

Tuesday 3rd

Who is Guy Fawkes?

Look at the Guy Fawkes twinkle ppt and discuss how the children feel about what happened. *Should Guy Fawkes have done what he did and why?*

Discuss who Guy Fawkes is and the part he played in why we celebrate bonfire night now.

Sequence the story of the gunpowder plot with the children (topic book and display)



Wednesday 4th

Why is it important to be safe on Bonfire night?

Discuss how to be safe on Bonfire night with the children.

Look at the Bonfire safety ppt and discuss what is important that we follow these rules.

With the children's input write up some rules about how to be safe on bonfire night (topic book and display)

Monday 2nd

What is bonfire night and why do we celebrate it?

Q ask the children what they already know about bonfire night (topic book and display)

Watch YouTube clip about what bonfire night is. *Now what do they know?*

Show images of bonfire night and encourage children to talk about what they can see. Can they use language to describe the pictures and relate into their own experiences? (topic book and display)

Thursday 5th

What are Bonfire Night traditions?

Read the poem 'Remember Remember ...' and discuss the vocabulary in the poem. Link to learning on Guy Fawkes.

Look at making bonfire party food - toffee apples, hot dogs, Parkin, gingerbread men, soup.

Go through step by step instructions, write a list of ingredients, weigh ingredients, make in small groups.

FS2
Autumn 2
Bonfire week



Friday 6th

Let's celebrate!

Bonfire party - eating the food. We made and toasting marshmallows on the fire pit.

Build a pretend bonfire using a range of materials.

PSED link - discuss likes and dislikes of bonfire night and discuss worries. Take it in turns to talk about how these can be overcome.

