

WHAT MADE GRIMSBY GREAT? VICTORIAN SCHOOLS



LESSON OBJECTIVE	ON THE WAY	GOOD	WOW!
<p>Can I observe changes across the 4 seasons?</p> <p>Can I observe and describe weather associated with the seasons and know how day length varies?</p>	<p>I can name the 4 seasons.</p> <p>I know that the weather changes at different times of the year.</p> <p>I can describe the weather and the environment at our local Victorian park.</p> <p>I know that we wear different clothing during different seasons and why.</p> <p>I recognise some weather symbols.</p>	<p>I can identify the different seasons using photographs.</p> <p>I can identify key changes during seasons and some key events. (Easter, Summer holidays, Bonfire night, Christmas.)</p> <p>I can explain and find evidence of why it is Autumn during our visit to our local Victorian park.</p> <p>I know what types of clothing to wear and ways to protect myself during different weather and seasons.</p> <p>I can match images of weather to the correct symbol.</p> <p>I know that daylight is shorter in the winter and longer in the summer.</p>	<p>I can describe the key differences between the 4 seasons and write about them.</p> <p>I can identify key changes during seasons and some key events and match them to the season. (Easter, Summer holidays, Bonfire night, Christmas.)</p> <p>During our visit to our local Victorian park I can make observations that indicate it is autumn. I can describe these key features in detail.</p> <p>I know why it is important to protect myself from the sun.</p> <p>I can complete a weather wheel using the correct images, symbols and seasons.</p> <p>I can describe why the days are shorter in the winter and longer in the summer.</p>
<p>Can I remember changes in living memory?</p>	<p>I know that the Queen of England is Queen Elizabeth II. I know that there have been new arrivals in the Royal Family.</p>	<p>I can talk about the Royal Family and their recent new arrivals.</p>	<p>I can follow and understand the Royal family tree.</p>

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<p>Can I learn about events beyond living memory?</p>	<p>I can recognise Queen Victoria and know she was the Queen of England. I know this era was called 'The Victorian Times.'</p>	<p>I know who Queen Victoria is and where she fits in the Royal Family tree.</p>	<p>I am able to retrieve some facts about Queen Victoria's husband and family.</p>
<p>Can I talk about the lives of significant individuals in the past?</p>	<p>I know that I attend Welholme Academy in Grimsby. I can discuss some of the changes that I can remember in my school life.</p>	<p>I can identify some changes in my school life since joining Welholme Academy in Grimsby.</p>	<p>I can make comparisons to the changes I have experienced.</p>
<p>Can I remember changes beyond living memory?</p>	<p>I know that Welholme Academy has been built for over 100 Years. I can sort images into 'now and then'</p>	<p>I can talk about the differences in the photographs of 'now and then. I can identify parts of the building that have remained the same.</p>	<p>I am able to imagine what it must have been like being in school during the Victorian times.</p>
<p>Can I recognise local areas using an aerial image?</p>	<p>I can identify my school on an aerial image of the local area using fieldwork.</p>	<p>I can identify specific areas of our school on an aerial image using fieldwork.</p>	<p>I can describe areas of our school in detail on an aerial image using fieldwork.</p>
<p>Can I remember changes beyond living memory?</p>	<p>I know some facts about what it was like to be a child at school in 'Victorian Times.'</p>	<p>I can accurately describe what it was like to be a child in 'Victorian times and give views and opinions.</p>	<p>I can accurately describe what it was like to be a 'Victorian School child' and write about it including some facts.</p>
<p>Can I follow and devise a map and recognise its features?</p>	<p>I can follow and devise a simple map using recognisable landmarks.</p>	<p>I can follow and devise a simple map using landmarks and a key.</p>	<p>I can follow and devise a simple map using landmarks, compass directions and a key.</p>

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