

Life on Earth (and beyond)	Working below	Working at	Working above
<p>Can I explore and compare the differences between things that are living, dead, and things that have never been alive?</p>	<p>I can sort things into the categories living, dead and never been alive.</p>	<p>I know that all living things have certain characteristics that are essential for keeping alive and can compare these to things that are dead or have never been alive.</p>	<p>I can answer and raise questions about life processes that all living things have and compare these to things that are dead or have never been alive.</p>
<p>Can I identify and name a variety of plants and animals in their habitats, including micro habitats?</p>	<p>I can match certain plants and animals to their habitat and explain why they belong there.</p>	<p>I know that a habitat is a natural environment for a variety of plants and animals and a micro-habitat is a smaller natural environment.</p>	<p>I can compare animals in familiar habitats with animals found in less familiar habitats.</p>
<p>Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other?</p>	<p>I can explain why a certain plant or animal needs to live in a habitat.</p>	<p>I can describe the conditions in different habitats and micro-habitats and find out how the conditions affect the number and type of plants and animals that live there.</p>	<p>I can raise and answer questions about the local environment that help me to identify and study a variety of plants and animals within their habitat and observe how living things depend on each other.</p>
<p>Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?</p>	<p>I can name different sources of food. I can construct a simple food chain to show how animals including humans obtain food.</p>	<p>Can identify and name different sources of food. I can describe how animals and humans obtain their food by constructing food chains.</p>	<p>I can raise and answer questions about where food comes from and I can construct a food chain to show this.</p>