

WC: 13th September

LQ: Can we use evidence to describe the past?

Chn to use primary and secondary resources to research Grimsby typical fishing way of life.

ICT: Can I identify ways information can be found online about people ?

Art: LQ: Can I investigate colour mixing?

WC: 6th September

LQ: What is Grimsby famous for? (Now and then.)

Ask questions to find out more about the past eg 'How did people ...?' 'What did people do for ?'

Cold task

(Geog) LQ: Can I identify the town of Grimsby and the River Humber on a map? Use appropriate geographical language, town, county, country, continent.

ICT: Can I discuss what information should be kept private?

WC: 20th September

LQ: Can I describe the impact of fishing on Grimsby?

Children to make links between the fishing industry in the past and present.

Use specific chronological language—century/decade

ICT: Can I create a positive online presence?

Art: LQ: Can I investigate different brush strokes?

VOCABULARY: Century, decade, BC, AD present, past, fishing industry, hierarchy, pastimes, heritage, trawler, vessels, fleet, skipper, captain, deckhand, docks, harbour, haddock, cod, smoked, unsmoked

WC: 27th September

LQ: Can I research the function of Grimsby Dock Tower?

Research using ICT. Chn to ask questions to help find info. They need to identify the century and decade and place on the time line.

ICT: Can I discuss different levels of privacy?

Art: LQ: Can I create a line drawing of the dock tower?

WC: 4th October

LQ: How did the Trawler men live on board? Looking at the life of a fisherman on board a trawler.

LQ: Can I discuss the impact the decline of the fishing industry has had on peoples' lives? (identify and give reasons for the decline of the fishing industry

ICT: Can I consider how we make sure that other people will understand what we mean when we post online?

Art: LQ: Can I create a painting of the dock tower?

Autumn 1 2021/2022

Year 3

What made Grimsby great?

WC: 18th October

LQ: Can I identify the places the trawlers would visit on a map?

LQ: Can I compare Grimsby and Iceland?

Hot Task—and answer question 'What made Grimsby Great?'

ICT: LQ: Can I put my learning into practice and sign the e-safety pledge?

WC: 11th October

Trip to Fishing Heritage Centre. Chn to consolidate learning so far.

Look at Trawlers in more detail. Significant historical fisherman—study link to POR.

ICT: Can I think about what to keep 'outside the frame' when posting online?

Art: LQ: Can I evaluate my painting of the dock tower?

