

Session 5

How old am I? (My birthday)
Read 'Kipper's Birthday' sort children by ages, introduce birthday board.

Session 6

What was I like when I was a baby?
In small groups look at children's baby pictures and discuss.

Sessions 3 and 4

How do I feel?
Read 'The Colour of Happy' discuss the feelings throughout the book. What makes you feel like this? What does your face look like/body do? (take photos) Link to 'Inside Out'
Introduce feelings board
Linked song 'If You're Happy and You Know It'
Continuous provision- colour activities, emotions

Session 7

What are my favourite things? (Toys/Hobbies)
Read 'Cave Baby' by Julia Donaldson.
Discuss children's hobbies and favourite toys - show and tell in small groups and throughout the topic).

Session 8

What are my favourite things (foods)
Read Charlie and Lola 'I will never ever eat a tomato' and discuss children's likes and dislikes.

**Session 1**

What do I look like? (My face)
Read: What I Like About Me! and discuss.
Give ch a mirror or an iPad camera to look at their own face and discuss what they look like. How are you the same/different to your friend.? What do you notice about your face? (focus on features and introduce new vocabulary).
Linked texts: 'Happy to Be Me' by Emma Dodd, 'Happy in Our Skin' by Fran Manushkin

Session 2

What Can My Body Do?
Read 'My Body' Ladybird book and discuss what our bodies can do.
Linked songs: Head, shoulders, knees and toes, I've got a body, a very busy body.'
Continuous Provision - self-portraits (baseline), faces cut and stick, play dough faces, movement simple dance YouTube, head, shoulders, knees and toes Orchard games, draw around bodies and cut out

Session 9

Who is in my family? Read 'So Much' Look at family photos and discuss in small groups and throughout the topic.

Session 10

Who is in my family? (Pets)
Read 'Maisie Gets a Pet' discuss children's pets and look at photos in small groups and throughout the topic).
Continuous Provision: Family tree craft, family homework - hand cut outs, Visit from Miss Douthwaite's pet rabbits.

Session 11

Where do I live? (My house and street) Look at the area where children live on google maps.
Discuss the children's homes and what they are like and which rooms they have in their house.
Linked text: 'Teeny and Tiny'

Session 12

What is my School Like?
Find the school on Google maps. Discuss which things children like/dislike at school.

Continuous Provision - can children set up the dolls house with the different rooms and talk about their homes?, Tour of the school (key areas), Forest School Day - exploring the school grounds.

Session 17

What is Grimsby famous for? (Fish and chips)

Food tasting

FSI
Autumn 1
What Made
Grimsby
Great?

Sessions 13 and 14**My Town (Grimsby and features)**

Read 'Around Town' Look at features of Grimsby (key landmarks) and discuss.

Trip to People's Park if appropriate

Continuous Provision - can children build a town with the brick and blocks?, role-play areas found in town based on children's interests (e.g cafe, shop, hairdressers), remote control cars - can you drive the car around the town and to a given landmark?

Session 15 and 16**What is Grimsby famous for? (Fishing - occupation fishing)**

Look at photographs of Grimsby trawlers and fishermen. Watch 'I want to become a Fisherman' on YouTube and discuss what children want to be when they grow up.

What jobs do people in my family do?

Ad 'Jobs We Do' discuss what jobs people in children's families do. Look at and try on role-play costumes. What job would this person do?

Linked song: 1,2,3,4,5

Continuous Provision - role play dressing up clothes for jobs, set up role play area based on children's interests. Play in role play Grimsby Trawler, occupation puzzles, ocean slime play dough, sea creatures, shells and nets in the water tray, sea life craft, pick and mix people game.

