



# Y2 – What Made Grimsby Great – Victorian Seaside



SKILLS	ON THE WAY	GOOD	WOW
<ul style="list-style-type: none"> <li>Develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>Use a wide vocabulary of everyday historical terms</li> </ul>	I can use some words relating to time such as then and now.	I can use words and phrases relating to time such as recently, before, after, later, past and present.	I can use a wide vocabulary of everyday historical terms such as artefacts, Victorian, period and era.
<ul style="list-style-type: none"> <li>Know where the people they study fit within a chronological framework</li> </ul>	I can identify that Queen Victoria and Geogre Stephenson lived in the past	I can place Queen Victoria and George Stephenson on a simple timeline	I can place Queen Victoria, George Stephenson and The Victorian era on a simple timeline
<ul style="list-style-type: none"> <li>Identify similarities and differences between ways of life in different periods</li> <li>Changes within living memory</li> </ul>	I can say something about Cleethorpes in the present.	I can say something about Cleethorpes in the past and present.	I can compare Cleethorpes in the past and present.
<ul style="list-style-type: none"> <li>Ask and answer questions, choosing and using parts of sources</li> </ul>	I can ask simple questions about an artefact from the past	I can ask simple questions about a source of evidence from the past – eg, painting, photo	I can ask and answer simple questions about a range of sources of evidence from the past – artefact, painting, photo
<ul style="list-style-type: none"> <li>Understand some of the ways in which we find out about the past and identify different ways in which it is represented</li> </ul>	I can identify that objects are sources of information from the past	I can identify drawings, paintings, photographs and artefacts as a source of information from the past	I can begin to recount some details from a source of evidence from the past
<ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>	I can name a famous person from the past and say what they are famous for. (Queen Victoria, George Stephenson)	I can recount key features of a famous person's life.	I know where the people and events I have learnt about fit within a chronological timeline.
<ul style="list-style-type: none"> <li>Significant historical places in their own locality</li> </ul>	I can identify Cleethorpes as being a Victorian seaside destination from the past	I can identify what Victorian seaside holidays were like	I can compare how seaside holidays have changed over time
<ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> </ul>	<p>I can name the continent I live on.</p> <p>I know there are 5 oceans.</p>	<p>I can name the continents of the world.</p> <p>I can name the 5 oceans.</p>	<p>I can name the continents of the world and locate them on a map.</p> <p>I can name the 5 oceans and locate them on a map.</p>
<ul style="list-style-type: none"> <li>Use basic geographical vocabulary to refer to key physical and human features</li> </ul>	<p>I can identify the differences between a human and a physical feature.</p> <p>I can name some features of a familiar place.</p>	<p>I can name human and physical features found in different coastal towns.</p> <p>I can describe the key features of a place from a picture using words like beach, coast, cliff, sand-dune, rock.</p>	<p>I can describe the key features of a variety of places.</p> <p>I can compare human and physical features found in different coastal towns.</p>