

Year 1 Life on Earth - Science - Plants

SKILLS	ON THE WAY 😊	GO 😊	WOW 😊
Name and describe the basic structure of a variety of common flowering plants, including trees	<p>I can name the parts of a plant Petal, stem, leaf</p> <p>I know that parts of plants look different on different plants</p>	<p>I can name the main parts of plants and trees. Petal, stem leaf and root</p> <p>I know that leaves are different shapes and I am beginning to identify those that are in the school grounds</p>	<p>I can name the main parts of plants and trees and describe what they do. Petal, stem, leaf, root, blossom.</p> <p>I can identify some common trees by their leaves</p>
Identify and name wild and garden plants, including deciduous and evergreen trees	<p>I can name the wild and garden plants that grow where I live.</p> <p>I can name the trees that grow where I live I know that some trees lose their leaves and some are evergreen.</p>	<p>I can name the wild and garden plants that grow where I live and tell them apart.</p> <p>I can name the deciduous and evergreen trees that grow where I live.</p>	<p>I can explain why some trees are evergreen and some trees are deciduous.</p>
PATTERN – use a range of materials creatively to design and make products. Use a wide range of patterns	<p>I can look at Andy Goldsworthy's work and make a pattern using natural materials</p>	<p>I can use a range of natural materials to design a sculpture inspired by Andy Goldsworthy</p>	<p>I can use a range of natural materials to create my own detailed sculpture influenced by Andy Goldsworthy</p>
DRAWING - (LINE, SHAPE) use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.	<p>I can use different pencils to make a variety of lines</p> <p>I can recognise geometric shapes in a painting or sculpture.</p>	<p>I can form an object using a variety of different lines</p> <p>I can use the appropriate geometric shapes to recreate a picture by Van Gogh.</p>	<p>I can shade a picture by using cross-hatching</p> <p>I can use the appropriate geometric shapes to create a drawing influenced by Van Gogh.</p>
PAINTING (COLOUR AND SPACE) use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.	<p>I can paint using line and shape using colours for natural objects.</p>	<p>I can recreate paintings using line and shape and choose and mix the correct colours.</p>	<p>I can paint a picture using line and shape in the influence of Van Gogh, mixing correct colours .</p>
ARTISTS Link their products to well known artists. Attempt to make links to the local artistic community	<p>I can learn some facts about Van Gogh and Andy Goldsworthy.</p>	<p>I can learn and recall facts about Van Gogh and Andy Goldsworthy and compare the different work.</p>	<p>I can learn and recall facts about Van Gogh and Andy Goldsworthy and compare the different work. I can talk about some of the pieces of artwork.</p>