9th-13th November

Which foods do we eat on Bonfire Night?

1- Write a set of instructions to make Parkin

Why do we celebrate Remembrance?

- 1-Introduce Remembrance. Add WW1 to the timeline
- 2— Write about Remembrance images
- 3—Make a poppy wreath
- 4—2 Minute Silence



1- Look at different Bonfire food.

Night?

2nd-6th November

to the timeline

Night?

ems.

Why do we celebrate Bonfire Night? 1-Introduce Guy Fawkes and the Gun-

powder Plot. Add 1605 and Guy Fawkes

How do we keep safe on Bonfire

1-Act out Bonfire Night songs and po-

Which foods do we eat on Bonfire

Design a

2—Discuss Bonfire safety.

3- Create firework pictures

2—Follow a set of instructions to make Parkin. Introduce imperative verbs

16th-20h November

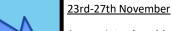
What seasonal changes happen in Autumn?

- 1—Share Autumn poems
- 2-Go on Autumn walk around school groundsvisit class tree (take photo) and observe changes. Collect words to describe Autumn
- 3—Using words from Autumn walk, write a class Autumn poem
- 4—Create Autumn picture
- 5—Write Autumn shape poems



VOCABULARY

timeline, sequence, chronological, image, Remembrance, Autumn, season, seasonal changes, observe



- Introduce Material topic, cold task 1.
- What is an object? What is a material? 2.
- identify and name a variety of every-3. day materials, including wood, plastic, glass, metal, water, and rock

Autumn 2 2020/21

Year 1

Bonfire Night/ Remembrance/

Autumn/ **Materials**

30th November-4th December

- 1. describe the simple physical properties of a variety of everyday materials
- 2. compare and group together a variety of everyday materials on the basis of their simple physical properties.
- 3. Charles Macintosh (waterproofing)
- 4. Hot task

14th-18th December

Design and technology (MAKE)

- -Children to use their plans(designs) to make their own Victorian toy.
- -Safety of using tools

(EVALUATE)

What do we like about our toy and why? Is there anything that we would improve if we did it again?



7th-11th December

Science enquiry— What materials are suitable to use to make a? Why? Design & technology (DESIGN)

-Look at pictures and actual Victorian style toys. What do we notice? Features, Materials etc

Use what we have found out to design our own Victorian style toy.

