


<p>Spring Term Life on earth (Art &amp; Science focus)</p> 	<p>On the way</p> 	<p>Good</p> 	<p>Wow</p> 
<p>Can I explore with colours and marks?</p> <p>Can I explore what happens when I mix colours?</p> <p>Can I choose particular colours for a purpose?</p> <p>Can I experiment with texture?</p> <p>Can I use simple tools and techniques competently and appropriately?</p> <p>Can I play with small world models such as the farm and the zoo?</p> <p>Can I talk about where I live?</p> <p>Can I identify and describe plants and animals?</p> <p>Do I understand what growth is?</p> <p>Do I know how to care for living things?</p>	<p>I know the names of colours</p> <p>I can make different marks including circles, straight lines, wavy lines and diagonal lines using different tools.</p> <p>I can make a farm or a zoo using the bricks and the small world animals.</p> <p>I can tell you about some of the animals I am using e.g. what they look like and what sounds they make.</p>	<p>I know mixing colours makes a new colour.</p> <p>I select colours to use in my artwork.</p> <p>I know I can use tools to make different marks.</p> <p>I can talk about the place where I live.</p> <p>I can identify plants and animals that I have seen.</p> <p>I can see when growth happens.</p> <p>I know why it is important to care for living things.</p> <p>I can spot similarities and differences between living things.</p>	<p>I can mix colours and talk about the new colours I have made.</p> <p>I can choose accurate colours to represent what I am painting.</p> <p>I can choose the right tools to create different textures.</p> <p>I have thought about what I am going to use before I start.</p> <p>I can comment and ask questions about the place where I live and the natural world.</p> <p>I can talk about plants, animals and natural objects that I have seen.</p> <p>I have an understanding of growth and changes over time.</p> <p>I show care and concern for living things.</p> <p>I can talk about similarities and differences about living things</p>