

Skills	Working	Expected	Greater depth
Place events from period studied on a time line, use terms related to the period and begin to date events and understand more complex terms e.g. BCE/AD	<p>I can place two or three events on a time-line.</p> <p>I can use words like before or after to order them.</p>	<p>I can order a timeline showing significant events and places.</p> <p>I can use the term BC on my timeline.</p>	I can date events on my timeline in the correct order using AD/BC appropriately.
Identify key features and events look for links and effects in time studied. Offer a reasonable explanation for some events .Develop a broad understanding of ancient civilisations	<p>I can retell the story of Grim in a series of pictures.</p> <p>I can talk about what the Vikings were like.</p>	<p>I can create a story book explaining how the story of Grim shows how Grimsby was named .</p> <p>I can debate the myth of Grim and say what my opinion is.</p>	<p>I can describe what the Vikings were like from my knowledge of the story of Grim .</p> <p>I can explain why events happened and the effect upon Grimsby.</p>
Look at the evidence available and begin to evaluate the usefulness of different sources and the use of text books and historical knowledge .	I can find places on a regional map that end with by and Thorpe.	I can use texts to investigate place names that originate from the Vikings including those ending ; by, Thorpe etc.	I can identify Viking place names in the local area and understand what they mean.
Use evidence to build up a picture of a past event and choose relevant material to present a picture of one aspect of life in time past .	<p>I can use a text to find out about a Viking longboat.</p> <p>I can work with a group to build a longboat.</p>	<p>I can research Viking longboats using a variety of texts and images.</p> <p>I can use my research to help me to design and build a Viking longboat.</p>	<p>I can comment on the design of a Viking longship and the materials used.</p> <p>I can evaluate the process of building a Viking longboat.</p>
Ask historical questions that show the period in which the study is set . Display findings in a variety of ways .	<p>I can discuss the symbols on the Grimsby crest.</p> <p>I can create my own crest with some symbols.</p>	<p>I can ask appropriate questions to develop my understanding of symbols on a crest.</p> <p>I can use my knowledge to develop my own ideas for a crest.</p> <p>own own ideas for a</p>	I can explain the meanings behind the symbols used on my crest and their relevance.

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