

# Bear Hunt



## Session 3

Read aloud and act out the story of the bear hunt up to where the family reach the cave.

Focus on the descriptive language

Children to experience putting their bare feet into grass, mud and water—take photos of the experience and record vocabulary. Use vocabulary from the story and introduce new language—prickly, smooth, sticky, spiky, rough.

## Session 2

Role on the wall—the bear continued. Recap on the last session. Look at the illustration at the end of the book

How does this picture make you feel? - How do you think the bear is feeling now? - Does it remind you of anything else in stories or real life?

## Session 1

Role on the wall—the bear  
Look at the illustration of the bear emerging from the cave—

Who is this? What is it like? ☐  
Where does it live? Who does it live with? How do you know? ☐  
What does it want? What is it thinking? ☐ Does it remind you of anything in stories or real life?

## Session 4

Read aloud to the end of the story and children to act out.

<https://www.youtube.com/watch?v=0gyI6ykDwds> Michael Rosen reading bear hunt

## Session 5

Revisit the role on the wall and the children's views about the bear.

Write a letter to the bear as a class based on the children's ideas.

## Session 6

Forest school—retell and re-enact the story of the bear hunt outdoors.

Go on a bear hunt chanting the story as we go.

Small world bear hunt scene

Bear hunt craft

## Session 8

The bear hunt performance—retell and act out the story of the bear hunt and video this for parents to see on the Dojo class story.

## Session 7

Retell and re-enact the story

Story map the family's Journey.

Bear hunt art depicting the scenes from the story.