

## Ancient Egyptians - Year 4, Summer Term

Key questions	Working Towards	Working At	Working Above
How can we discover what Ancient Egypt was like 5000 years ago?	With guidance, I can use secondary sources to find facts about Egypt 5000 years ago.	With confidence I can use a variety of secondary sources to find facts about Egypt 5000 years ago.	I can name a primary and secondary source and describe their differences. I can write facts using the sources for evidence.
How important was the River Nile to the Ancient Egyptians?	I can offer a reason why people settled near the river Nile and illustrate it.	I can offer several reasons why people settled near the river Nile.	I can offer several reasons why people settled near the river giving explanations as to why.
Why are there pyramids in Ancient Egypt? Why and how did the Egyptians mummify the deceased?	With support I can use a range of secondary sources to find out about the pyramids and preparation for the afterlife.	Independently, I can use a range of secondary sources to find out about the pyramids and the afterlife. I can include diagrams to support my findings.	Independently, I can select the most appropriate secondary sources to find out about the pyramids and the afterlife supported with diagrams.
Can I pose my own questions to research about Howard Carter and/or Tutankhamun?	With support I can pose some questions and use Google, images and books to find answers relating to Howard Carter and /or Tutankhamun.	I can pose a range of questions and access Google, film, books and images to research the answers about Howard Carter and/or Tutankhamun.	I can pose a range of relevant questions and access Google, film, books and images to research the impact of Howard Carter and /or Tutankhamun by creating detailed fact files of information.
What were the significant differences and similarities between the rich and poor in Ancient Egypt?	I can name one similarity and one difference between the rich and poor of Ancient Egypt using terms such as slaves.	I can name several similarities and differences between the rich and poor of Ancient Egypt, using terms such as slaves, and make comparisons in pictures and writing.	I can confidently state several similarities and differences between the rich and poor of Ancient Egypt supporting my written observations with reasons for them.
What is the impact of the Egyptian era on our present day?	I can explain one reason why Ancient Egypt has helped modern Britain.	I can explain two reasons how Ancient Egypt has impacted on modern Britain such as the irrigation system, the link to modern medicine, cosmetics, the justice system or mathematics.	I can explain several ways of how the Ancient Egyptians have affected our modern lives with examples linked to medicine, mathematics, agriculture, writing or the justice system.

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