



Y1 – What Made Grimsby Great – The Victorians



GEOGRAPHY SKILLS	ON THE WAY	GOOD	WOW
Name the country where they live	I can state that I live in Grimsby	I can state that I live in Grimsby, which is in England	I can state that I live in England which is part of the United Kingdom
Understand geographical similarities and differences through the study of human and physical geography of a small area of the United Kingdom	I can sort features of Welholme Road into human and physical categories	I can identify similarities and differences between human and physical features of Welholme Road	I can begin to identify similarities and differences between simple human and physical features outside of my immediate environment
Use basic geographical vocabulary to refer to key human and physical features	I can name basic physical and human features of Welholme Road eg, trees, grass, lake, town, shop	I can identify similarities and differences between human and physical features of Welholme Road eg, trees, grass, lake, town, shop	I can begin to identify similarities and differences between simple human and physical features outside of my immediate environment - eg, trees, grass, lake, town, shop
Use world maps to identify the country where they live	I can locate England on a simple map of the UK	I can locate England on a simple map of Europe	I can locate England on a simple map of the world
Use locational and directional language (near and far) to describe the location of features and routes on a map	I can use language “near and far” to describe the location of features on a simple map of Welholme Road	I can use language “near and far” to follow a route on a simple map of Welholme Road	I can use language “near and far” to plan a route on a simple map of Welholme Road
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	I can locate Welholme Academy on a simple street map of Welholme Road	I can locate physical and human features on a simple street map of Welholme Road	I can use basic symbols to complete a key identifying human and physical features on a simple map of Welholme Road
Follow a simple map; and use and construct basic symbols in a key	I can explore Welholme Academy and its grounds using a simple plan	I can use photographs of Welholme Academy to complete a simple key for my immediate environment	I can make my own key to identify human and physical features on a simple map of Welholme Academy



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HISTORY SKILLS	ON THE WAY	GOOD	WOW
Develop an awareness of the past, using common words and phrases relating to the passing of time.	I can sequence the “present” period and a “past” event from my own life on a simple timeline	I can sequence the Victorian period and the “present” on a simple timeline	I can sequence the Victorian period, the “present” and the future on a simple timeline
Know where the people they study fit within a chronological framework	I can identify that Queen Victoria lived in the past	I can place Queen Victoria on a simple timeline	I can place Queen Victoria and Prince Albert on a simple timeline
Identify similarities and differences between ways of life in different periods	I can sort images of Victorian and modern schools into “now” and “then” categories	I can talk about simple similarities and differences between Victorian school life and modern school life	I can talk about simple similarities and differences between rich and poor school children during the Victorian period
Ask and answer questions, choosing and using parts of sources	I can ask simple questions about an artefact from the past	I can ask simple questions about a source of evidence from the past – eg, painting, photo	I can ask and answer simple questions about a range of sources of evidence from the past – artefact, painting, photo
Use a wide vocabulary of everyday historical terms	I can use the phrases <i>old, new</i> accurately	I can use the phrases <i>young, old, days, months</i> accurately	I can begin to use chronological dates when talking about the Victorian period eg, Welholme Academy was built in 1892
Understand some of the ways in which we find out about the past and identify different ways in which it is represented	I can identify Welholme Academy past as a source of information from the past	I can identify drawings, paintings, photographs and artefacts as a source of information from the past	I can begin to recount some details from a source of evidence from the past
Changes within living memory	I can discuss changes from my lifetime	I can discuss how Welholme Academy has changed since the Victorian times	I can write about how school life in the role of a Victorian child
The lives of significant individuals in the past who have contributed to national and international achievements	I can state that Queen Victoria was a famous person from the past	I can discuss why Queen Victoria was famous	I can discuss the legacy of Queen Victoria
Significant historical places in their own locality	I can identify Welholme Academy as being an “old” building	I can identify Welholme Academy as a Victorian building	I can discuss how Welholme Academy has changed since Victorian times