



Y1 The Great Fire of London Rubric

SKILL	ON THE WAY 😊	GOOD 😊	WOW 😊
<u>Geography</u> <ul style="list-style-type: none"> I can name the 4 countries of the UK and find London on a map 	<ul style="list-style-type: none"> I can name the 4 countries of the UK and know that London is a capital city 	<ul style="list-style-type: none"> I can label the 4 countries of the UK on a simple map and know that London is the capital city of England 	<ul style="list-style-type: none"> I can label London on a simple map of the UK
<u>Chronological understanding</u> <ul style="list-style-type: none"> I can sequence some events in order I can use words and phrases: old, new, young, days, months I can remember parts of stories and memories about the past 	<ul style="list-style-type: none"> I can sequence 3 pictures of The Great Fire of London in order I can use past and present to describe the passing of time I know there was a fire in London 	<ul style="list-style-type: none"> I can sequence pictures of The Great Fire of London in order I can use old, new, young, days and months to describe the passing of time I can recall main events from The Great Fire of London 	<ul style="list-style-type: none"> I can sequence pictures of The Great Fire of London in order and re-tell the story I can use decades to describe the passing of time I can recall the names of famous people who lived at the time of The Great Fire of London – Samuel Pepys and Sir Christopher Wren
<u>Interpreting the past</u> <ul style="list-style-type: none"> I can begin to identify and recount some details from the past from sources (eg. pictures, stories, photographs, books, artefacts) 	<ul style="list-style-type: none"> I know that there are different sources of information from the past 	<ul style="list-style-type: none"> I can use a range of sources from the past to find out information 	<ul style="list-style-type: none"> I am beginning to know the difference between primary and secondary sources of information
<u>Build an overview</u> <ul style="list-style-type: none"> I can tell the difference between past and present in own and other people's lives I can say why people may have acted the way they did I can identify similarities/differences between ways of life at different times I can recognise why people did things, why events happened and what happened as a result I can make simple observations about different types of people, events, beliefs within a society I can talk about who was important in a simple historical account 	<ul style="list-style-type: none"> I know that some things happened in the past and some are happening now I can say what Samuel Pepys and Sir Christopher Wren did I can identify differences between modern life and life in 1666 I can give reasons why the fire started I know that daily life was different in 1666 I know that Samuel Pepys and Sir Christopher Wren lived in 1666 	<ul style="list-style-type: none"> I can sort items into past and present groups I can give reasons why Samuel Pepys and Sir Christopher Wren acted the way they did I can identify similarities and differences between modern life and life in 1666 I can explain what changed as a result of the fire I can make simple comments about what life was like in 1666 I can explain what Samuel Pepys and Sir Christopher Wren did 	<ul style="list-style-type: none"> I am beginning to understand that things that have not yet happened are in the future I can suggest alternative action that Samuel Pepys and Sir Christopher could have taken I can give reasons for the similarities and differences between modern life and life in 1666 I can tell someone about the legacy of the fire I can use primary sources of evidence to explain what life was like in 1666 I can explain the lasting legacy of Samuel Pepys and Sir Christopher Wren
<u>Communicate historically</u> <ul style="list-style-type: none"> I can sort events or objects into groups (then/now) I can use timelines to order events or objects I can talk, write and draw about things from the past 	<ul style="list-style-type: none"> I can sort events and objects into groups I can place events and objects on a simple timeline showing now and the past I can draw a picture about The Great Fire of London 	<ul style="list-style-type: none"> I can sort events and objects into then and now groups I can sequence The Great Fire of London and the Victorian period on a timeline I can talk, write and draw information to show what I have learnt about The Great Fire of London 	<ul style="list-style-type: none"> I can sort events and objects into then and now groups, giving reasons for my choices I can sequence The Great Fire of London, The Gunpowder Plot and the Victorian period on a timeline I can begin to organise information to show what I have learnt about The Great Fire of London