

Historical Focus - ROMANS	Working Towards	Working At	Working Above			
<p>Can I demonstrate my knowledge of different historical time periods or important historical events, drawing upon previous learning and can explain knowledge and experiences?</p>	<ul style="list-style-type: none"> • I can list at least two time periods from knowledge gained from last year's topic (The Stone Age) and another school year. • I can list at least five facts for each. 	<ul style="list-style-type: none"> • I know at least 5 time periods/important historical events and can list at least 5 facts for each. 	<ul style="list-style-type: none"> • I know a wide range of historical events/time period and demonstrate my knowledge plus understanding of each through the inclusion of many facts. 			
<p>Can I demonstrate my understanding of chronological vocabulary?</p>	<ul style="list-style-type: none"> • I can explain the terms: BC (Before Christ) AD (Anno Domini) C (Circa = approximately) Decade (10 years) Century (100 years) Millenium (1000 years) ... after learning their meanings on at least 3 occasions. 	<ul style="list-style-type: none"> • I can complete and create my own sentences using the time vocabulary listed. • Eg A decade is 90 years less than a century. • Three decades = 30 years. • I can use inequality signs on a basic level using time vocabulary: • Eg A century > A decade • 9 decades < A century. 	<ul style="list-style-type: none"> • I can use inequality signs to demonstrate my deeper understanding of time. Eg 78BC > 16BC AD43 < 74BC AD 17 > AD189 • I can make my own up too, focusing upon those where the BC and AD dates are bridged. 			
<p>Can I order time periods within British history using given dates (inclusive of the abbreviations AC and BC)?</p>	<ul style="list-style-type: none"> • I can sort the BC time periods correctly showing my understanding that the larger the number, the older the historical time period. • I can draw upon picture clues to help me decide which time period within the BC range, came first (inference) and explain my reasons verbally. 	<ul style="list-style-type: none"> • I can sort all the time periods into columns: <table border="1" data-bbox="1151 740 1637 778"> <tr> <td style="text-align: center;">BC</td> <td style="text-align: center;">BC-AD</td> <td style="text-align: center;">AD</td> </tr> </table> • I can easily order BC and BC-AD time periods from the table. • I can suggest how to order the AD dates and sort the time periods once arranged into smaller time frames. • I can explain why it doesn't matter which order I place four of the time periods. 	BC	BC-AD	AD	<ul style="list-style-type: none"> • I can arrive at a system for sorting the long list of AD time periods correctly and explain it to the rest of the group in order for them to help sort these time periods. • I can verbally justify my reasons for the order
BC	BC-AD	AD				
<p>Can I use my prior knowledge of the Stone Age (studied last year) and given facts linked to the Bronze and Iron Age, to predict what life would be like in Roman Britain?</p>	<ul style="list-style-type: none"> • I can focus on the tools aspect: • I can see how tools have progressed from stone to bronze to iron and how tool types have changed and will use this to make sensible predictions for Romans. 	<ul style="list-style-type: none"> • I can focus upon homes and food. • I can use my knowledge from the Stone Age topic last year plus advancements in Bronze and Iron Age times to make sensible predictions. 	<ul style="list-style-type: none"> • I can focus upon aspects not taught. • I can use the Stone - Iron Age progress timeline to make sensible predictions as to what Roman transport and inventions comprised of justifying my ideas. 			
<p>Do I where Romans came from? : Can I use an index to locate Rome on a world map? Can I locate its position drawing upon previous knowledge? Can I use a range of sources to determine why ancient Roman settlements were built on hills, the value of the River Tiber in terms of agriculture and trade?</p>	<ul style="list-style-type: none"> • I can use an index to locate Rome. • I can name the country it is located within. • I can devise a way of remembering how to locate Italy immediately on a world map. • I can use this to locate Italy on any given map, even when it isn't named. 	<ul style="list-style-type: none"> • I can list the surrounding bodies of water linked to Italy. • I can name the continent Rome falls within. • I can list which hemispheres it falls within. • I can locate Pompeii using an index. • I can research and find some facts linked to Mount Vesuvius. 	<ul style="list-style-type: none"> • I can look at a map depicting land use (agriculture) in ancient Rome and arrive at general statements re what it shows. • I can read general facts about rivers and use these to suggest how the River Tiber promoted good farming and transport opportunities. • I can explain why ancient Roman settlements were built on Seven Hills. 			

