

Birth to 2years

Recognises key people in their own lives.

2-year-olds	Au. 1	Develops a sense of belonging to their family and their key carer.
	Au. 2	Has a sense of own immediate family and relations and pets.
	Sp. 1	Enjoys stories about people and nature (birds, bees, snails, cats, dogs, etc.) and is interested in photographs of themselves with these.
	Sp. 2	Is interested in photographs of themselves and other familiar people and objects.
	Su. 1	In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, or shops.
	Su. 2	In pretend play imitates actions from things they have watched or been part of, being a cat, dog or bird.

3-year-olds	Au. 1	Talk about their immediate family and their role in the family. To talk about the concept of growing up.
	Au. 2	I can comment on <u>recent</u> photos and pictures of celebrations in my own life, e.g. This is me at ... my birthday, Christmas, Diwali or Chinese New Year.
	Sp. 1	I can comment on fictional/historical figures or familiar objects or situations from the past.
	Sp. 2	Know that Easter has been celebrated for many years.
	Su. 1	I can comment on fictional/historical figures or familiar objects or situations from the past, St Georges Day
	Su. 2	Share and understand how they have grown and changed.

4-year-olds	Au. 1	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children talk about members of their family and the relationship to them e.g. Mum, Dad. Children know that you can find out information from different sources
	Au. 2	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children use the language of time when talking about past and present events in their own lives and in the lives of others including people they have learnt about through books. Children find out about key historical events and why and how we celebrate today? Remembrance Day, Christmas Day, Diwali.
	Sp. 1	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children visually represent their own day on a simple timeline. Children make observations or find information about different locations and places. They recognise, know, and describe features of a studied location. Understand some changes in the natural world around them, including the seasons.
	Sp. 2	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children talk about and understand changes in their own lifetime and what happens when they get older. Children describe images of familiar situations in the past when looking and contrast images or stories. Children are taught about growth and change.
	Su. 1	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children recount an event that has happened.
	Su. 2	Children will explore chronology throughout the year – building up experiences and knowledge of the past and present and using this as reference to reflect on. Children can order experiences that have happened to them and in stories they have read. Children are confident in comparing and contrasting the past and present and can describe and ask questions about old and new. They notice similarities and differences independently and talk about these.

Early Learning Goal

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.