

Skills	<u>On Way</u>	<u>Expected</u>	<u>Greater depth</u>
Can I recognise that different things can be grouped in different ways?	I can name the different groups of animals.	I can name the different groups of animals and give examples of animals in each group.	I can confidently recognise that living things can be grouped in different ways and they can suggest their own groups.
Can I explore and use different classification keys to help group, identify and name a variety of living things in my local and wider environment?	I am beginning to use different classification keys to help group, identify and name a variety of living things in my local and wider environment.	I can explore and use different classification keys to help group, identify and name a variety of living things in my local and wider environment.	I can explore and use different classification keys to help group, identify and name a variety of living things in my local and wider environment and spot similarities and differences between these.
Can I recognise that environments can change and this can sometimes post dangers to living thing?	I can recognise that environments can change and this can sometimes post dangers to living things.	I can understand why environments can change and that this can sometimes post dangers to living things.	I can recognise why environments change and how humans can prevent the dangers.
Can I construct and interpret a variety of food chains, identify producers, predators and prey?	I can construct and interpret a variety of simple food chains. I am beginning to identify producers, predators and prey.	I can construct and interpret a variety of food chains, identify producers, predators and prey.	I can construct and interpret a variety of food chains for different categories of animals, e.g. amphibians, identify producers, predators and prey.
Can I identify and explain the process of evaporation and condensation in the water cycle?	I can say if a material is a solid, liquid or a gas.	I can explain the processes involved in the water cycle.	I can identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Can I identify the different teeth in humans and their simple functions?	I can label a diagram showing the different teeth.	I can identify the different teeth in humans and their simple functions.	I can identify the different teeth in humans and offer a detailed explanation of their functions.