5 . |



## Early Learning Goal

Verbally count beyond 20, recognising the pattern of the counting system.
Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Explore and represent patterns within numbers up to 10 , including evens and odds, double facts and how quantities can be distributed equally.

