



FS2  
Spring  
Life on earth  
(Grimsby recap  
and pets )

**Session 3**

What animals do you know that live locally to you? What animals live in Grimsby, talk about how we wouldn't see an elephant at the local park would we! Think about your last visit to your local park. What animals or creatures did you see? Look outside your window, or go outside into your garden. What animals or creatures can you see? Draw pictures and label picture to explain what you can see.

**Session 2**

Discuss answers shared about Grimsby from previous day. What can you tell me about where you live? Where do we live? What is it famous for? Show Grimsby landmarks.

**Session 4**

Your family and your home. Do you have a family pet? Show a day in the life of Marley. Do you have a pet? Can you share a day in the life of your pet? Or can you share a video of your pet? Introduce it on a film (Teachers with their pets to show their clips and introductions)

**Session 1**

Recap Grimsby. What can you tell me about where you live? Where do we live? What is it famous for? Can you remember landmarks? Ask children to tell me what they remember either through their grown up filming them, they can draw a picture or write it down and take a photo I will share the answers shared with me in tomorrow's topic time session.  
[Cold task in school](#)

**Session 5**

Can you describe your pet? Louise to describe Marley, he has fur, 4 legs, 2 eyes, 1 tail etc... Show a picture of an animal with scales, feathers, fur and describe it. (Louise to show) Children to draw a picture of their pet, label it to describe the features. Or verbally describe. Extension Draw a picture and write a sentence. (Louise to do an example for children to work from. Also, give children without pets an example to write about. Explain that this work will be for our working wall in school.

**Session 6**

Share a film of Marley, how do we look after him. (Show clips of him eating, walking, sleeping, brushing, cuddling and having a wash. Children to watch the clip and ask them what Mrs Kirman needs to do to take care of him. (Send in video clips of them explaining)

**Session 8**

Evaluation Discuss all answers from children, discuss similarities and differences. Short discussion, do animals need similar things to humans? Maybe end with an appropriate story?

**Session 7**

Recap yesterday, think about other pets? Do they need the same or different things? Discuss birds, fish, cats, dogs Ask the children to either describe their pet or pick an animal and write about what the animal needs. How do we take care of our pets?

