

We 8.11.21

M POR session 3

Music Session – Re-read the story and have a group of instruments and choose instruments to represent the sounds in the story. Children to play instruments and make voice sounds and body percussion at the relevant parts of the story. What do you like/dislike about the story? Do you know any other stories like this?

T- POR session 4 - Re-read the story and encourage children to join in with the patterns and repetition. Model making a story map. In a smaller group with and adult can the children put the pictures from the story in the correct order? Stick the pictures onto a large sheet of paper in the correct order and adult to scribe key words, phrases and speech bubbles.

W- Remembrance Day

Why/who do we remember? When we take part in Remembrance we are saying thank you to all the people who keep us safe. Who keeps you safe?

CBeebies Poppies - watch the video and discuss

T-Nursery rhymes - Humpty Dumpty and The Grand Old Duke of York. Introduce the rhymes and send home for the children to learn.



Wc 1.11.21

T- POR session 1

Introduce the book. Look at the title and read the story, pausing to discuss the illustrations and what is happening. Who are these bears? Why can't Mr Bear sleep? What do you do when you can't sleep? What do you notice in the garden? Why aren't these animals asleep? What do you think about the bears? Scribe children's responses.

W-POR session 2

Recap on how Mr Bear wanted some peace and quiet but that it was too noisy for him to sleep. Ask the children to close their eyes and listen Can they hear any sounds? What is making that noise? Go on a listening walk. Which sounds can the children hear? Is this a loud or quiet sound?

Bonfire night

Th- what is bonfire night and why do we celebrate it? Show images of bonfire night and encourage children to talk about what they can see. Can they use language to describe the pictures and relate to their own experiences?

F- why is it important to stay safe on bonfire night?

Watch the Fireman Sam safety video on YouTube and discuss why it is important that we follow these rules.

Continuous Provision - bonfire night traditions and celebrations- making party food - firework biscuits, rocket kebabs, chocolate apples, firework crafts

FSI
Autumn 2
How do we celebrate?
Bonfire Night
Remembrance Day
Peace at Last

Wc 15.11.21

M- POR session 5 Ask the children to talk about the features of night in the story.

Look at clips of the nocturnal animals in the story and discuss.

T- POR session 6 Re-read the story and encourage children to join in with the patterns and repetition. Can they remember and join in with key phrases?

W - Read 'Day Monkey, Night Monkey' and talk about the differences between night and day.

T- Nocturnal animals- Look at clips of nocturnal animals - owl, hedgehog, fox, badger and mouse.

Place two large 'hula hoops' on the floor and gather some of the small world animals within the setting. Have the children sort the animals for 'night and 'day' animals.