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<p>Can I describe the expansion of the Roman Empire throughout the world?</p> <p>Can I predict how this might have made the Romans (warriors/emperors/ citizens etc) feel as well as the Celts and citizens from the countries which were invaded?</p>	<ul style="list-style-type: none"> • I can explain what has happened in terms of areas claimed by the Celts and Romans between 800BC and 237BC (a difference of 563 years). • I can explain what has changed between 237BC and 133BC (a difference of 104 years). • I can predict from the 3 maps, what will happen to the amount of land occupied by the Romans/Celts on the next slide. • I can explain how the Romans would feel as well as the Celts and citizens of those countries which were invaded. 	<ul style="list-style-type: none"> • I can explain what has happened in terms of areas claimed by the Celts and Romans between 133BC and 44BC (a difference of 89 years). • I can comment upon what effect the power of the Roman army in AD79 had on the Celts and can predict where I think the Romans would have invaded next. • I can make suggestions as to why they might not have invaded Scotland using information found in atlases. 	<ul style="list-style-type: none"> • I can summarise the growth of the Roman Empire from maps to the empire's peak in 117AD • I can make suggestions as to why Rome became so powerful. • I can suggest why Romans invaded other countries.
<p>Can I use a variety of sources to explain why the Romans invaded Britain and the setbacks they endured?</p> <p>Can I name the Roman Emperors who led attacks on Britain?</p>	<ul style="list-style-type: none"> • I can predict why the Romans wanted to invade Britain backing these up with reasons. • I can read simple texts and use picture cues to find out the reasons why Romans wanted to invade Britain and depict these in a manner of my choice. • I can order Roman attacks on Britain with accuracy and independence using my ever improving chronological knowledge. • 	<ul style="list-style-type: none"> • I can use a variety of written (inclusive of quotes) and pictorial sources to learn why the Romans chose to invade Britain, explaining my responses in detail. • I can use written sources to create a time line showing the attacks on Britain showing which emperors orchestrated each attack and its success rate. • I can explain why Caligula's 'invasion' tends to be overlooked. 	<ul style="list-style-type: none"> • I can predict – using information from maps (eg land height/vegetation/rainfall) – why Romans might have opted to avoid invading the whole of Scotland, again, providing a clear response. • I can watch BBC Bitesize clips and form my own opinion linked to Romans invading Scotland – did it happen? - backing this up with evidence. • I can understand the terms ambiguity and inconclusive. • I can answer the questions: 'Why is the evidence about so many events in history so inconclusive? And how does that shape the way we look at the past?'
<p>Can I explain the hierarchy of people within roman civilisations?</p> <p>Can I show my understanding of roles within the Roman Army?</p>	<ul style="list-style-type: none"> • I understand that Rome was led by an emperor who had ultimate power • I understand that slaves were the lowest sector of society and had no freedom • I can show my understanding of how Roman soldiers were more powerful than Celtic soldiers because of their uniforms and weapons. 	<ul style="list-style-type: none"> • I can explain the role of the emperor and give examples of his power. • I can explain the role of the slave and describe their daily life. • I can make similarities between a celtic warrior and a Roman soldier and also point out the differences between the weapons. 	<ul style="list-style-type: none"> • I can explain in detail the role of the emperor and give examples of his power. • I can explain in detail the role of the slave and describe their daily life. • I can make lots of similarities between a celtic warrior and a Roman soldier and also point out the differences between the weapons.

<p>Can I explain how the Romans changed Britain? Can I explain if these changes were for the better?</p>	<ul style="list-style-type: none"> • I can list several changes that Romans made and briefly comment what impact it had on Britain. • 	<ul style="list-style-type: none"> • I can research and find out about the major changes in Roman Britain. • I can share my findings with the rest of the class and comment on the impact it had on Britain. • I can make up quiz questions with multiple choice answers. 	<ul style="list-style-type: none"> • I can extensively research and find out about the major changes in Roman Britain. • I can confidently share my findings with the rest of the class and comment on the impact it had on Britain and how it shaped its future. • I can confidently devise quiz questions with challenging multiple choice answers.
<p>Can I explain where the Romans chose as main areas of settlement in Britain and why they settled there? Can I explain How the Romans impacted on local towns near Grimsby? Can I use a variety of sources to show the local impact of the Romans?</p>	<ul style="list-style-type: none"> • I can comment where the Romans chose to settle in Britain and give reasons why. • I can show my understanding of Roman settlement on a map. 	<ul style="list-style-type: none"> • I can explain why the Romans chose to settle in areas of Britain and why they did not invade parts of Scotland. • I can produce a detailed map showing where the Romans settled and discuss how they changed areas close to Grimsby. 	<ul style="list-style-type: none"> • I can explain in detail why the Romans chose to settle in areas of Britain and why they did not invade parts of Scotland. • I can produce a detailed map of Roman settlements and explain in detail how they impacted on local areas close to Grimsby.
<p>Can I explain what reasons led to the collapse of the Roman Empire?</p>	<ul style="list-style-type: none"> • I can comment on some of the reasons why the Roman Empire collapsed. 	<ul style="list-style-type: none"> • I can explain in more detail why the Roman Empire collapsed. 	<ul style="list-style-type: none"> • I can explain in a lot of detail why the Roman Empire collapsed and the legacy they left.

