# K

## 5.10.20

Can I talk about my family?

Look at family photos and discuss

Read 'So Much' Trish Cooke and compare to own family life.

Read 'Cave Baby' Julia Donaldson—compare with own family and the things that different family members are good at. Do the children have any talents/hobbies that they can share?

I can look at and talk about pictures of my family and listen to stories about my family.

When playing I can pretend to do things I do at home with my family.

I can tell you who is in my family

I can talk about what people in my family do.

When playing I can act out a special family event. I can talk about special times with family and friends.

I can talk about similarities and differences between my family and me.



# What made Grimsby Great?

### 19.10.20

Can I tell you what I know about Grimsby? Read 'Around Town' by Jonny Marx. Compare to our town.

Read 'Off to the park' Discuss children's visits to the park.

Trip to the park (if possible)

Do you know what Grimsby is famous for? Eat fish and chips.

I can look at picture books about towns and photos of things I see in Grimsby and name things I know/like e.g shops, Mcdonalds, park I can tell you that I live in a town and that it is called Grimsby.

I can tell you something about Grimsby. I can ask questions about my town.



#### 28.9.20

### Can I talk about Myself?

All about me booklets with photos and anecdotal stories from family. Share and discuss as a class.

Maisy gets a pet' - read with the children and discuss if they have a pet.

'Would you like a banana?' Yasmeen Ismail— Discuss the foods that children like/dislike. Do we like the same things?

I can look at and talk about pictures of myself and listen to stories about things that have happened to me.

I can tell you about things I like and don't like. I can tell you about special times in my life. I know what makes me speciall can talk about similarities and differences.

#### 12.10.20

Can I talk about where I live?

Read 'Tiny and Teeny' by Chris Judd and discuss the homes in the story and what the children's houses are like.

Read and sing 'Car, Car, truck, Jeep.' by Nick Sharett. Discuss the different vehicles in the story and which ones children know.

Music session using instruments and voices to sing the song and make different sounds for different vehicles.

Read 'Alphabet street' by Jonathan Emmett. Discuss the different shops and compare to those in the children's area.

I can play with small world toys like the dolls house and the vehicles and road mats and can name things like the rooms in my house and things I see on my way to school (e.g shop, cars, road) I can tell you what I see on my way to school

i can tell you what i see on my way to so

I can tell you about where I live.

I can ask questions about the world around me.

I know how to look after my environment.

