

Wc 27.9.21 - Can I talk about my family?

Monday

Compare photos of family and look at similarities and differences between different families.

Activity - pics of families and scribe similarities and differences.

*I can tell you who is in my family.*

*I can talk about similarities and differences.*

Wednesday

Recap how every family is different. Look through the all about me books. Discuss what people in our families do and what special things we do with our family.

*I can talk about what the people in my family do.*

*I can talk about special times with my family.*

*I can talk about similarities and differences in my family.*

*I can talk about past and present events in my family.*

Thursday

POR - session 2

Re read the first 2 pages.

Q What is it like in Africa where Anna lives?

Look at Africa on the globe compared to where we live. Discuss similarities and differences.

Briefly discuss Africa and watch : <https://www.youtube.com/watch?v=BOT6EHPne0I>

Activity - Scribe chn's thoughts.

Friday

Compare Anna's family to our own and discuss similarities and differences between Africa and Grimsby.

POR Session 3 - explore feelings

Read aloud the next 2 pages. Talk about what makes grandfather and grandmother happy. Ask the children to think about what makes them happy. Grandfather 4 counts up to 5 fingers, now we can do the same.

Activity - chn draw around their hands - 5 finger what makes us happy.

\*Snack time - try mango just like Anna and learn shake shake the mango tree.

\*Listen to African music and dance like Uncle Tunde.



Wc 20.9.21 - Can I talk about myself?

\*All about me booklets to send home - discuss in class over the week.

\*Ask children to bring in a family photo (create a Welholme home from home display)

Monday

Look through any all about me books and discuss what the children like.

Activity - all about me books and scribe chn's ideas in speech bubbles.

*I can tell you what I like.*

Wednesday

Recap how everyone is different and we all like different things. Ask chn if they. Can tell you about special times in their life. What do we class as a special time? Are everyone's special times the same?

Activity - scribe special times in chn's lives. And compare.

*I can tell you about special times in my life.*

Thursday

Look at more all about me books and discuss. Recap special times in our lives. Ask the children if they know what makes them special, is everyone special for the same reason?

Activity- Scribe what makes children special.

*I know what makes me special.*

Friday

POR - session 1 - explore an illustration

Without sharing the front cover of the book introduce Anna Hibiscus through the illustration on the second page. Cover the text so children only respond to the picture.

Q Who is she?

Q Where does she live?

Q Who does she live with?

Q What is she doing?

Q What can you see?

Activity - scribe cha's thoughts around an image of Anna.

Read aloud first 2 pages of the text, were we right?

4.10.21 - Can I talk about where I live?

Monday

POR - Session 4 - vocabulary and concepts

Read aloud the next two pages of the text, where Anna helps her Aunties to make pounded yam.

Investigate what a yam is by looking at one in class.

What does it look/feel/smell like? Scribe ideas.

Read the attached recipe for pounded yams and have a go at making these in class. The children will soon experience what hard work this is for the Aunties and for little Anna. After the yam is cooked the children can taste the yam and describe what it is like.

Activity - Take photos of the process and write it up in the children's own words to make a class recipe book for pounded yam.

Wednesday

POR - Session 5

Read the next two pages, where Anna explores movements with her cousins. Talk about the ways in which the cousins move and what they can do. In the outdoor area and/or in the hall, investigate physical abilities.

Activity- Take photos of the children engaged in physical activities and take photos to celebrate achievements. Talk to the children about movements they can do and physical achievements they are proud of, e.g. skipping with a rope, hula hooping, riding a bike. Use the talk and photos to write captions with the children for a 'Look What We Can Do!' display

Thursday

POR - Session 6 - exploring rhythm

Read aloud the next two pages of the text, where Anna dances with Uncle Tunde. Explore the illustrations, talking about what the children can see and how the characters move.

Activity-Listen to some traditional African music. Get the children to move rhythmically and dance to the music. Scribe what the chn say about how the music makes them feel and talk about the music the children like to dance to or music that makes them happy when they listen to it.

Friday

Discuss Grimsby landmarks - have we been to any of them? What do we do there? Do we live near any of the landmarks? Can we draw a map of the landmarks?

*I can tell you what I see on the way to school.*

*I can tell you about where I live.*

*I can ask questions about the world around me.*

*I can describe my house and my street.*

Activity - cold task - what do we already know about Grimsby?

FS2  
Autumn 1  
What made  
Grimsby great?

11.10.21 - Can I tell you what I know about Grimsby?

Monday

POR - Session 7 - empathising with a character

Read the next three pages of text, where Anna talks to her mother and father about what makes them happy. Think back to the photographs that the children have brought in of their families. Who is special to them? Why? In the creative area, set up a card making workshop for children to make cards for the people that they love and that are special to them. What will they say inside the card?

Wednesday

POR - Session 9 - visualising and describing

Read the next 2 pages and explore what Anna hears when she is in the mango tree.

Encourage children to sit still and listen.

Use descriptive vocabulary to describe what things sounded like outside and scribe their ideas.

Thursday

Session 10 - book talk

Read the book again. Talk with children about what they like or don't like about the story, about any questions that they have or anything that the story makes them think about. Ask them to say which part of the book stays in their minds most vividly. What will they tell their friends about this book?

Activity - Capture responses in speech bubbles.

Friday

Do we know what Grimsby is famous for? - taste fish and chips.

Visit from David (Heritage Centre)

Activity - Hot Task

*I know that I live in Grimsby.*

*I can tell you something about Grimsby.*

*I can begin to ask questions about Grimsby.*

*I can tell you what Grimsby is famous for.*

