

Welholme Academy: Evidencing impact of the Sport Premium (Linked to OFSTED Factors)

Amount of Grant Received – £20670

Date: July 2021

Factors to be assessed by OFSTED 20-21	Possible sources of evidence	How the funding has been spent	Funding allocated for this factor	Impact
Participation rates in such activities as games, dance, gymnastics, swimming and athletics	<ul style="list-style-type: none"> • Club registers • PE funding spreadsheet • School photos & intra school competition section of the school website. • School photos & inter school competition section of the school website. • Swimming certificates. • School games mark award 	<p>Sports Premium funding used to continue funding our Football in the Community sessions for the summer term (once restrictions allowed). Tuesday/Wednesday/Thursday sessions allowed for 3 year group bubbles (Y4/5/6) to take part. Both clubs open to girls and boys. See club register.</p> <p>Sports premium funding used to purchase new balance benches and mats for use during lessons when gymnastics is taught as part of the PE curriculum.</p> <p>Sports premium used to purchase swim hats for the children attending swimming lessons.</p>	See Sports Premium Overview Report on School Website	<p>45 children a week currently attended our Football in the Community sessions over three evenings. Max capacity of 15 per session set by GTFC.</p> <p>New equipment ensures our children have the best and safest equipment to maximise learning and opportunities during lessons.</p> <p>Children have the correct equipment necessary for swimming, cost is not a barrier to learning.</p>

<p>Participation and success in competitive school sports</p>	<ul style="list-style-type: none"> • Schools own data / registers • Local FA affiliation • Results on website • Photos • Evolve forms to show number of children, dates and range of competitions. 	<p>Sports Premium funding has been used to subscribe to the local School Sports Partnership.</p> <p>Competitions run by the SSP were all virtual this year and we attended the majority. Opportunities existed across all year groups.</p> <p>5 of our Yr5 G & T children now attend termly Gifted and Talented workshops when restrictions allowed these to run (see registers).</p> <p>During the summer term children across the school took part in half termly intra school competitions earning bronze/silver/gold badges or sports day wrist bands for their participation.</p>		<p>SSP virtual competitions:</p> <p>Y2-6 Football- open to all chn in these year groups.</p> <p>Y3-6 Basketball - open to all chn in these year groups.</p> <p>Y2 Panathlon - open to all chn in these year groups.</p> <p>Y2-6 indoor athletics - open to all chn in these year groups.</p> <p>Y1-6 quad kids - open to all chn in these year groups.</p>
<p>How inclusive the physical education curriculum is</p>	<ul style="list-style-type: none"> • Curriculum plan / overview of year • Schemes of work • Intra-school competitions page on Sports pages of school Website 	<p>Half termly whole-school Intra-school competitions linked to PE units is in progress. All the children compete in classes against their peers within each year group.</p> <p>Sports Premium money has been used to acquire and upgrade equipment. One example of this is the purchasing of portable basketball hoops that can be used in lessons by all children. We have also invested sports premium funding into year</p>	<p>See spreadsheet and Sports Premium overview report on website.</p>	<p>Every child in school has had access to and has taken part in regular intra-school competition. This development helps us ensure that everyone has access to competitive sports instead of the</p>

	<ul style="list-style-type: none"> School Games page 	<p>group activity tubs to encourage active play during playtimes and lunchtimes. The school have also invested a significant amount of sports premium on forest school equipment for use withing our newly built forest school.</p> <p>Every child has access to 2 hours of timetabled PE per week.</p> <p>Every Y4 child has attended and received swimming lessons as part of the curriculum. Year 4 attended once in the summer term.</p> <p>Sports coaches have been in school to deliver engagement days and lessons in cricket to upper KS2 pupils. Staff have had access to online CPD through Primary Steps in PE. See registers.</p>	<p>minority who represent the school at inter-school level.</p> <p>Upgraded equipment has allowed more classes to access one sport on one afternoon. Due to school size we often have demand for the same equipment at the same time now every class is focusing on the same unit. Additional equipment has allowed us to cater for this.</p> <p>Steven Crossley delivered weekly cricket sessions to Y5 during the summer term.</p> <p>Neil Wheeler delivered a cricket engagement day to Y6 in the summer term.</p>

<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • School – Club Links • Photographs on the website 	<p>Link established with Grimsby Cricket Club that has seen us access curriculum support through a professional coach. We now also have the facility to refer any Gifted and Talented children to their club. We also shared the clubs out of school offer with parents via ClassDojo.</p> <p>Links remain with Grimsby Town that sees them delivery three after school sessions a week of football to Years 4-6.</p>	<p>Club funding continued</p>	<p>Some of our children play football out of school with local clubs.</p> <p>Some of our children attend gymnastics clubs outside of school.</p>
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • SSP membership • Curriculum overview • Whole-school diary 	<p>We have continued to subscribe to and work closely with the local Schools Sports Partnership and their partners to arrange staff training to improve and develop the skills staff have within school.</p> <p>SSP termly PE leadership meetings were attended virtually by PE lead Lucy Walker.</p> <p>Subject support sessions with Owen Donovan via our links with the SSP were arranged and used to support PE lead.</p>	<p>SSP £1650</p> <p>See Sports Premium Overview report</p>	<p>The leadership of PE continues to improve due to engagement with the SSP.</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</p>	<ul style="list-style-type: none"> • Whole school Plan • SEF • PE Subject Plan • School website 	<p>Whole school vision has been embedded this year with the key words collaboration, resilience, aspiration and nurture have been discussed and links have been made to sport.</p> <p>Jigsaw PHSE program embedded in school and taught weekly, links to healthy lifestyles, healthy choices, taking care of our bodies etc.</p>	<p>SSP membership See Sports Premium Overview report</p>	<p>Termly SSP meeting allow PE lead to listen to and learn from colleagues from other schools based on their experiences.</p>

		<p>Active play encouraged by the purchase of year group activity boxes for use during break times.</p> <p>For the Spring 2 half term, teaching assistants in Y1/2/3/5/6 ran lunchtime clubs such as skipping, ball skills, dodgeball, dance to ensure and prioritise PE once school reopened after lockdown. See registers.</p>	<p>Owen and Craig provide the PE coordinators with termly updates regarding the latest guidelines and national expectations</p>
<p>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</p>	<ul style="list-style-type: none"> • PHSE curriculum • Bikeability registers 	<p>School have used additional funding to paint line markings on the playground and field to facilitate active playtimes and lunchtimes. We are encouraging non-teaching staff to use the markings to encourage participation.</p> <p>All classes are following PSHE programme of study that includes units relating to personal health, healthy eating and the dangers of smoking.</p> <p>Activity boxes provided at playtimes and lunch times to encourage active play.</p> <p>Dinner staff and teaching staff monitor the packed lunches of children daily to ensure they are healthy and appropriate.</p> <p>Learning mentor support regards healthy eating and lifestyles available on request. These requests can be made by staff or by parents.</p>	<p>Packed lunches monitored across the whole school.</p> <p>☑ Parent nurture support delivered by Learning Mentors.</p> <p>☑ Whole school have access to fruit daily.</p> <p>☑ Healthy school lunch options available daily.</p>

		<p>Healthy snacks offered to all children. Free fruit has been offered to all children throughout school this year and milk can be purchased by parents.</p> <p>Healthy lunches served. A salad bar and fresh fruit is available every day for school dinner children. School dinners also serve a selection salad, potatoes and healthy yoghurts daily.</p>		
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Emerging

Established

Embedded