

SKILLS	WORKING TOWARDS	EXPECTED	ABOVE EXPECTED
<p><b>History – Guy Fawkes</b>  <b>Chronology Plus Build An Overview:</b></p> <ul style="list-style-type: none"> <li>• Can I identify the century that Guy Fawkes attempted to blow up the Houses of Parliament?</li> <li>• Can I identify Bonfire Night as a significant event in our country's past?</li> <li>• Can I identify Guy Fawkes as a significant historical figure?</li> <li>• Can I give reasons for why we celebrate Bonfire Night in the present day and how the action of Guy Fawkes' influences life in Britain?</li> </ul>	<p><b>Put all dates and chronology information</b></p> <p>I can recall that a century is 100 years. I know that the Gunpowder plot was discovered in 1605 and this was in the 17<sup>th</sup> century.</p> <p>I understand the link between the gunpowder plot and Bonfire Night/Fireworks.</p> <p>I understand that Bonfire Night is the celebration of the FAILURE of the Gunpowder Plot and King James I said that people must not forget the Gunpowder Plot and must thank God on 5<sup>th</sup> November every year because the plot failed; it's the anniversary of an attempt to blow up the Houses of Parliament.</p> <p>I understand that the 'burning of the guy' was started during the next King's reign (Charles I – 1625-1649) where people burnt effigies of the Pope.</p> <p>I know that when laws against Catholic worship were removed, that's when Guy</p>	<p><b>linked to the following events on the</b></p> <p>I know that the Vikings existed between the late 8<sup>th</sup> century (AD 793) to the early 11<sup>th</sup> century (AD1066) and I know – in comparison - that the Gunpowder plot was discovered in the 17<sup>th</sup> century (5<sup>th</sup> November 1605).</p> <p>I understand that the difference in centuries between the end of the Viking era and the discovery of the Gunpowder plot is 6 centuries = approximately 600 years, but more accurately 539 years (1605 – 1066).</p> <p>I know that the background to the Gunpowder Plot was linked to religion (the Catholics and the Protestants) and I am able to outline the key timeline of events which led to the plot.</p> <p>I understand that even today, the events from that night the Houses of Parliament are still searched by the Yeomen of the Guard before the state opening to ensure that no 'modern day' Guy Fawkes is hiding in the cellars, although it is more ceremonial than serious and they do this with lanterns.</p> <p>I know that the Thanksgiving Act of 1606 made services and sermons commemorating the plot a regular, annual feature each Nov 5<sup>th</sup>. Church attendance was compulsory that day.</p>	<p><b>class timeline plus individual one.</b></p> <p>I know that Guy Fawkes lived in the period known as The Stuart dynasty. (1603 – 1714)</p> <p>I know that 24<sup>th</sup> March 1603 James VI of Scotland was crowned James I of England. This meant that the 3 separate kingdoms of England, Scotland and Ireland were now united.</p> <p>I know that he took over from the Tudor Queen – Elizabeth I.</p> <p>I know that in 1604, James I styled himself as the King of Great Britain.</p> <p>I know that James I died on 27<sup>th</sup> March 1625 and his son Charles I became king.</p> <p>I know that for English Catholics the plot was a disaster, tainting all Catholics with the treason of a handful of men with a lot of Protestant MPs demanding action against Catholics.</p> <p>I know that James I argued that the majority of Catholics were loyal yet he made them swear an oath affirming loyalty to the king and denying power to the Pope.</p> <p>I know that although the Gunpowder Plot marked the end of Catholic conspiracy in England, Wales and Scotland, Protestant suspicion lived on.</p>

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<ul style="list-style-type: none"> <li>Can I give reasons for why we celebrate Bonfire Night in the present day and how the action of Guy Fawkes' influences life in Britain? (From previous page)</li> </ul>	<p>Fawkes replaced the Pope on top of the Bonfire</p> <p>I know that the chant came in during 19<sup>th</sup> century to accompany the collection of money and firewood on Bonfire Night.</p>	<p>I know that the tradition then grew to marking the day with the ringing of church bells and bonfires.</p> <p>I know that fireworks were included in some of the earliest celebrations.</p>	
<p><b>History – Guy Fawkes</b> <b>Interpreting The Past.</b></p> <ul style="list-style-type: none"> <li>Can I ask questions and acquire information to decide if Guy Fawkes was a hero or a villain?</li> <li>Can I suggest sources of evidence to help find facts to answer the question?</li> </ul> <p><b>Communicating Historically</b></p> <ul style="list-style-type: none"> <li>Can we – as a class – act out the events linked to the plot?</li> <li>Can we present our findings linked to research clearly using the correct historical language?</li> </ul>	<p>I understand that we know about Guy Fawkes from sources of evidence and can list the two main types, giving at least 2 examples which could fall under each one.</p> <p>I can ask questions linked to the plot which will help me ascertain if Guy Fawkes was a hero or a villain.</p> <p>I can use some of the sources listed to find information which answers the questions.</p> <p>I can form an opinion as to whether Guy Fawkes was a hero or a villain based upon research findings.</p>	<p>In relation to Guy Fawkes and the Gunpowder Plot, I can list the types of evidence which would fit under each source.</p> <p>I can find evidence to support the notion that Guy Fawkes was EITHER: A villain or ... A Hero</p> <p>I can put points across in a debate forum, with reference to evidence acquired from a variety of sources, having organised researched information into categories first.</p>	<p>I understand that primary sources are more credible sources of evidence and explain why.</p> <p>I appreciate that good research draws upon both primary and secondary sources of evidence.</p> <p>I can write a balanced argument as to why Guy Fawkes could be perceived as being a villain and a hero using information from a variety of sources.</p>
<p><b>Vocabulary</b></p>	<p>Treason, conspirators, persecuted, government, century, significant, 17<sup>th</sup> century, sources (primary/secondary) Houses of Parliament, time-line. Extra: plot, Catholics, Protestants, effigy, primary source, secondary source.</p>		
<p><b>Books</b></p>	<p>Guy Fawkes – Joan Blyth, Gunpowder Guy – Stewart Ross/Sue Shields, Guy Fawkes – R.Bell – Very good, The National Archives – The Gunpowder Plot Unclassified: The Secrets Of The Gunpowder Plot Revealed – N. Hunter.</p>		
<p><b>Useful Links</b></p>	<p><a href="https://www.parliament.uk/documents/education/docs/guy-fawkes/Final-Guy-Fawkes-lesson-plan-new.pdf">https://www.parliament.uk/documents/education/docs/guy-fawkes/Final-Guy-Fawkes-lesson-plan-new.pdf</a>  <a href="https://www.youtube.com/watch?v=1o3nwTHGsA4">https://www.youtube.com/watch?v=1o3nwTHGsA4</a> (more suitable for staff reference)  <a href="https://www.theschoolrun.com/homework-help/guy-fawkes-and-bonfire-night">https://www.theschoolrun.com/homework-help/guy-fawkes-and-bonfire-night</a> (Good summary of events in a list)  <a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6">https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6</a> (Short video clip)  <a href="https://www.dkfindout.com/uk/search/guy-fawkes/">https://www.dkfindout.com/uk/search/guy-fawkes/</a> (4 short fact sheets)</p>		