Skills	On Way	Expected	Greater depth
Can I recognise that	I can name the different groups of	I can name the different groups of	I can confidently recognise that living
different things can be	animals.	animals and give examples of animals in	things can be grouped in different ways
grouped in different ways?	diminus.	each group.	and they can suggest their own groups.
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Can I explore and use	I am beginning to use different	I can explore and use different	I can explore and use different
different classification	classification keys to help group,	classification keys to help group,	classification keys to help group,
keys to help group, identify	identify and name a variety of living	identify and name a variety of living	identify and name a variety of living
and name a variety of living	things in my local and wider	things in my local and wider	things in my local and wider environment
things in my local and wider	environment.	environment.	and spot similarities and differences
environment?			between these.
Can I recognise that	I can recognise that environments can	I can understand why environments can	I can recognise why environments
environments can change	change and this can sometimes post	change and that this can sometimes	change and how humans can prevent the
and this can sometimes	dangers to living things.	post dangers to living things.	dangers.
post dangers to living			
thing?			A STATE OF THE PARTY OF THE PAR
Can I construct and	I can construct and interpret a variety	I can construct and interpret a variety	I can construct and interpret a variety
interpret a variety of food	of simple food chains. I am beginning to	of food chains, identify producers,	of food chains for different categories
chains, identify producers,	identify producers, predators and prey.	predators and prey.	of animals, e.g. amphibians, identify
predators and prey?			producers, predators and prey.
Can I identify and explain	I can say if a material is a solid, liquid	I can explain the processes involved in	I can identify the part played by
the process of evaporation	or a gas.	the water cycle.	evaporation and condensation in the
and condensation in the			water cycle and associate the rate of
water cycle?	College Co.		evaporation with temperature.
Can I identify the	I can label a diagram showing the	I can identify the different teeth in	I can identify the different teeth in
different teeth in humans	different teeth.	humans and their simple functions.	humans and offer a detailed explanation
and their simple functions?		155 107 107	of their functions.
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