

**9th Nov—13th Nov**

To ask questions and acquire information to decide if GF was a hero or villain using sources of information, being clear on what is meant by primary/secondary source.

Present findings in differing ways linked to ability, communicating historically (eg vocabulary, persuasive language) historical terms.

Introduce Remembrance topic: WWI dates and terminology—Armistice/Remembrance Day and R Sunday/ why we remember the fallen.

Research history linked to wreath /poppy / Royal British Legion and create class one.

**2nd Nov—6th Nov**

Work linked to century Guy Fawkes (GF) was born and comparison to Vikings chronology. Introduce James I— link to Stuart period (end of Tudors—Elizabeth 1st)

Identify Bonfire night as a significant event in our country's past and know why it is celebrated.

Identify GF as significant figure and how himself & conspirators' actions influences life in Britain today.

**16th Nov—20th Nov**

Create **kenning** poem linked to photographs from WWI (differentiated tasks) Focus on Remembrance being part of our British culture and investigate other acts in Britain.

**Geography**

Know that we remember service men and women from all wars and learn (in simple terms) how WWII started and dates before locating Germany and Poland and many allied countries., referring to hemispheres/continents located in.



**23rd Nov—27th Nov**

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**VOCABULARY**

Treason, conspirators, persecuted, government, century, significant, 17<sup>th</sup> century, sources (primary/secondary) Houses of Parliament, timeline. Extra: plot, Catholics, Protestants, effigy, primary source, secondary source.

Armistice, conditions, destruction, Royal British Legion, culture, allies/allied forces.

**30th Nov—4th Dec**

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**Autumn 2  
Year 4  
2020/2021**

**14th Dec—18th Dec**

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**7th Dec—11th Dec**

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